

CHAPTER I

INTRODUCTION

A. Background of the Research

English plays an important role in the development of the world. English is international language. It is spoken all over the world. It is very useful to make relation for communication purpose and for the exchange of views with other countries. The use of **English** cannot be separated from development of the world such as **the science, technology, and cultures**. The use of English is related with **the language skill such as speaking, writing, reading, and listening**. It is important for **the English learner and it should** be developed so that they **will be able to use English**.

In learning **English, the students should master** the four language skills. Those are **listening, reading, speaking and writing**. These skills belong to **receptives skills and productive skills**. **Receptive skills** are speaking and listening while **productive skills** are speaking and writing skills (Aprilia, Jamilludin, and Abdul. W, 2015).

Writing is an activity which belongs to productive skill. Writing is a complex skill to learn and to teach. Therefore, it needs to master many other skills. Writing is similar with producing speech as a way to communicate with others in the written form. In education, writing is a skill that has to be mastered by the student. Writing letter, poetry, story and others, are the examples of writing activities which have to be learned by the students. It is

because in the real communication, not all the communication is using spoken language. Sometimes, the people should use written form.

Talking about writing, it means talking about how the students find the ideas, how to organize the ideas into sentences and how to make the sentences become a good construction. Because language is a skill which has to be mastered by the students, the practice is an important point. The biggest problem in writing is the lack of practice. School did not give enough time to practice the writing. The students are only given several times to practice the writing in the classroom and outside the classroom. Besides that, the students are reluctant to write due to some reason. The reason is that they have nothing to write because of the limitation time. In writing, the time is important. It is because the time will decide the production of good writing and content. The students will be difficult to think about content when the time is not sufficient. While the students got the ideas, they are also lacks of vocabulary, grammar, and sentence organization to develop their ideas become good writing.

One way to improve the student skill in writing is through constant writing. By writing constanly, it can help the students to increase their skill in writing. However, the writing should make the students to be meaningful and interesting, so that the teacher should find the alternative teaching technique to encourage and improve the student`s writing skill in writing class. Thus, diary writing is appropriate method to solve the problem.

A diary is typically a notebook, booklet of blank pages, or any source for students to record thoughts, reactions to learning experiences, and even innermost fears about a learning activity(Hiemstra. R, 2001). By using diary, the students will record their own daily activity, ideas, opinions and feeling in writing. Beside that, it allows the students to write freely and continuously.

Diary makes the students to write more. It gives beneficial for the students, (Bazir, Atena. H, 2016). Through writing diary, the students will practice continuously and the process will be interesting, because the students write what they are doing in their daily, the experience that they got in their life and others. That is why the writing diary will help the student to bulid the student`s positive response and interest learning.

Based on the information above, the researcher will make a research about “ Improving student`s writing ability through writing diary”.

B. Reason for Choosing the Topic

There are some reasons why the writer chooses “ Diary Writing” as the technique in teaching writing.

1. Writing is a productive skill that has to be mastered by the student. However, the students have problems in writing process. It is because they are lack of practice.
2. By “ Writing Diary “ teaching technique, it can solve the problem in writing by practicing the writing in interesting way and continuously. They will be good at writing.

C. Research Question

Based on the background of research the problem above, the research can be formulated as follows “Can diary writing improve the writing skills?”

D. Aim of Research

This is the writing teaching technique of research which is aimed to improve the student skills in writing through diary writing.

E. Significances of the Research

1. Theoritically

The result of reseach can be a reference for teaching and learning how to improve writing skill.

2. Practicially

By writing diary, it solves the problem and gives the alternative way for teaching writing in developing the students writing skill.