

THE EFFECTIVENESS OF SONGS IN MEMORIZING VOCABULARY

**(An Experimental Research at the Fourth Grade Students of
SD N 1Pasir Kulon in Academic Year 2015/2016)**



A THESIS

**Submitted to English Education Department
as the Partial Fulfillment of the Requirements for S.Pd. Degree**

**By
MEILIZA FITROTUN AZIZAH
0901050063**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO**

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APPROVAL

Title : **THE EFFECTIVENESS OF SONGS IN MEMORIZING
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Name : Meiliza Fitrotun Azizah

NIM : 0901050063

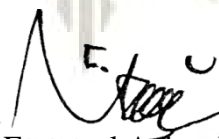
Faculty : Teacher Training and Education

Departement : English Education

Supervisor : Dr. Furqanul Aziez, M.Pd.

Approved by :

Supervisor



Dr. Furqanul Aziez, M.Pd.

NIP. 19621106 198910 1 001

SKRIPSI BERJUDUL

**THE EFFECTIVENES OF SONGS IN MEMORIZING VOCABULARY
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SD N 1 Pasir Kulon in Academic Year 2015/2016)**

Dipersiapkan dan disusun oleh

**MEILIZA FITROTUN AZIZAH
0901050063**

Telah dipertahankan di depan dewan penguji pada tanggal 13 Februari 2016 dan dinyatakan telah memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapatkan gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Purwokerto

Pembimbing

1. **Dr. Furqanul Aziez, M.Pd.**
NIP. 19621106 198910 1 001

()

Penguji

1. **Drs. Pudiyono, M.Hum.**
NIP. 19560508 198603 1 003
2. **Drs. Bambang Suroso, M.Hum.**
NIK. 2160102
3. **Saefurrohman, Ph.D**
NIK. 2160372

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()

()

Purwokerto, 13 Februari 2016

Universitas Muhammadiyah Purwokerto
Fakultas Keguruan dan Ilmu Pendidikan



Drs. Pudiyono, M.Hum.
NIP. 19560508 198603 1 003

SURAT PERNYATAAN

Saya yang bertandatangan di bawah ini

Nama : MEILIZA FITROTUN AZIZAH

NIM :0901050063

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Fakultas Keguruan dan Ilmu Pendidikan

Penyusun Skripsi dengan judul :

THE EFFECTIVENESS OF SONGS IN MEMORIZING VOCABULARY

(An Experimental Research at the Fourth Grade Students of

SD N 1 Pasir Kulon in Academic Year 2015/2016)

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Purwokerto, 13 Februari 2016

Yang Menyatakan,



MEILIZA FITROTUN AZIZAH

0901050063

ABSTRACT**THE EFFECTIVENESS OF SONGS IN MEMORIZING
VOCABULARY****(An Experimental Research at the Fourth Grade Students of
SD Negeri 1 Pasir Kulon in Academic Year 2015/2016)****MEILIZA FITROTUN AZIZAH****English Education Departement
Teacher Training and Education Faculty
Muhammadiyah University of Purwokerto**

The aim of this research was to find out the effectiveness of Song for teaching vocabulary at the fourth grade of SD N 1 Pasir Kulon, in academic year 2015/2016. This research used quasi experimental. The participants of this research were the fourth grade students of SD N 1 Pasir Kulon. There were two classes, in which class A as the experimental class and class B as the control class. Test was used in collecting the data. Based on the computation, t-test result was 9.862 and the result of t-table at the significant level 0.05 with the degree of freedom 64 was 0.294. The calculation of t-obtained with t-table concluded that t-obtained was higher than t-table ($9.862 > 0.294$). Song was effective to develop students' competence of vocabulary such as verbs, nouns and adjectives. In using song as the media, students feel very excited and motivated. Students can hear the native pronunciation of words, so the students can spell and know the meaning of the words. Based on the description mentioned previously, it showed that song was effective for teaching vocabulary at the fourth grade students of SD N 1 Pasir Kulon in the academic year 2015/2016.

KEYWORDS: *Song, Experimental research, Vocabulary*