

**ENGLISH DEPARTMENT STUDENTS' PERCEPTION TOWARDS
THE LECTURERS' USE OF ENGLISH IN THE CLASSROOM
(A Study at English Education Department of University
of Muhammadiyah Purwokerto in Academic Year 2016/2017)**



A THESIS

**(Submitted as a Requirement to Get S.Pd Degree of Education
in the English Education Department)**

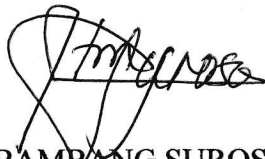
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2017**

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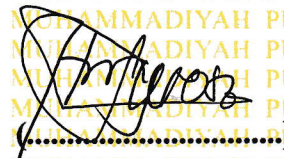
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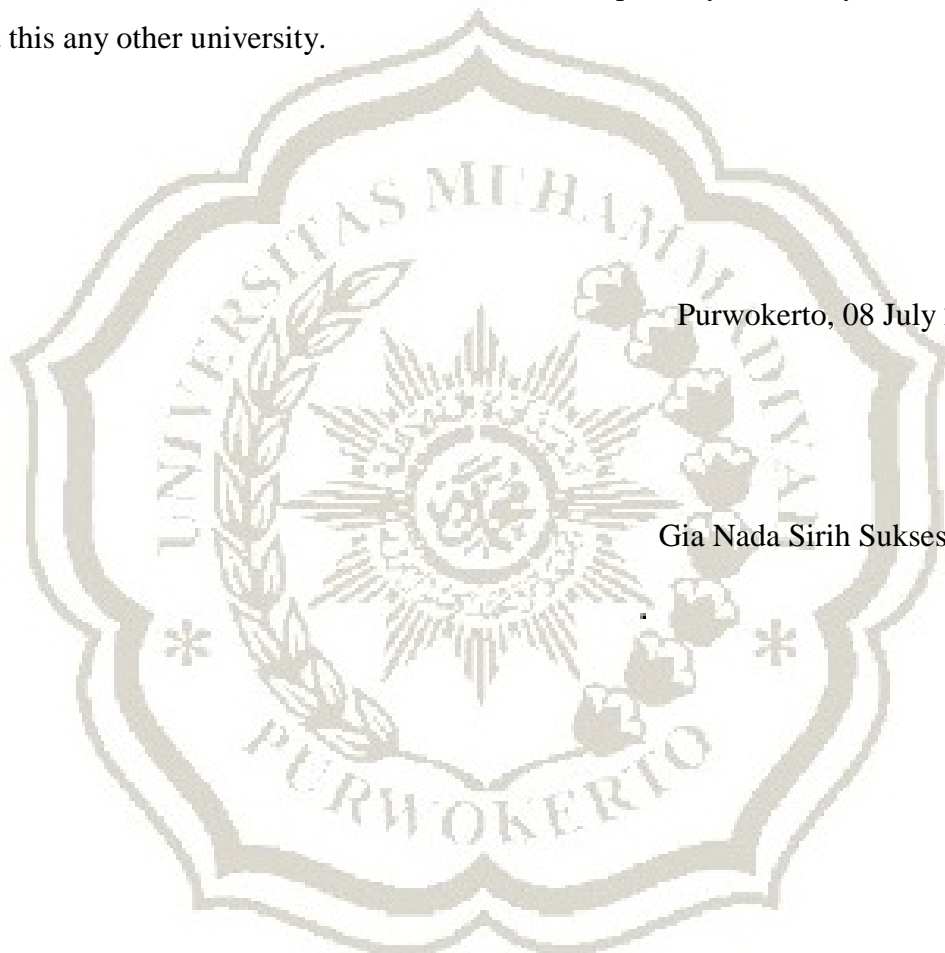


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STATEMENT OF AUTHORSHIP

I hereby state that this is my original work. There is no other's work or statement, except the words or statements which are referred on the references. This material also has not been submitted either partially or wholly, for a degree at this any other university.



Purwokerto, 08 July 2017

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PREFACE

Bismillahirrohmanirrohim...

Alhamdulillahirobbil'alamin, on behalf of the kindness of Allah SWT, this paper finally can be accomplished, blessing and peace also be offered upon Muhammad SAW, the greatest messenger and noblest leader.

This research paper, which is basically arranged for the purpose of partially fulfilling requirements of Sarjana Pendidikan degree, has actually prompted lots of valuable lessons. As the process of completing the research requires me to understand concept, methodology and step, thus it could also being able to lead me to be more critical, patience and even work harder in order to accomplish this work.

However, I do realize that this paper still has limitations. Therefore, constructive suggestion and critiques toward this paper will be beneficial for my improvement. Finally, I do also hope that this research paper may become an advantageous contribution for the readers.

Purwokerto, 08 July 2017

Gia Nada Sirih Sukses Putri

ACKNOWLEDGEMENT

Firstly, I owe my deepest gratitude to Allah SWT, the Almighty, the Merciful and the compassionate one, who has given blessings and opportunity so that I could finish this thesis. The success of making the thesis also get support and help from some people, therefore I would like to express my sincere gratitude to the people who mentioned below:

1. Drs. Pudiyono, M.Hum. as the Dean of Teacher Training and Education faculty who permit me to conduct this research.
2. Aulia Nisa Khusnia, S.S, M.A. as the Head of English Education Department who also gave me permission to do this research.
3. Drs. Bambang Suroso, M.Hum. as my supervisor who has given insightful guidance, numerous encouragement and suggestion to accomplish this thesis.
4. All of the lecturers in English Education Department who have given me an inspiration and knowledge during my study.
5. All of the English Department students of 2013, 2014, 2015, and 2016 as the subject of this research

Purwokerto, 08 July 2017

Gia Nada Sirih Suksesi Putri

DEDICATION

I dedicate this thesis for them:

1. My mom, Fatmayani and my dad, Khamami who always call my name in every single prayer they made, for their constantly love, trust and also endless support.
2. My beloved younger sister and brother, Yola and Fada who always cheer me up when I feel so tired working on my thesis.
3. My dearest-lovable partner, Egin Nur Fahmi S.Pd, who always gives me support, suggestion and prayer. Thank you for waiting this long. You are the reason I keep on fighting.
4. My dearest friends, Dwi Erliana and Ulil Anna Surya, who gives support and encouragement in various ways. Thank you for always accompanying me. Love you my best friend.
5. My girls in Kost Maharani 3, especially for Desi Imani and Silvia Nila C. who help me through this final thesis.
6. All of friends in English Education Department 2013, especially my friends in PBI B. It is impressing to kow you all.

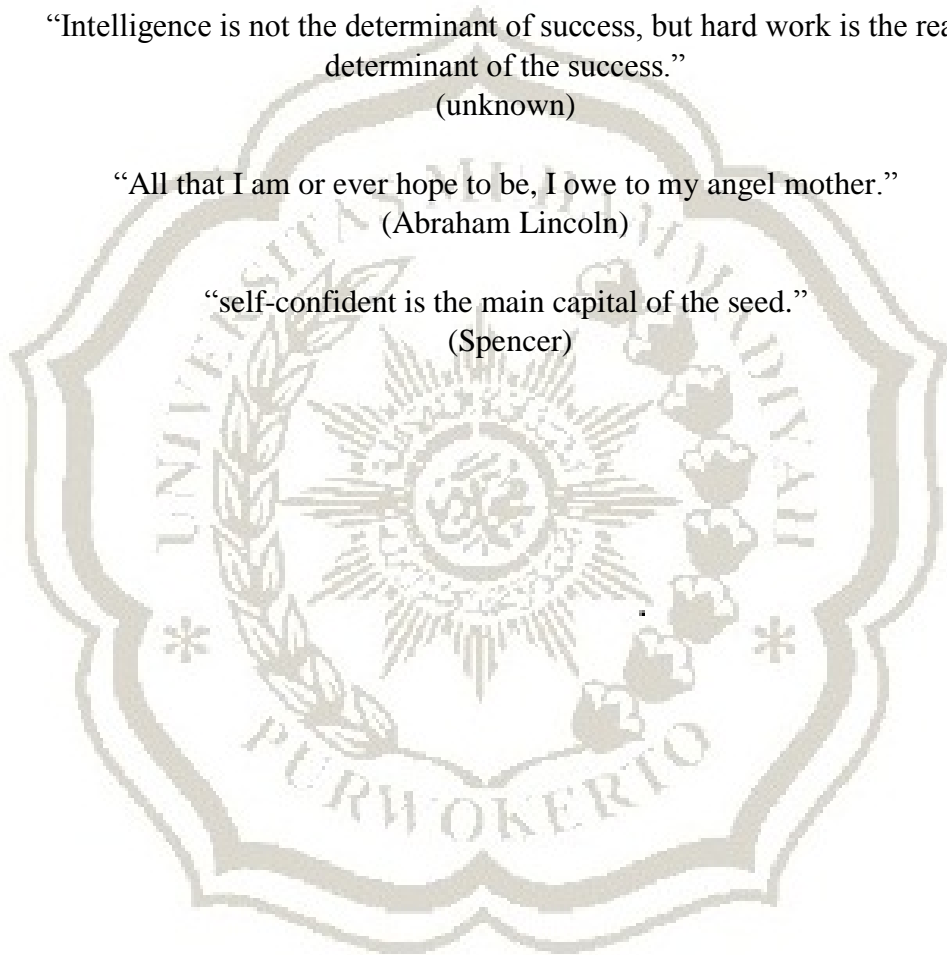
MOTTOS

“Man jaahada fa-innamaa yujaahidu linafsihi; Barangsiapa bersungguh-sungguh,
maka sesungguhnya kesungguhannya itu adalah untuk dirinya sendiri.”
(QS Al-ankabut [29]: 6)

“Intelligence is not the determinant of success, but hard work is the real
determinant of the success.”
(unknown)

“All that I am or ever hope to be, I owe to my angel mother.”
(Abraham Lincoln)

“self-confident is the main capital of the seed.”
(Spencer)



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ABSTRACT

This research attempts to portray the students' perception towards the lecturers' use of English in the classroom. It was conducted in one private university in Purwokerto, Central Java, involving 80 students from four different semesters. The data were collected through questionnaire, and interview. The questionnaire results were tabulated into percentage then interpreted to explore the students' perception, and the responses from the interview were transcribed, categorized and interpreted to clarify the finding from questionnaire. The result from questionnaire showed that most of students had positive perception towards the lecturers' use of English, in which English is used approximately 70% in the classroom. From that percentage of English, 97.8% students assumed that it could give positive impression towards the lecturers who use it. In other words, the students were highly appreciative to the lecturers. Besides, 87.3% students regarded that it was advantageous for their English improvement, and 87.9% students thought that it could bring positive classroom atmosphere. Meanwhile, the data from the interview showed that most of the students' responses were in agreement with their answers in the questionnaire, that 88.75% students agreed with the amount of the lecturers' use of English so far. They wanted their lecturers mix the languages when teaching in the classroom with English being dominant. However, the data also revealed that 27.5% students assumed that the use of English actively by lecturers could be a problem, causing them to be nervous in joining the classroom, and confused in understanding the material. Therefore, the lecturers also need to consider a few things, such as the portion of English, the speed of talk and the choices of word. Hopefully, the findings of the research could be a great help for English lecturers in making decision on whether they should use full English, or mix between English-Indonesian during teaching and learning process in the classroom.

Keywords: students' perception, lecturers' use of English, EFL classroom.

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