

CHAPTER II

LITERATURE REVIEW

A. Writing Skills

1. Definition of Writing

Writing is a skill that belongs to productive skill (Harmer, 2007 : 265) as cited by Ihda M. Saifullah, 2017 . It means that the production of the language is in speaking and written form. The people often use the language to some purposes in communication.

According to (Richards & Renandya, 2002: 303) as cited by Novi Yulianti, 2014 , writing is the most difficult among the four language skills in learning foreign language. It is because the procedure of writing requires an ideas and thinking, but it should give attention to some elements such as vocabulary, grammar and punctuation to express those ideas. To master the writing, it needs to master vocabulary, knowledge of grammar and mechanics of writing (Bitchener, 2008). It will be easy to pour the ideas into words and words into paper for some purposes.

Talking about writing, Based on (Harmer, 2001&2007 and Brown, 2001) as cited by Novi Yulianti, there are two views that can be seen in writing, these are product and process of writing. Product of writing should give the attention in the final of writing such as report, essay, the story and others. It means that the writing should be paid attention in certain standard of writing in English, the accurate grammar, and the value of the end product. On other hand, when writing is seen by the

process, it focuses on the process of how the ideas to be transformed into words.

Writing is a process to explore the thoughts, ideas and make them visible and concrete (Ghaith, 2002). It is an activity that encourages thinking and learning to motivate the communication by sharing the thoughts and ideas in visible and concrete form. It can be examined, reconsidered, added to, rearranged, and changed when the ideas write it down on the paper.

From the descriptions above, it can be concluded that writing is a process of organizing ideas in which the writer is asked to perform creativity in using the language skills to produce a written text.

2. Process of writing

Teaching Writing Proposes the process of writing into three stages. They are pre-writing, writing, and revising.

a. Pre-writing

Pre-writing is the activity which is the writer thinking about what topic they want to write and then organize the topic. In pre-writing step, the writer gathers the ideas about what they want to write by taking notes. There are several ways before writing process.

1) Brainstorming

Brainstorming is categorized in pre-writing activity. In this activity, the writer list the ideas about the topic by writing in phrases and singlewords.

2) Clustering

Clustering is another technique of pre-writing. In this activity, the writer shows their ideas by using circles and lines. The steps are :

- a) Write the topic in blank paper and draw a circle in that paper.
- b) Write the ideas that come from our mind about the topic and write in a circle around the main circle.
- c) Connect the ideas to the center word with a line.
- d) Think about each of our new ideas, and then connect them.
- e) Repeat this process until we pour all ideas.

b. Writing

The next step of the process of writing is writing. Writing is a step in which the writers put their ideas into words on papers. It means that the writers write down of what they are going to say or write.

c. Revising

Revising is the last activity of the process of writing. This activity has a function to check the writing whether the information has been delivered clearly or not in writing or perhaps the way something is written is ambiguous or confusing. Then, the writers can revise the writing.

3. Requirements of Good Writing

In writing a good paragraph, we should concern to two things. They are:

- a. Unity or Cohesion

The writing should express the ideas in one paragraph. It means that the whole ideas should be arranged in a paragraph. Then, all the sentences should state on the one thing in a paragraph.

b. Coherence

Coherence has important role in writing. The writing needs to use the transition to connect the ideas in a paragraph. Coherence will make the ideas to be connected smoothly. There are some examples of coherence such as, however, although, finally, nevertheless and etc.

c. Completeness

Writing is complex and difficult to be taught. It is because writing does not only put the ideas into piece of paper, but writing needs some components to make the writing to be good writing. Therefore, the writing should give attention in components of writing so that the writing will give the information clearly. There are five components of writing. They are :

1) Content

Content which refers to the substance of writing and the purpose or central ideas are stated clearly.

2) Organization

Organization which refers to the coherent arrangement of material. It involves keeping the reader oriented to the central and subordinate ideas. Good organization is in sequence and logical. It guides the reader between divisions of the material. This also

about the transition of delivering the ideas in sentences whether run smoothly or not.

3) Grammar

Grammar refers to the grammatical form and syntactic patterns. Generally it is about rules of grammar and syntax, including pronoun/noun agreement, subject/verb agreement, appropriate verb tense, pronoun case, possessive forms, parallel construction, etc.

4) Vocabulary

Vocabulary refers to the correct words are used to convey the intended meaning.

5) Mechanic

Mechanic refers to the use of graphic conventions of the language. It is about the usage of punctuation, spelling and etc.

B. DIARY

1. The Definition of Diary

The word “diary” come from the latin word “diarium”. The word diarium has meaning, where “di” means day in modern English and the suffix “arium” and its modern equivalent the suffix “ary” stands for in connection with or pertaining to. Thus, diary is a daily log which records the events that happen during the day (Bazir A Haghnavaz, 2016)

The statement above means that diary is record the people’s activity that happened periodically. By writing diary, people can share

about their activity, their life or their feeling. People usually write their special moment in their life by writing a diary.

Diary is usually handwriting which is arranged by date to express about the personal feelings, thoughts and experiences on daily. Diary is also one of the way to save the people's particular moment. By Keeping diary, it makes the people for documenting the experiences and ideas that will have meaning later in life or possibly be of importance to the next generation.

2. THE IMPLEMENTATION OF DIARY IN EDUCATION

Classroom writing is needed in academic. However, some students are confuse and unconfident when they have to write about something in the classroom. It is because they feel difficult to think about what they want to write with the limitation time and topic. The limitation time and topic also makes them cannot write their ideas properly. It can affect on writing production.

In relation to those cases, diary writing can be useful tool to improve the writing skills. By writing diary, The students will write what they want to write and to make them practice continuously. Writing diary also makes the students to develop their creativity. It is because the students can share their opinion, experience and daily in writing.

The diary writing can be used as media in education. The implementation of diary writing is simple. The teacher uses this media as additional assesment or others. Teacher give model of diary writing then

explain about it. For the exercise the teacher asks students to write their past experiences in the diary form. They should keep in their mind to make writing as the part of their life. They should practice about how to write an English text starting from their daily life because what they write is actually an example of recount text. Besides, they should consider some criterion to make a good writing.

In addition, diary writing is introduced to make the students to be familiar with the writing process so that they would have the motivation to write frequently or continuously on their own. By keeping a diary, students will develop their writing skills better than before. Diary writing gives them more opportunities to write freely whatever they want to write about. Therefore, it can be summarized that diary writing can help the students to improve their writing skills and motivation towards writing.

C. REVIEWS OF RELEVANT STUDY

There are some previous studies which is taken by some researchers. Reni Kristina Wulandari (2016) in her final project entitled The effectiveness of using diary toward student` achievment in writing recount text at the eight grade of MTS Alhuda Bandung in the academic year of 2015/2016. She used an experimental study in which the participants were given a treatment and they were scored with an expository writing test before the treatment and at the end of the treatment. She said that there is significant effect of using diary in writing recount text.

In Dwi Nur Indah (2010) research entitled “Improving writing recount text by using photographs of the eleventh year students of SMA Negeri 1 Batangan Pati”. The finding of research was photograph is effective to teach writing recount text in SMA Negeri 1 Batangan Pati. So, teacher can apply this media to teach writing recount text. It different with this research, the researcher used other strategy and focused on writing recount text. The researcher uses diary writing as media to improve the students` writing ability.

From the above previous relevant studies, the writer would like to use diary writing as media to improve the students` writing skill on Recount text

D. .BASIC ASSUMPTION

Diary writing is media that can help mthe students to solve their problem in writing such, lack of ideas, grammar, and vocabulary. By using diary writing, the students are able to write continuously so that they will be accustomed to write a text in English especially on Recount text. The students will not think that writing text in English is difficult especially on Recount Text because of they do not have enough knowledge.

E. HYPOTHESIS

Based on the reviews of relevant study, the writer formulated hypothesis as follows: the ability in writing can be improved by using diary writing.