

The Effectiveness of Comic Strips for Teaching Past Tense
(An Experimental Study at The Eight grade students SMP PGRI Baturaden in
Academic year 2018/2019)



A Thesis

Submitted to English Department as a Partial Fulfillment of the Requirement for S.Pd
Degree

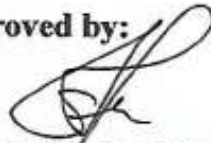
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MOTTO

“If i don’t have to do it, I won’t, If I have to do it, i will make it
quick”



DEDICATION

In the name of Allah the Beneficent and Merciful, this final project is dedicated to:

1. Allah SWT, Thank you for all the blessing and mercy.
2. My beloved family, my father, my mother, my brother and my sister. My love and respect are always for them. Thank you for the valuable efforts and contributions in supporting me both mentally and materially .
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Hopefully this thesis gives benefits for the writer as well as readers in improving the knowledge.

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Purwokerto, 13 Agustus 2018



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Abstract

The aim of this study was to find out the effectiveness of comic strips in teaching past tense at the eight Grade students of SMP PGRI Baturaden. Experiment was used as the method of the research. Pre test and post test were given to the control and experiment group. After analyzing the data, the result of the t-test was 6.455 and it was higher than t-table ($6,455 > 1,671$). Moreover, it also showed that there was significant difference between the students who were taught by using comic strips and those who were taught without comic strips. It was seen at the post-test score of experimental group, which was higher than the control group ($79,6 > 68,3$). It means that comic strips effective in teaching past tense.

Keywords: Effectiveness, comic strips, past tense

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