

STUDENTS' LANGUAGE ATTITUDE TOWARD LEARNING ENGLISH



A THESIS

Submitted to English Department as partial Fulfillment of Requirement for S. Pd  
Degree

By

FIRDA ARDITYA SEPTIARA

1301050102

ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
UNIVERSITAS MUHAMMADIYAH PURWOKERTO

2018

## APPROVAL

1. Title : Students' Attitude Toward Learning English
2. Faculty : Teacher Training and Education
3. Writer's Identity
  - a. Name : Firda Arditya Septiara
  - b. Sex : Female
  - c. Student Number : 1301050102
  - d. Departement : English Education
  - e. Address : Perum Taman Gading Jalan Singasari 3 Blok C 164 Cilacap
  - f. Email : [firda.septiara15@gmail.com](mailto:firda.septiara15@gmail.com)
4. Thesis Supervisor : Dyah Kusumastuti, S.Pd, M.Hum.

Approved by :



**Dyah Kusumastuti, S.Pd, M.Hum.**  
**NIK. 2160504**

**SKRIPSI BERJUDUL**

**STUDENTS' LANGUAGE ATTITUDE TOWARD LEARNING ENGLISH**

Dipersiapkan dan disusun oleh :

**FIRDA ARDITYA SEPTIARA**  
**1301050102**

Telah dipertahankan di depan Dewan Penguji pada tanggal 16 Agustus 2018 dan dinyatakan telah memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapatkan gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris.

**Pembimbing**

1. **Dyah Kusumastuti, S.Pd, M.Hum**

NIK. 2160504

()

2. **Dr. Bambang Suroso, M.Hum**

NIK. 2160102

()

3. **Dra. Hj. Titi Wahvukti, M.Pd.**

NIP. 19530325 198312 2 001

()

4. **Listiani, M.Pd.**

NIK. 2160448

()

Purwokerto, 16 Agustus 2018  
Universitas Muhammadiyah Purwokerto  
Fakultas Keguruan dan Ilmu Pendidikan

Dekan,



**Dr. Pudivono, M. Hum.**  
NIP. 19560508 198603 1 003

**SURAT PERNYATAAN**

Saya yang bertandatangan di bawah ini:

Nama : Firda Ardiya Septiara

NIM : 13050102

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Fakultas Keguruan dan Ilmu Pendidikan

Menyusun skripsi dengan judul:

**STUDENTS' LANGUAGE ATTITUDE TOWARD LEARNING ENGLISH**

Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan buatan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar keserjanaan yang sudah saya peroleh.

Purwokerto, 16 Agustus 2018

Yang Menyatakan,



**Firda Ardiya Septiara**

**NIM. 1301050102**

## MOTTO

“So remember me; I will remember you”

Al-Baqarah 2:152

“Attitude is a little thing that makes a big difference.”

Winston Churchill

"Just because you fail once doesn't mean you're gonna fail at everything.”

Marilyn Monroe

“Never forget that the key to the situation lies in the will and not in the imagination.”

Evelyn Underhill



## ACKNOWLEDGEMENT

*Assalamu'alaikum Wr. Wb*

*Alhamdulillahirrobbil'alamiin*, praise be merely to the Almighty Allah SWT for His gracious mercy and tremendous blessing that enable me to accomplish this bachelor thesis entitled: "STUDENTS' LANGUAGE ATTITUDE TOWARD LEARNING ENGLISH". This thesis submitted to fulfill one of the requirements to get S.Pd Degree from Universitas Muhammadiyah Purwokerto.

The researcher would like to express her great special appreciation to:

1. Drs. H. Syamsuhadi Irsyad, S. H, M. H, the rector of Universitas Muhammadiyah Purwokerto.
2. Drs. Pudiyono, M. Hum, the Dean of Teacher Training and Education Faculty who has given the permission to write this thesis.
3. Aulia Nisa Khusnia, S.S, M.A. as the chief of the English Education Department who has given the opportunity and agreement to conduct this study.
4. Dyah Kusumastuti, S.Pd, M.Hum as the supervisor who has given much attention and guidance to the researcher so that the researcher can finish this thesis.
5. All lecturers of English Department for giving me valuable knowledge, skills and experiences. Thank you for your guidance and patience during study in the university.
6. Everyone who has helped and involved in finishing this thesis.

Finally, the researcher believes that this thesis still has weaknesses. Therefore, the writer would appreciate to invite critics and suggestions from the readers. Hopefully this thesis will give valuable contributions of educations further.

*Wassalamu'alaikum Wr. Wb*

Purwokerto, 16 August 2018

Firda Arditya Septiara

## DEDICATION

This thesis is pleasurably dedicated to:

- ❖ Allah SWT, for giving me blessing, health, and opportunities in completing this study.
- ❖ My beloved parents, my dad, Mawardi, and my mom, Sri Haryati, who always love and support me every single day to do my best during the study.
- ❖ My little sister, Almas, who always help me during the study.
- ❖ My thesis supervisor, Dyah Kusumastuti, S.Pd, M.Hum, who always motivate and advise me, so I could finish this thesis punctually.
- ❖ All students of PBI 2013 for being my friend and spending time together during study.
- ❖ My dearest companions Titin, Rani, and Unika who always listen to my problems and give the best solution.
- ❖ My WK squad Ani, Dyah, Fika, Intan, Erna, Uswah, Septi, Yani, Naila and Nenden
- ❖ My respondents from English enrichment program who helped me with this study.

## TABLE OF CONTENTS

<b>TITLE</b> .....	i
<b>APPROVAL</b> .....	ii
<b>LEGALIZATION</b> .....	iii
<b>SURAT PERNYATAAN</b> .....	iv
<b>MOTTO</b> .....	v
<b>DEDICATION</b> .....	vi
<b>ACKNOWLEDGEMENT</b> .....	vii
<b>TABLE OF CONTENTS</b> .....	viii
<b>LIST OF TABLES</b> .....	ix
<b>LIST OF FIGURES</b> .....	x
<b>LIST OF CHARTS</b> .....	xi
<b>LIST OF APPENDICES</b> .....	xii
<b>ABSTRACT</b> .....	xiii
<b>CHAPTER I INTRODUCTION</b> .....	1
A. Background of the Study.....	1
B. Reason for Choosing the Topic.....	3
C. Problem of the Study.....	4
D. Objectives of the Study .....	4
E. Significance of The Study .....	4
<b>CHAPTER II THEORETICAL REVIEW</b> .....	6
A. Attitude.....	6
1. Nature of Attitude .....	5
2. Component of Attitude .....	7
3. Factors Influencing Attitude .....	8
4. Types of Attitude .....	10
B. Language Attitude .....	11
1. Nature of Language Attitude .....	11
2. Component of Language Attitude .....	12
3. Types of Language Attitude .....	14
C. Previous Study.....	16

<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>19</b>
A. Method of the Research.....	19
B. Place and time of the Research .....	19
C. Subject of the Research .....	20
1. Population.....	20
2. Sample .....	20
3. Sampling Technique .....	20
D. Data Collection.....	20
1. Questionnaire.....	21
2. Interview .....	24
E. Data Analysis .....	25
1. Questionnaire .....	25
2. Interview .....	26
<b>CHAPTER IV RESULT AND DISCUSSION.....</b>	<b>27</b>
A. Research Findings .....	27
1. Questionnaire Result .....	27
2. Interview Result.....	34
B. Discussion .....	37
1. Students Types of Attitude .....	37
2. Students Dominant Language Attitude .....	40
<b>CHAPTER V CONCLUSION AND SUGESSTION.....</b>	<b>42</b>
A. Conclusion .....	42
B. Sugesstion .....	43
<b>REFERENCES</b>	
<b>APPENDICES</b>	

LIST OF TABLES

**Table 3.1 Research Time Allotment .....19**  
**Table 3.2 Questionnaire Blueprint .....22**



LIST OF FIGURES

**Figure 4.1 Percentage of Affective Component.....28**  
**Figure 4.2 Percentage of Behavior Component.....30**  
**Figure 4.3 Percentage of Cognitive Component.....32**



LIST OF CHART

**Chart 4.1 Percentage of Each Attitude Component .....40**  
**Chart 4.2 Students' Dominant Language Attitude .....41**



## LIST OF APPENDICIES

**Questionnaire in English**

**Questionnaire in Bahasa**

**Questionnaire Data Tabulation**

**Interview Result**



# STUDENTS' LANGUAGE ATTITUDE TOWARD LEARNING ENGLISH

FIRDA ARDITYA SEPTIARA  
1301050102

## ABSTRACT

One of the important part of succeeding learning English is students' attitude toward learning English. This study aimed at investigating the students' enrichment programs language attitude toward learning English and finding out their dominant attitude. The subject of this study is the students of English enrichment program of Universitas Muhammadiyah Purwokerto. The total number of respondents is 71 students. The study employed a questionnaire and semi structured interview. The data were collected from questionnaire and semi-structured interview. The questionnaire result revealed most of the students showed positive and neutral attitudes. The result also showed that the students had both integrative and instrumental language attitude. However, the integrative attitude was more dominant than the instrumental one. The interview result showed that the students' positive attitude may be caused by their own intention in learning English.

Key words: attitude, language attitude, integrative, instrumental