

CHAPTER 1

INTRODUCTION

A. Background

Teachers could implement reward and punishment in the learning process to prevent any violation and to appreciate any reward. According to (Conor A. Howlin, 2015:72) the students can get reward when they do good attitude or when they have academic achievement. Teachers as a mentor for each student must have a good level of quality so that teachers could be a model in teaching English whether studying English in schools or in courses. The use of English gave opportunities to students to interact in English so that students would be familiar with the vocabulary, grammar, pattern sentence, and students could increase their learning English in the learning process.

Teacher should develop learning strategies in the learning process that could be used to help students achieve goals. Learning strategy could also be defined as the pattern of activity selected and used by teacher contextually based on students characteristic, school condition, and special purpose formulated learning. Teachers must have strategies to treat students well in the learning process by using reward and punishment.

Beside that, the strategy of using reward and punishment could make the atmosphere of learning process fun and also made the students more active during the learning process. Teachers could apply reward and

punishment as a strategy in the learning process. Reward was given in education to appreciate achievement in learning individually or group, beside that the punishment is applied to warn student not to break the rules and could build a positive mindset to always try the best in order to that they could get maximum result and active in the learning process.

According to the explanation before, the researcher was interested in investigating about the use of reward and punishment in teaching English. This research explained about the use of reward and punishment based on teachers' opinion and the implementation of reward and punishment. It helped other teachers to use the kinds of reward and punishment in the good way. So, the researcher wanted to investigate "The Use of Reward and Punishment in Teaching English".

B. Reasons of choosing the topic

Here were some reasons of the topic chosen based on the title, as follows:

1. To know teachers' implementation of reward and punishment in the learning process.
2. To know teachers' opinion about the use of reward and punishment in the classroom.

C. Research questions

Regarding to the issue mentioned earlier, this study was intended to investigate the questions, as follows:

1. What are the teachers' opinion about reward and punishment in teaching English?

2. How is the implementation of reward and punishment by teacher in teaching English?

D. The aim of the research

This research had aim to get the teachers' opinion about reward and punishment and to know the implementation of reward and punishment in teaching English.

E. Clarification of Terms

In order to avoid misunderstanding and misinterpretation of this research, the researcher clarified the essential term of the research classified.

The term were clarified as follows:

1. Reward

Reward is an apperception of some achievement that is given for individual or group, reward is given in material or verbal. (Kompri, 2015:290).

2. Punishment

Punishment is given or suffering inflicted intentionally by someone (parents, teacher etc) after an offense, a crime or a mistake. (Purwanto, 2007:186).

F. Contribution of the research

The significance of the research was divided into two parts as follows:

1. For the teacher

The result of this research hopefully could be a reference for teachers specifically to manage students' behavior and students' discipline in a classroom setting, and the learning objective can run well.

2. For the university students

The result of this study hopefully could be used for university students especially students of education department to increase their knowledge about reward and punishment and to get experience about the implementation of reward and punishment.

3. For future research

The result of this study hopefully could be useful source for other researchers to conduct a research with the same topic that was related about reward and punishment.