

# **TEACHER QUESTIONING TYPES IN EFL CLASSROOM**



**A THESIS**

**Submitted to the English Education Department as a Partial Fulfillment of  
the Requirement for S. Pd Degree**

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APPROVAL

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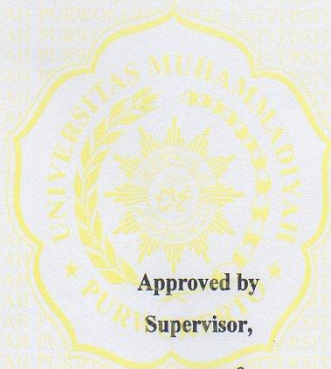
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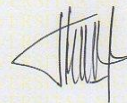
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## MOTTO

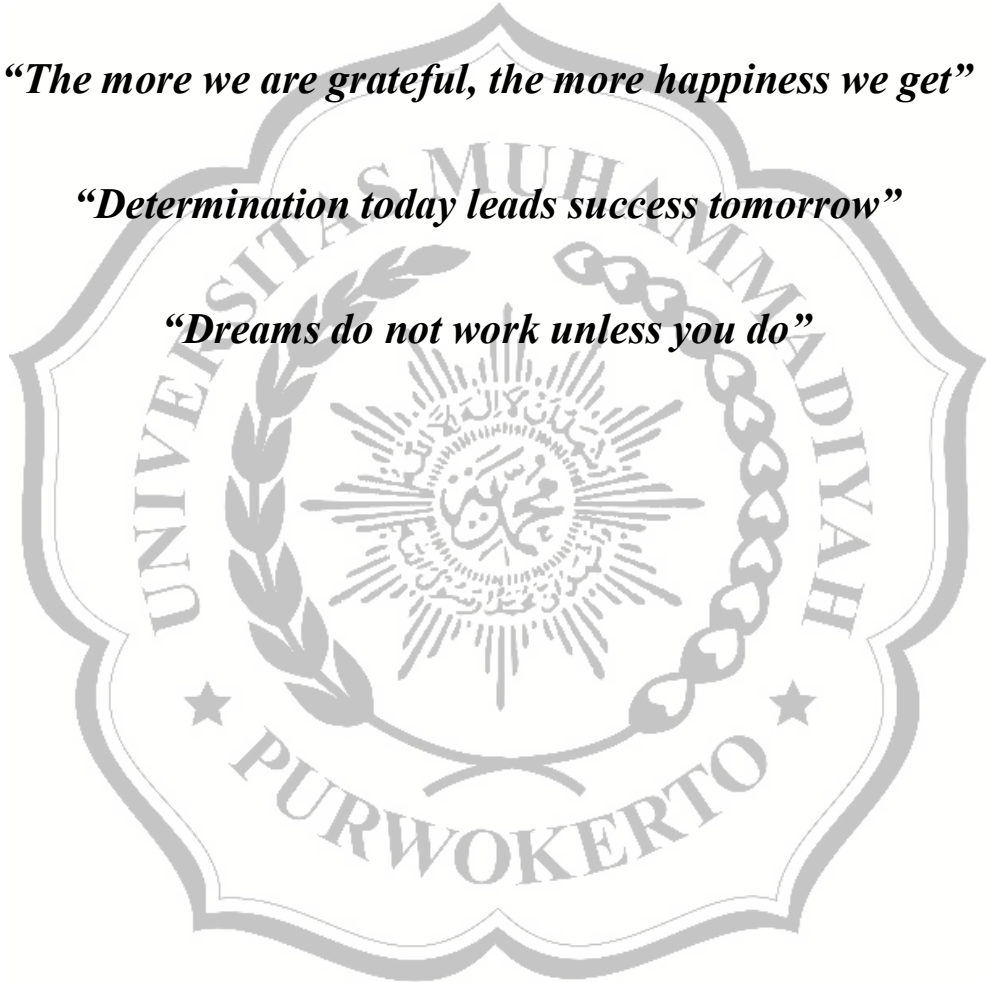
***“Do not stop when you are tired, stop when you are done.”***

***“The surest way to succeed is always try and never give up”***

***“The more we are grateful, the more happiness we get”***

***“Determination today leads success tomorrow”***

***“Dreams do not work unless you do”***



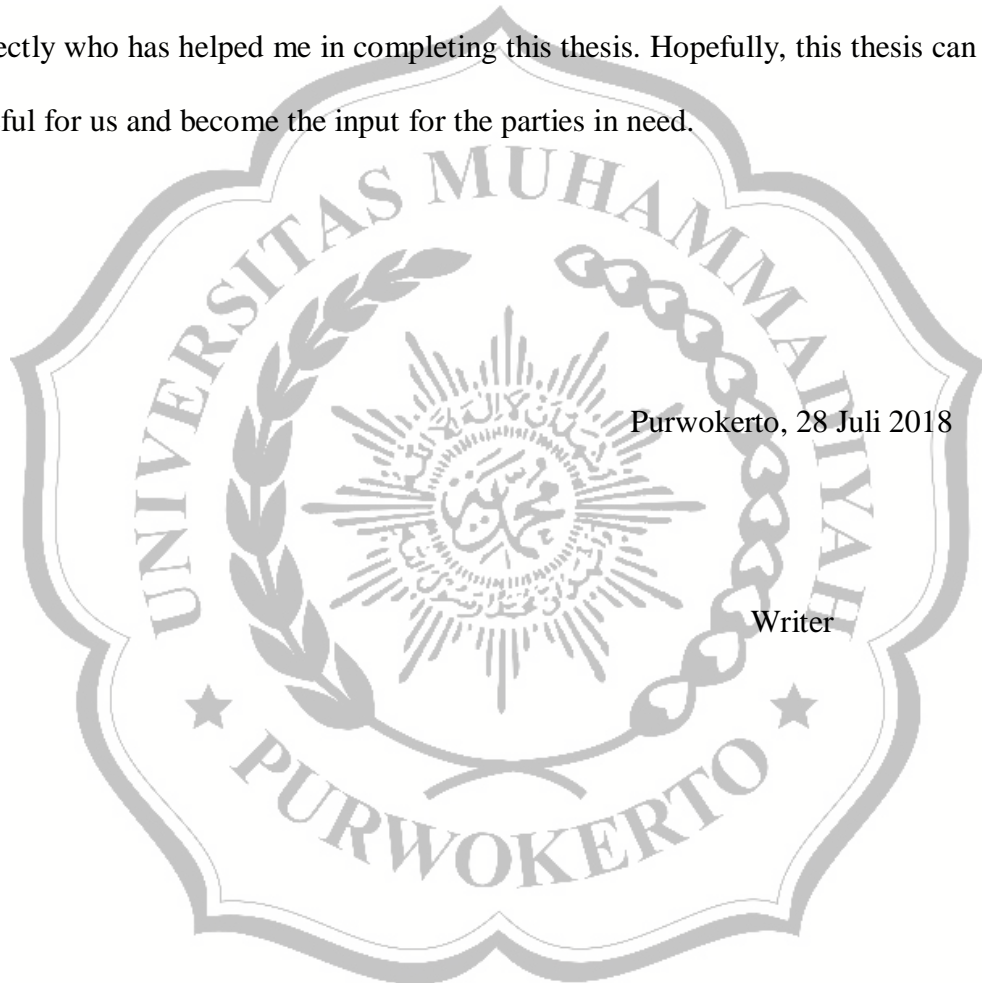
## DEDICATIONS

I would like to dedicate my thesis to:

1. The most gracious and the most merciful, Allah SWT who always gives me health and all the best in my life.
2. My beloved parent, Sahlan and Roisah who always supports, prays, love and your endless forgiveness. Thank you for all that you have given to me. I love you
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Finally, the writer believes that this thesis still has weaknesses. Therefore, the writer would appreciate to invite criticisms and suggestions from the readers.

Hopefully, this thesis will be useful for English education especially for teachers and English learners.

Purwokerto, 28 Juli 2018



Aulia Rahmawati

## **TEACHER QUESTIONING TYPES IN EFL CLASSROOM**

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### **ABSTRACT**

This research was aimed to investigate the questioning types used by English teacher in the classroom. The research used qualitative method. Observation and interview was used to collect the data. The participants of this research were 3 English teachers at SMP Negeri 1 Tambak. The result found that all teachers applied knowledge, comprehension and application question in the class and no one applied synthesize question. Knowledge question was the most dominant question given by the teacher with 62 questions (45.58%). Then it was followed by comprehension question with 61 questions (44.85%). After that it was followed by application question with 7 questions (5.147%), and analyze question with 4 questions (2.94%). Finally, evaluate question was the least types of question gave by teacher 1 with 2 questions (1.47%).

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