

**IMPROVING STUDENTS' PARTICIPATION IN READING CLASS  
THROUGH ROUND TABLE DISCUSSION**

(A Classroom Action Research in First Grade of Junior High School  
Muhammadiyah Maos in 2017/2018 Academic Year)



**A THESIS**

**Submitted to English Education Department as the Partial Fulfillment  
of the Requirements for S.Pd Degree**

**by:**

**ALFINDA ZULFA**

**1401050017**

**ENGLISH EDUCATION DEPARTEMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO**

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## APPROVAL

1. Title : Improving Students' Participation in Reading Class through Round Table Discussion.
2. Faculty : Teacher Training and Education
3. Author's Identity
  - a. Name : Alfinda Zulfa
  - b. Sex : Female
  - c. Student Number : 1401050017
  - d. E-mail : alfindazulfa17@gmail.com
4. Supervisor : Drs. Pudiyono, M. Hum.

Approved by:  
Supervisor,



Drs. Pudiyono, M. Hum.  
NIP.19560508 198603 1 003

**Skripsi Berjudul:**

**IMPROVING STUDENTS' PARTICIPATION IN READING CLASS  
THROUGH ROUND TABLE DISCUSSION  
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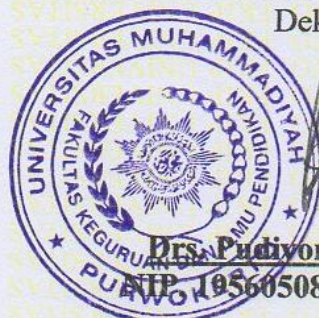
**Alfinda Zulfa  
1401050017**

Telah dipertahankan di depan dewan penguji pada tanggal 16 Juli 2018 dan telah dinyatakan memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapatkan gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris

**Pembimbing**

1. **Drs. Pudiyono, M. Hum.** (.....)  
NIP. 19560508 198603 1 003  
Penguji
1. **Bambang Suroso, M.Hum.** (.....)  
NIK. 2160102
2. **Dyah Kusumastuti, S.Pd., M. Hum.** (.....)  
NIK. 2160504
3. **Listiani, S.Pd., M. Pd.** (.....)  
NIK. 2160448

Purwokerto, 16 Juli 2018  
Fakultas Keguruan dan Ilmu Pendidikan  
Universitas Muhammadiyah Purwokerto  
Dekan,

  
**Drs. Pudiyono, M. Hum.**  
NIP. 19560508 198603 1 003

## SURAT PERNYATAAN

Saya yang bertandatangan di bawah ini:

Nama : Alfinda Zulfa  
NIM : 1401050017  
Program Studi : Pendidikan Bahasa Inggris  
Fakultas : Keguruan dan Ilmu Pendidikan

Menyusun skripsi dengan judul:

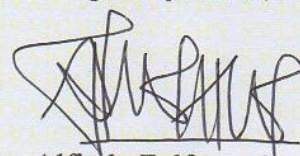
### **IMPROVING STUDENTS' PARTICIPATION IN READING CLASS THROUGH ROUND TABLE DISCUSSION**

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Purwokerto, 16 Juli 2018  
Yang menyatakan,



Alfinda Zulfa  
NIM. 1401050017

## **MOTTO**

Remember that the hardest days of your life will pass. Sometimes God will place a lot of bad in your life, just so you can grow from it. God will put people with ill intentions in your life, so that you can learn from it. Every hardship you face will bring you step closer to the happiness you so badly need.



## DEDICATION

This thesis is whole-heartedly dedicated to:

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2. My beloved parents, Alm. Helmi Sukrie and M Zuhna who always give me support, motivation, and prayer. Thank you for supporting me in everything I do. I love you so much.
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Finally, the writer believes that this thesis is still far from being the perfect one. Therefore, would appreciate to invite constructive criticisms and also suggestion from the readers. The writer hopes that this thesis will give valuable things especially for educational field also those who are interested.

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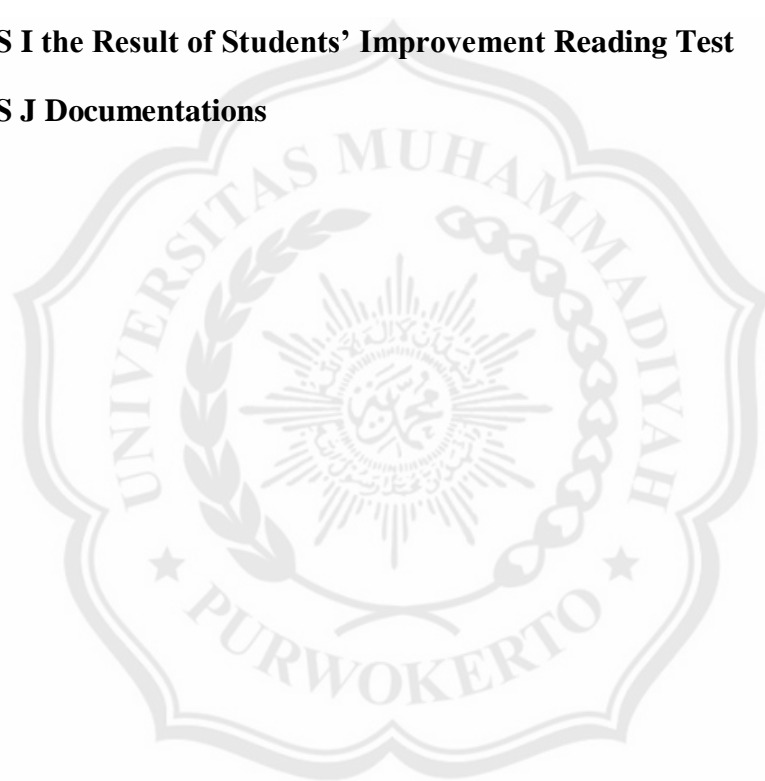
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## **ABSTRACT**

This research objective was to know whether or not round table discussion could improve the students' participation. The subject of this research was first grade of Junior High School students of Muhammadiyah Maos in 2017/2018 Academic Year. The number of students was 33. The type of this research was Classroom Action Research (CAR). This research used four kinds of methods to collect the data; observation, questionnaire, interview and test. Based on the data analysis, it was concluded that the research was successful. It was proved by observation results. The participation in pre-activity was 7.57%, improved into 39.38% in cycle 1, and improved into 75.74% in cycle 2. The average of questionnaire's result was 89.08%. It showed that the students gave positive response in implementing round table discussion in reading class. All students being interviewed said that they were so excited and motivated in joining the teaching learning process. Based on the pre test result was 56.81%, improved into 60.90% in cycle 1, and improved into 85.60% in cycle 2. In conclusion, round table discussion improved students' participation in reading class in first grade of Junior High School Muhammadiyah Maos in 2017/2018 Academic Year.

***Keywords: participation, reading, round table discussion***