

THE EFFECTIVENESS OF USING MIND MAPPING IN TEACHING WRITING DESCRIPTIVE TEXT

(An Experimental Study of Seventh Grade Students of SMP N 1 Baturaden in Academic
Year 2017/2018)



A THESIS

Submitted to English Department

As the Partial Fulfillment of the Requirements for S.Pd. Degree

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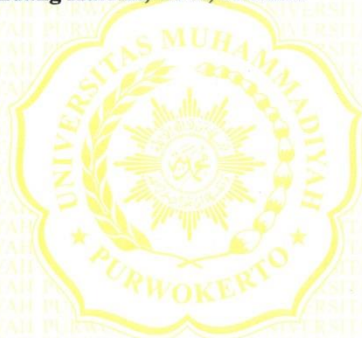
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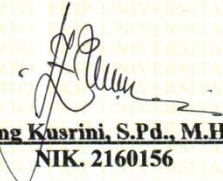
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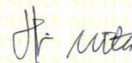
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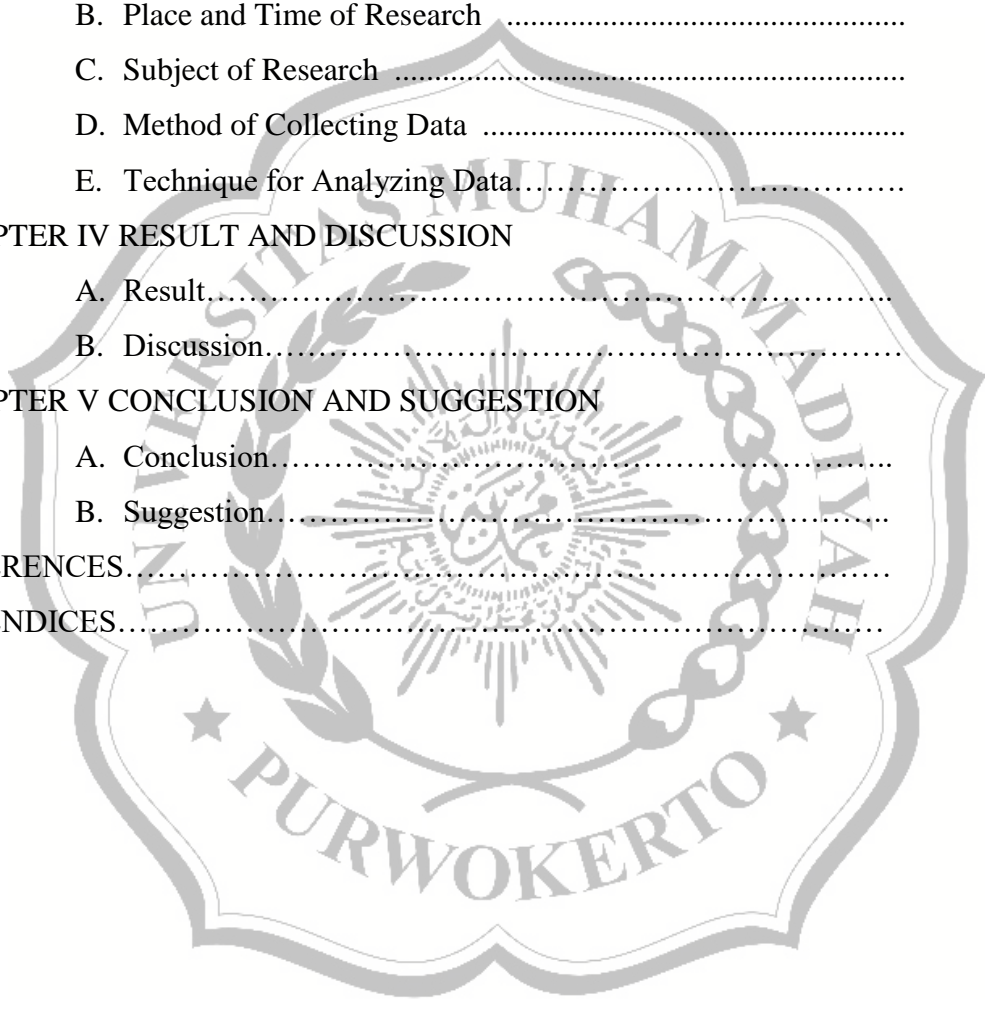


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Motto

Be who you want to be, not what others want to see



DEDICATIONS

In the deepest of my heart, this thesis is dedicated to:

My beloved parents, Bapa and Ibu

My beloved sisters, Tia, Bella, and Risty

My beloved friends, Wardah, Sri, Aulia, Aghnita and Novika

And the last,

Myself



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ABSTRACT

THE EFFECTIVENESS OF USING MIND MAPPING IN TEACHING WRITING DESCRIPTIVE TEXT

(An Experimental Study of Seventh Grade Students of SMP N 1 Baturaden in Academic Year 2017/2018)

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Abstract

This research aimed to identify whether the use of Mind Mapping was effective to improve the students' writing ability in writing descriptive text. The method of this research was quasi experiment. The total sample was 62 respondents. The sample was divided into control and experiment class. In collecting data, the writer used test as instrument and was administered twice. This research used quantitative method which the data was served by numerical and tested by statistical formula or t-test. When analyzing the data obtained, it was found that t-test result was 4.920, while t-table score at significance level of $\alpha = 0.05$ for df (degree of freedom); 60 was 1.67065. It means that the hypothesis which stated that mind mapping was effective to teach writing of a descriptive text at the seventh grade students of SMP Negeri 1 Baturaden Purwokerto in the academic year of 2017/2018 was accepted.

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