

CHAPTER I

INTRODUCTION

A. Background of the Study

English is a language that spoken in all over the world. Either by a former British colony or a country that determines English as a subject in their educational curriculum. In this era, English becomes international language that appears to play very important role in the society scope. English is used in many disciplines such as science, technology, and economics. It also indirectly requires the availability of a proficient workforce in English. Therefore it can be concluded that in the present time, English is highly needed to fulfill the global needs.

There are four skills in English, those are: speaking, listening, reading and writing. The four skills are interconnected, therefore the four skills should be mastered well. However, speaking skill is the most important skill. Because the function of language is to communicate and it will occurred when there is a speech. Without any speech, a language will only be a script.

The researcher chose SMP N 3 Kalibagor to conduct the research because, in the application of learning, there are still many students' problems in learning speaking. It relates with speaking aspects such as fluency, grammar, pronunciation, comprehension and vocabulary mastery to students. Based on the given information from English teacher in SMP N 3 Kalibagor, the researcher noted that some students' problems are:

1. The use of appropriate grammar and right pronunciation. Also, the students have problem in vocabulary. The lack of vocabulary here could affect students' fluency in conveying their idea.
2. The students often hesitate in delivering their idea because they feel afraid for making mistakes.

To overcome those problems, the researcher plans to use instructional media that can serve as role models for students in mastering the speaking aspects. In other words, through the media students are expected to imitate certain expressions in it. In this case, the researcher uses guided conversation as the media.

However, the researcher uses audio-visual media which is Guided Conversation Video (GCV). GCV is a media that allows students to imitate a certain expression in the video. The students could receive information by hearing and seeing. Moreover, by using video, the students could see the facial expression of the speaker and body gesture so, in the end of teaching and learning process, the students not only could speak English fluently but also, could use vocabulary when they speak in a proper way.

GCV is a proper media for the students to learn speaking. From the video, students will hear and see certain expression related with the pronunciation, intonation, stressed syllable and also the students will see face expression and body gesture of the people in the GCV.

The previous research related to this research showed a success in improving students speaking competence. The research is from

Holandyah(2014) according to her based on the paired samplet-test analysis, it was found that t-obtained was higher than t-table. The t-obtained was 10.790 and t-table was 2.045 at the significance level $p < 0.05$. Furthermore she stated that the students become highly self-confident in using English in real life communication especially in their conversation. Therefore the researcher wants to implement the media to improve students' speaking competence.

B. Reason for Choosing the Topic

The reason why the researcher chose the topic are:

1. Spoken language is the determining factor that someone is proficient in the language he uses.
2. The students rarely use English in speaking because they do not know how to deliver their idea in a correct way. They also feel doubt to construct English sentence because they do not want to make mistakes.
3. GCV is a proper media for students to learn speaking, because they learn it by hearing and seeing.

C. Problem of the Research

Based on the background of the research, the problem of this research is "Could guided conversation video improves students' speaking competence?"

D. Aim of the Research

The aim of the research is to improve students' speaking competence by using Guided Conversation Video.

E. Clarification of the Keys

The title of this research is "Improving Students' Speaking Competence through Guided Conversation Video" (A Classroom Action Research to VII class of SMP Negeri 3Kalibagor in the academic year 2017/2018). To make it clear, the researcher wants to clarify the key terms as follows:

1. Improve

Improve is to (cause something to) get better (Cambridge Dictionary).

2. Speaking Competence

Speaking competence is an ability to say or produce words and sounds articulation to express feeling, thought and idea Tarigan in Arnita (2014: 5).

3. Guided Conversation Video

First of all, we should know what guided conversation is. The guided conversation is a written conversation that used to illustrate the use of one or more language features of English. Meanwhile, Guided Conversation Video is a video which demonstrates a conversation that used certain language features of English. So the students will hear and

see how the features is used appropriately. It is related with the appropriate use of grammar, pronunciation, vocabulary, intonation and body gesture. After that, students are hoped to be able to imitate what they hear and see.

F. Contribution of the Research

The researcher have estimated the contribution of this research toward several party as follows:

1. Teacher

The teacher could use the result of this research as an alternative in teaching speaking. The teacher could implement this media to improve students speaking competence effectively.

2. Institution

Institution could use the media as an addition in list of instructional media that could be applied in teaching speaking.

3. Other Researchers

Another researcher could use this research as a reference in conducting a language research.