

**THE USE OF REWARD AND PUNISHMENT IN ENGLISH TEACHING  
AND LEARNING**

**(A Qualitative Study at SMA N 1 Kutasari)**



**A THESIS**

**Submitted to English Education Department as a Partial fulfilment of the  
Requirement for S. Pd Degree**

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**2018**

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## ACKNOWLEDGMENT

Praise to Allah SWT who has given blessing and mercy, so that enabled me to finish this thesis entitled “The Use of Reward and Punishment in English Teaching and Learning” as a partial fulfillment of the requirements in accomplishing S. Pd Degree in Muhammadiyah University of Purwokerto. The writer would like to take opportunity to give special thanks to:

1. Drs. H. Syamsuhadi Irsyad, S.H, M.H, the rector of University Muhammadiyah of Purwokerto.
2. Drs. Pudiyono, M.Hum, the dean of Teacher Training and Education Faculty.
3. Aulia Nisa Khusnia, S.S., M.A, the head of English Education Department who has given opportunity and agreement to conduct this study.
4. My special thanks go to my thesis supervisor Listiani, M.Pd for this dedication, professional support, and guidance as well as valuable comments during this research.
5. All of students and teachers in SMA N 1 Kutasari who have made contribution to the completion of this research.
6. All my friends who have helped, supported each other and involved direct and indirectly in this study.

Although, this thesis is still far from being perfect, criticism and positive suggestion are welcome to make this work well. Thus, suggestions from the readers will be appreciated.

## DEDICATION

I dedicate this thesis to

1. My beloved father Alm. Undang Gunawan and my beautiful mother Yuni Kurniawati big thanks for your untold love, supports, notice, prayer, advices, patience, and endless forgiveness. I love you both
2. My dearest sisters, Nur Retno Gumilawati, Nur Sasi Desi Andriani who have make me strong to finish this thesis, thanks for always give me support and suggestion
3. My lovely nephews Kenzie Ammar Khadafi, Hamiz Zain Ammar Arrafif and my cutest niece Ava Shakina Tita you all my good mood
4. My special thanks go to my thesis supervisor Listiani, M.Pd for this dedication, support, comments and guidance to finish this thesis
5. I dedicate this thesis to my future children
6. Members of Naga and Ahli Jannah, thanks for having so much unforgettable memories, laugh, loves, jokes, cry and everything that make us crazy
7. Partners in game, Intan Nurlaela and Yuni Nur Astuti, thanks to show me how to be a good player
8. My roommate, Alfinda Zulfa, thanks for everything all of your support, your kindest to me, your suggestion and many more
9. Partners in crime, Sri Lestari and Dini Septiani thanks for having so much unforgettable crazy memories
10. All of my friends PBI A 2014, i will miss the time when we were met each other and all of the wonderful stories that we have been made
11. All my good friends who have become good for me
12. All good people around me who have been kind to me, thank you so much

## **MOTTO**

**Do whatever you like, be consistent, and success will come naturally**

**Success is not measured by wealth, success is an achievement that we want**



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## ABSTRACT

This study is entitled “the use of reward and punishment in english teaching and learning (a qualitative study at senior high school 1 kutasari)”. The objective of this study was to know the implementation of reward and punishment in teaching English and to get the teachers’ opinion about reward and punishment. The data was taken at SMA N 1 Kutasari. The subject of this research was all of English teachers. The number of teachers was 3. This research used two kinds of methods to collect the data; observation and questionnaire. Based on the data analysis, it was concluded that the result of observation, teachers gave types of reward praise and tribute to the students for example, the teachers said “*great*”, “*nice*”, “*good*”, “*very good*”, “*nice try*”, and then additional score. The teachers also gave types of punishment discipline and reprimand, for example when the teacher told the students to wear the uniform well or students did not pay attention during the learning process, students is ordered by teacher to stay outside the class because they did not do task or students did not bring the dictionary. The result of questionnaire, one of the example the teachers stated that reward and punishment were important for students because the students can more active and can learn more. Beside that the teachers stated the purpose of implementing reward was to make students feel appreciated with their work while the punishment was to make the students aware of the mistake. They argued that the students could be motivated in the learning process. It also made students enthusiastic in joining the class. And by giving punishment, it made students to learn by their mistakes.

***Keywords: reward, punishment, english teaching and learning***