

**IMPROVING STUDENTS` WRITING ABILITY THROUGH  
WRITING DIARY**

**( A Classroom Action Research at Tenth Grade in SMK Komputama  
Jeruklegi)**



**A THESIS**

**Submitted to the English Education Department as a Partial Fulfillment of  
the Requirement for S. Pd Degree**

**Compiled By:**

**Wisnu Adi Setiawan**

**1401050102**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO**

**2019**

## APPROVAL

1. **Title** : **IMPROVING STUDENTS' WRITING  
ABILITY THROUGH WRITING DIARY**
2. **Faculty** : **Teacher Training And Education**
3. **Author's Identity**
- a. **Name** : **Wisnu Adi Setiawan**
  - b. **Nim** : **1401050102**
  - c. **Department** : **English Education**
  - d. **Address** : **Karangkemiri RT 04 / RW 02, Kecamatan  
Jeruklegi, Kabupaten Cilacap, Jawa Tengah.**
  - e. **E-Mail** : **wisnusetiawan66@gmail.com**
4. **Supervisor** : **Listiani, M. Pd.**

Approved by



**Listiani, M. Pd.**

**NIK. 2160448**

**SKRIPSI BERJUDUL**

**IMPROVING STUDENTS' WRITING ABILITY THROUGH WRITING DIARY**

**(A Classroom Action Research at Tenth Grade in SMK Komputama Jeruklegi)**

Yang dipersiapkan dan disusun oleh:

**WISNU ADI SETIAWAN**  
1401050102

Telah dipertahankan didepan dewan penguji pada tanggal 18 Januari 2019 dan dinyatakan telah memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapatkan gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan

**Pembimbing**

1. Listiani, M. Pd.  
NIK. 2160448



**Penguji**

2. Dyah Kusumastuti, S. Pd., M. Hum.  
NIK. 2160504



3. Drs. Bambang Suroso, M. Hum.  
NIK. 2160102



4. Dra. Titi Wahyukti, M. Pd.  
NIP. 19530325 198312 2 001



Purwokerto, 18 Januari 2019  
Fakultas Keguruan dan Ilmu Pendidikan  
Universitas Muhammadiyah Purwokerto



**Drs. Fudiyono, M. Hum.**  
NIP. 19560508 198603 1 003

**SURAT PERNYATAAN**

Saya yang bertandatangan di bawah ini:

Nama : Wisnu Adi Setiawan

Nim : 1401050102

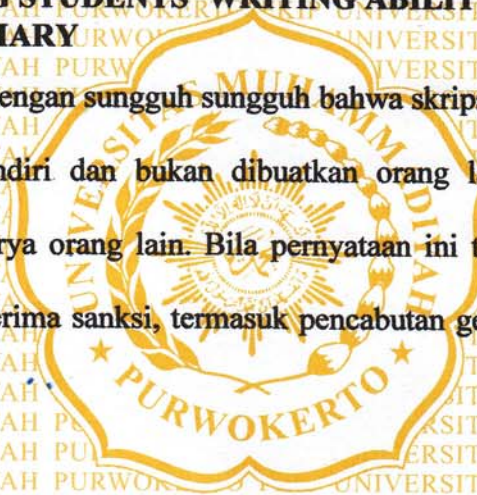
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Purwokerto, 18 Januari 2019



**Wisnu Adi Setiawan**

## ACKNOWLEDGMENT

Assalamu'alaikum wr.wb.

Alhamdulillahirobbil'alamin. I would like to thank to Allah SWT for giving me blessings, strength, and love in every moment of life. Sholawat and salam are always given to our prophet Muhammad SAW who brought the people from the darkness to the brightness. This thesis is submitted to complete one of the requirements in accomplishing S-1 degree in English Education study program, Teacher Training and Education faculty, Universitas Muhammadiyah Purwokerto.

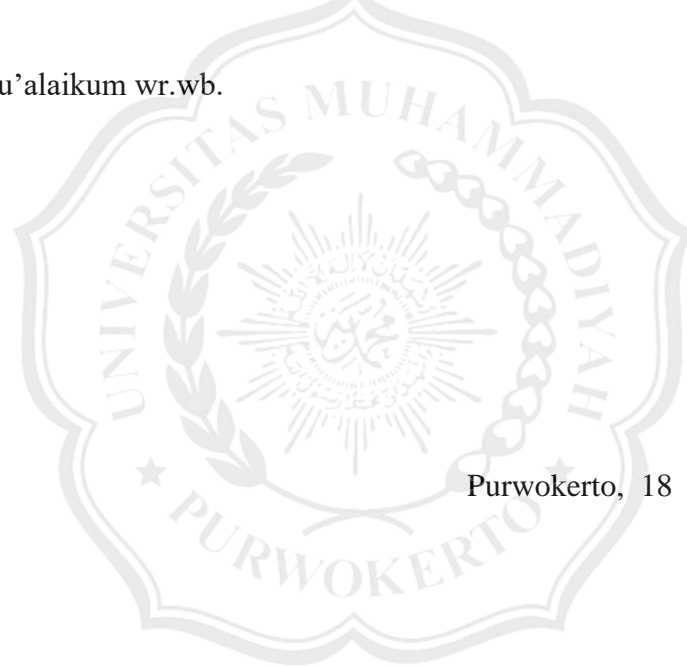
The researcher wishes also to express her appreciation and gratitude to :

1. Dr. H. Syamsuhadi Irsyad, M. H., as the rector of Universitas Muhammadiyah Purwokerto.
2. Drs. Pudiyono, M. Hum., as the Dean of Teacher Training and Education Faculty who had given the permission to write this thesis.
3. Aulia Nisa Khusnia, S.S., M.A., as the head of English and Education Department who gave the writer opportunity and agreement to conduct this this research from te first step until the end.
4. Listiani, M. Pd., as the supervisor who reminded, guided and delivered her knowledge to the researcher patiently from the beginning until the end of conducting the research.
5. The writer also would like to express the big gratitude for all lecturers in English Education Department.

6. Praptiwi, S.E as the head of SMK Komputama Jeruklegi who allowed me to do the research.
7. All the students of X TKJ 1 of SMK Komputama Jeruklegi for their help over this research.

The researcher realizez that this thesis is far from perfection. Therefore, the researcher would very appreciate to get constructive criticisms and also suggestions from the readers. Finally, the researcher wishes that this thesis will be beneficial for those who involve in educational field and who are interested.

Wassalamu'alaikum wr.wb.



Purwokerto, 18 Januari 2018

Wisnu Adi Setiawan

## DEDICATION

My praise be to Allah SWT.

Sholawat and Salam always be given to our prophet Muhammad SAW.

I would like to dedicate this thesis to:

1. My beloved mother “Darisem” and father “Ramin Prabowo” who always love and support me.
2. All of my family, thank you for supporting me.
3. Bu Listiani who always guide me.
4. All of my friends in Cilacap, University, D Class, PBI 14 who always be my friend in any situation.
5. WH Squad who always inspire, motivate and support me.
6. All of My “ Kontrakan” friends who always remind me to eat and to not be slim.

## MOTTO

**Behavior, Behavior, Behavior and then, Competence**



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(A Classroom Action Research at Tenth Grade in SMK Komputama Jeruklegi)

Wisnu Adi Setiawan

Universitas Muhammadiyah Purwokerto

[Wisnusetiawan66@gmail.com](mailto:Wisnusetiawan66@gmail.com)

## ABSTRACT

The purpose of this research was to improve the students` writing skills through writing diary. This research was conducted at the first grade of SMK Komputama jeruklegi. This research belongs to classroom action research. the researcher took two cycles and used three instruments to collect the data. The instruments were test, observation and questionnaire. Based on the result of the research, the test showed the significant improvement. It can be seen from the mean of the students` scores. In cycle 1, the mean of the students` scores in Pre-test is 57.36. It was only 5% of students who achieved the standardized scores (KKM). Then the mean of the students` scores in Post-test is 66.45 and there were 32 % of students who achieved the standardized scores (KKM). Then the mean of the Post-test in cycle 2 is 79.72. All the students achieved the standardized scores (KKM). Then from the observation, the students showed their good attitude during teaching learning process. Besides that, the questionnaire also showed that 76% of students had positive perception towards diary writing. Accordance with the result, it indicates that diary writing can improve the writing skills of the first grade students of SMK Komputama Jeruklegi.

**Keywords :** *Diary writing, Writing, Teaching writing*

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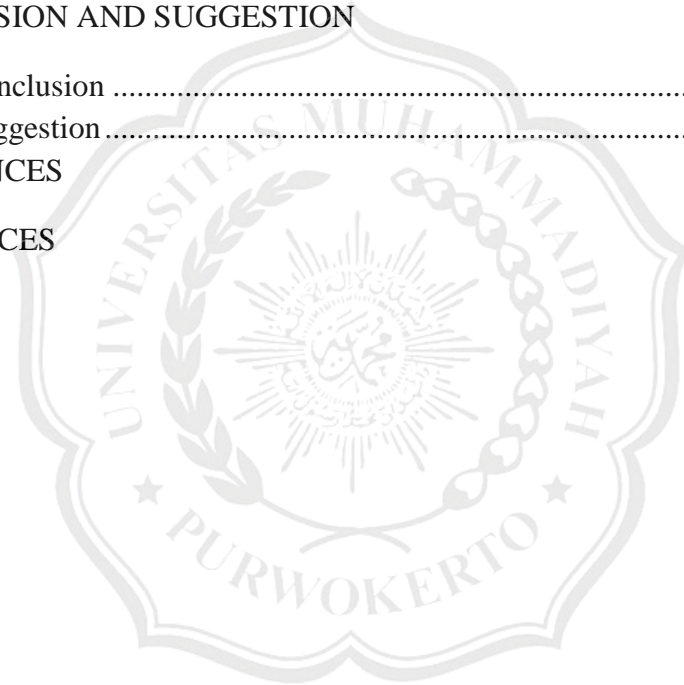
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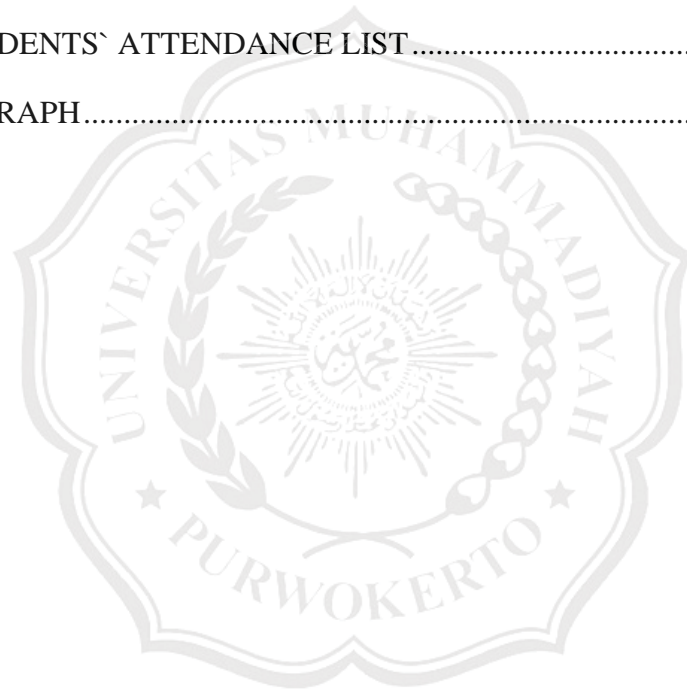
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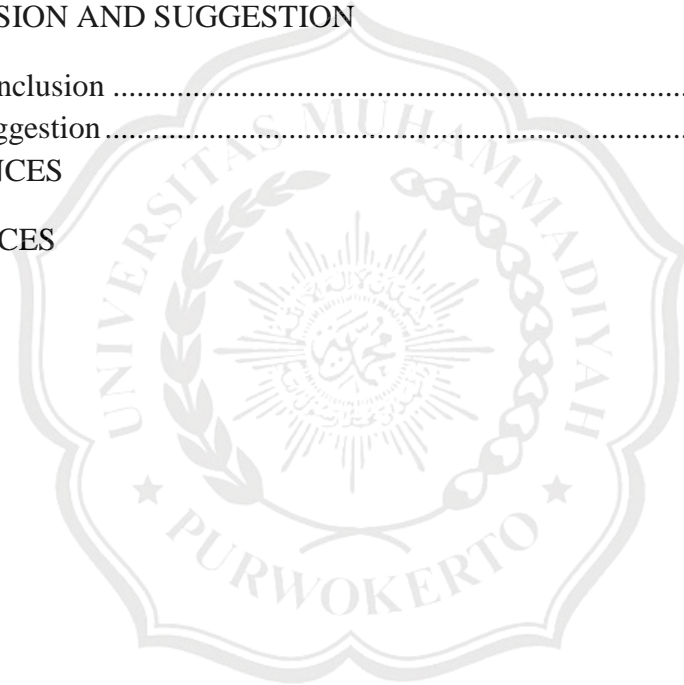
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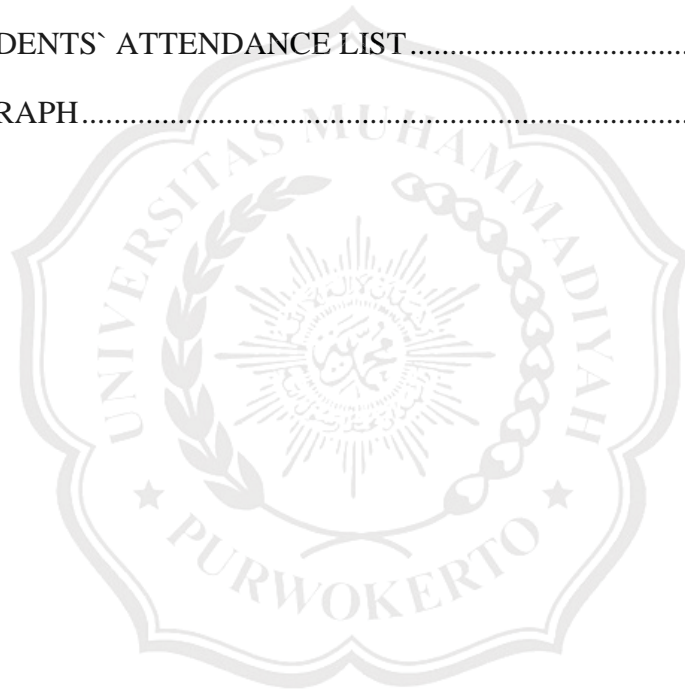
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