

CHAPTER I

INTRODUCTION

A. The Background of Study

There are many ways to get information and one way is through reading. Reading is one of the language skills that should be mastered. Through reading, the students can improve their linguistic competence and increase their knowledge of vocabulary and grammatical rules. In addition, the students can understand the individual sentences and the organizational structure of a piece of writing. The students can analyze the grammatical rules used in the text, determining the meaning of many unfamiliar words, and learn to comprehend the information of the text. Tarigan (2008: 7) reading is a process to get message that delivered from the writer through words or written language.

Reading is a process of decoding alphabet symbol from the text, drawing upon experiences and language, and using strategies effectively to make meaning. Mastering reading can be seen in the ability of decoding (word recognition) and comprehension (Alderson in Liu, 2010: 154). As a result, reading is considered as an important skill in learning language and should be mastered by the students.

Reading has important functions in language learning. It is also essential academic tasks encountered by students. Students who have reading skill well, they also have good reading comprehension, get more knowledge, information, and many new vocabulary, boost their understanding, and develop their reading

speed. In mastering reading, the content of the text can be absorbed so that the students can know the message from the text.

There are some important functions of reading. First, reading can make students smarter. Reading drills the students' mind to get information in the text so that the students can process the information smartly. Second, reading makes knowledge. Students can get information through reading many literatures. Third, reading can improve vocabulary and language skill. By reading much kind of resources, the students can get new words. The last is reading boost creativity. After knowing information by reading many resources, the students try to remember what they get and it can make their creativity.

However, reading becomes something boring and tiring for the students because there are some problems faced by students in reading especially for reading comprehension. According to Weta (2001: 2) there are three comprehension problems that are faced by students. They are length of the text, the failure in finding the writer message and inability in outlining the important points of the text. The other problems stated by Gersten in Boyle (2010: 207) there are some factors contribute the difficulties in reading comprehension, such as: the lack of prior knowledge of the topic, difficulty in making inferences (conclusion), and poor understanding of the text structure. Because of that the teacher should be able to teach well and create a good situation in teaching learning process. There are some reading techniques used in reading learning process, one of them that interest the writer to observe and use it in an experiment is summarizing technique.

The previous study also reported that summarizing technique is effective to teach reading comprehension. It was supported by the previous study by Khosisma and Tiyar, (2014) in their journal. They state that the current study examined the effect of summarizing strategy on reading comprehension of Iranian intermediate EFL learners. Sixty-one students were selected and randomly divided into experiment and control class. All students in both class participated in a reading comprehension test as pre-test. The experimental class utilized summarizing strategy three times a week typically 45 minutes in duration for ten weeks. After each two weeks instruction, an immediate post-test was administered. At the end of the treatment, a post-test was administered to both groups. The finding of the study indicated that summarizing strategy has a significant effect on learner's reading comprehension.

Summarizing is probably significant and encompassing of all reading strategies available to the learner for the effective studying and comprehension. The process of summarizing focuses attention on the major points of the texts and provides the reader with a conceptual framework that accelerates both memory and comprehension. Summarizing is an abstract that expresses the main ideas of a text through original words that used to communicate what someone else said, think or believe, and relating to paraphrasing. It has to be shorter than the original text, contain the main idea of the text, and when necessary, reported speech was obligatory used. According to Leo (2013: 156) summarizing is the short sentence that it is only explaining the essence or main points of the text, not the details.

The benefit of summarizing technique is to support the students to understand the content of the text with make it shorter by the original text (Leo, 2013: 156). The goal of summarizing is to offer as accurately as possible the full sense of the original, but in a more condensed form. Summarizing restates the author's main point, purpose, intent and supporting details in your own words.

B. Reason for Choosing the Topic

There are some reasons in choosing this topic. They are as follows:

1. Reading is the important aspect for learning English because by reading the students can improve their knowledge and get more information.
2. The students are still low in reading comprehension.
3. Summarizing is an alternative way for teaching reading comprehension.
4. The teacher needs an alternative way such as summarizing technique to investigate the effectiveness of summarizing technique in students' ability in reading comprehension.

C. The Problem of Study

Based on background of the study, the problem that can be raised is as follows: "is the summarizing technique effective to teach reading comprehension on the first grade of SMK-IT Ma'arif NU Karanglewas academic year 2017/2018?".

D. The Aim of Study

The Aim of this study is to find out whether summarizing strategy is effective to teach reading comprehension on first grade students of SMK-IT Ma'arif NU Karanglewas in academic year 2017/2018.

E. The Clarification of the Key Term

To make the readers understand more easily, some essential terms of this research need to be clarified as follows:

1. Effectiveness

Effectiveness is comparison between degrees of goal of attainment with previous arranged planning, or the comparison of the real result with planned result (Mulyasa, 2010: 173).

2. Strategy

Strategy is a plan that is intended to achieve a particular purpose (Oxford, Dictionary).

3. Reading Comprehension

a. Reading

Reading is the brain's activity to comprehend, digest, and mean symbols (Prasetyono, 2008: 57).

b. Reading Comprehension

Reading comprehension is bringing meaning to and getting meaning from printed or written material (Finochiaro and Bonomo in Tarigan, 2008).

4. Summarizing Strategy

a. Summarizing

According to Leo (2013: 156) summarizing is the short sentence that it is only explaining the essence or main points of the text, not details.

b. Strategy

Strategy is method of doing something expertly.

c. Summarizing Strategy

Strategy to express the main ideas of a text through original words that used to communicate what someone else said, think or believe, and relating to paraphrasing.

F. Contribution of Study

Because of the topic of this research has important implication for teaching and learning English, thus hopes that this research will give meaningful contribution towards the improvement of English achievement especially for the teachers and for institution.

a. For Teachers

The result of the study will be usefull for English teacher who learn the research result. It means that the teacher can use summarizing strategy to develop, know the successful and find out the student's difficulties on the students' English reading mastery. This study can give the teacher an

alternative method in teaching English reading and some experience how to conduct this strategy.

b. For Institution

The result of the study hopefully will be an input for the institution to develop the teaching in English subject. The institution will get the scientific data of the students' English reading mastery, and it will be able to formulate plans based on the finding.

