

**TEACHERS' PERCEPTION ON THE USE OF DIGITAL
STORYTELLING**

(A Survey Study at Junior High Schools in Purwokerto Academic Year
2018/2019)



A THESIS

Submitted to English Education Department as a Partial Fulfillment of the
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is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinion or finding included in thesis are quoted or cited in accordance with ethical standards.

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MOTTO

Bismillah

Always pray, because Allah listen to your prayer

Apapun yang kamu anggap sulit, Allah mampu membuatnya mudah untukmu. Maka, berdo'alah

Hasbunallah wa ni'mal wakil,
ni'mal mawla wa ni'man nashir
la hawla wa la quwwata illa billah

DEDICATIONS

I would like to dedicate my countless thanks to the Most Gracious and the Most Merciful, ALLAH SWT who always gives me all the best of this life and there is no doubt about it. May Salam and Sholawat to the Prophet Muhammad and his family. This thesis is presented to fulfill one of the requirements in accomplishing the S-1 Degree at English Department of Teachers Training and Education Faculty in the Universitas Muhammadiyah Purwokerto.

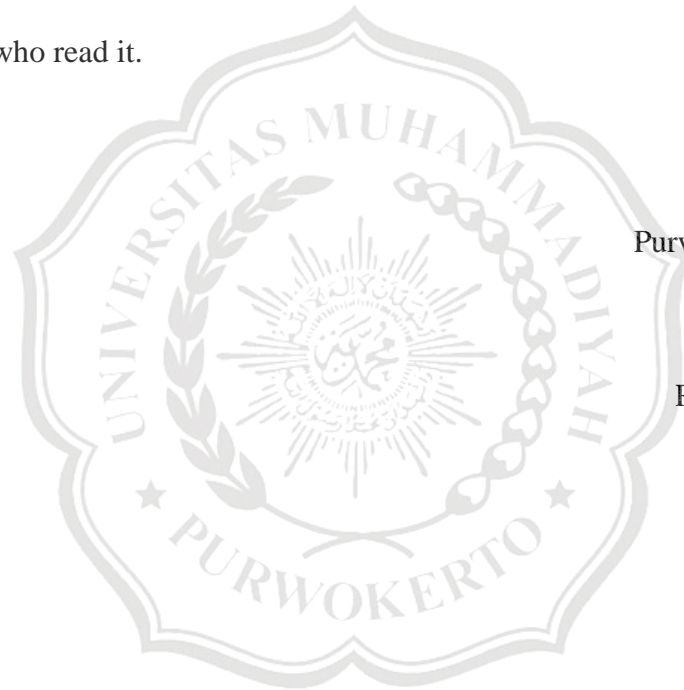
I would like to take my opportunity to express my deep and sincere gratitude to the following :

1. My lovely Grandmother, Eyang Titi Martiningsih. Never enough to say thanks for everything you give to me, always support me, give motivation, and pray during daylight and nightfall for me.
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Purwokerto, Juni 2019

Rintha Safitri

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I realizes that this study still has weaknesses but this thesis may be useful for readers. Thus, suggestions from readers will be appreciated.

Wassalamu'alaikum Wr. Wb.

Purwokerto, Juni 2019



Rintha Safitri

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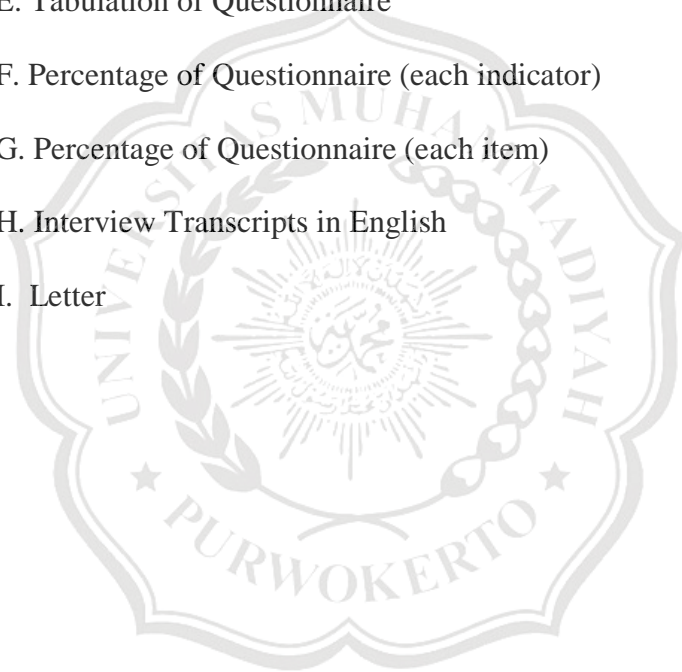
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TEACHERS' PERCEPTION ON THE USE OF DIGITAL STORYTELLING

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Abstract

This research was aimed at revealing the teachers' perception about the use of digital storytelling for the study. This is a descriptive survey. To get the data I used two instruments: questionnaire and interview to six English teachers. The result of the questionnaire showed that the teacher had a positive perception toward the use Digital Storytelling. Whereas from the interview the result showed that they implemented Digital Storytelling although they find some difficulties due lack of time, resource and technical condition. In addition, they said, all students were able to understand what the teachers explained using Digital Storytelling. The last, they feel comfortable using Digital Storytelling in teaching learning process especially in narrative text.

Keywords : teachers, strategy, digital storytelling

