

CHAPTER I

INTRODUCTION

A. Background of the Research

Listening is the skill that the materials are given orally and it is accepted by the students through what they had been heard. Listening as one of two receptive skills is considered to be ignored by the students because some teaching learning processes of listening skill are conducted in uninteresting ways. Related to the explanation about listening, Tarigan (1994: 28) stated that listening is a process of hearing spoken language which paying attention, understanding, appreciating, and interpreting for getting information, catching the content or message and also understanding communication meaning that had been delivered by speaker through oral language.

Listening skill is one of the four basic skills in language learning especially in Junior High School. Moreover, most learners spend considerably more time in listening to foreign language than in producing it themselves (Littlewood, 1981:65). It is clearly stated that most learners spend their time to listen than to speak the foreign language they learn. For instance, in English instruction, most of the materials are presented orally but we know that the learner still find difficulties when they listen to foreign language especially to the native speaker's utterances which possible has lack of English competency or the students mostly listen to

the English teacher's utterances. Therefore, the mastery of listening skill is crucial. The lack of listening ability becomes a serious problem and it will bring negative influence toward the teaching and learning process.

In teaching and learning process, listening becomes the basis of learning, beside reading skill, because listening is a skill which has an important role. Listening is also used to communicate the people's desire and observation. Oral language skill is more functional in a daily life than written language skill. Therefore, oral language skill is related to listening skill. Blair (1982:42) states that listening is the basis of learning, because repeating is the inevitable response the listening and putting words together in different combinations is the natural outgrowth of anyone's desires to communicate his desire an observation.

Based on the writer's observation in MTs. Ushriyyah Purbalingga, the writer found that most of the students had problems in listening. It is known that in teaching and learning processes, some teachers often limit the listening activity, and if they only reading the material without providing any tape some media such as recorder and recorder player. It will make the students difficult to master listening. Worst, some teachers do not have a good pronunciation. Moreover, teacher only delivered the material by giving explanation about vocabulary and its spelling.

Furthermore, the teacher did not use variation media such as *Cartoon Movie*, picture or song to support his or her teaching and learning processes especially in listening.

Based on the previously condition, the writer was interested in applying certain media to help the students in solving their listening problems. This media of teaching listening is called *Cartoon Movie*. *Cartoon Movie* is chosen as media because *Cartoon Movie* can attract the students interest. *Cartoon Movie* is considered as a medium which can provide such an interesting story, unique characteristic and colorful picture. By giving *Cartoon Movie* in the beginning of the lesson, the teacher will attract students interest of the lesson in the end of watching it. This theory is supported by a research result conducted by Hastuti (2012: 38) which shows that *Cartoon Movie* was effective for teaching listening.

Dealing with the explanation that the writer explained previously, “Teaching Listening through *Cartoon Movies* (An Experimental Study to 2nd Grade Students of MTs. Ushriyyah Purbalingga Academic year 2012/2013)”.

B. Reasons of Choosing the Topic

The researcher chooses topic Teaching Listening through *Cartoon Movie* to 2nd Grade Students of MTs. Ushriyyah Purbalingga with the following considerations:

1. Listening is an important skill to carry out the oral communication in order to get the messages of what is said to him or her.
2. There are some teachers who teach listening through inappropriate method where the students only listen to the recordings, so that they could not listen correctly.

C. Problem of the Research

The problem of the research can be formulated in the following research question: “is *Cartoon Movie* effective for teaching listening at MTs. Ushriyyah Purbalingga?”

D. The Aim of the Study

The aim of the research is to find out whether or not *Cartoon Movie* is effective for teaching listening at the second grade of MTs. Ushriyyah Purbalingga.

E. Contribution of the Study

The result in this study is useful both for the students and teachers

1. For the students

The result of this study can help students to have a high motivation in order to get good listening through *Cartoon Movie*.

2. For the teachers

By knowing those strategies, the teachers can use the result of this study as a feedback on teaching activities so that the goals of teaching and learning English can be achieved optimally.

F. Clarification of the Terms

The writer takes the title “Teaching Listening Through *Cartoon Movie* for Junior High School”.

To make it clear the writer gives the definition its word as follows.

1. Listening

According to Tarigan (1986: 28) said that listening is the process of hearing activity to the spoken speech by involving attention, understanding, appreciation and interpretation to get information, content or message and to understand the essence of the communication sent by the speaker (s) through speech or spoken language.

It can be concluded that listening problem is the situation, things or anything that causes difficulty in the activity of learning listening.

2. Cartoon Movie

Cartoon is a depiction in the form of drawings or caricatures of people, ideas or situations that are designed to influence public opinion (Sudjana, 2005: 58).

Movie encompasses individual motion picture, the field of movie as an art form, and the motion picture industry and it is produced by

recording images from the world with cameras, or by creating images using animation techniques or special effects (Wikipedia, 2009).

In short, *Cartoon Movie* is description in form of motion, caricature, picture or drawing representing an important events in politics or important public figures as a form of entertainment or an art; a showing of one or more motion picture.

