

## REFERENCES

- Adaba, H. W. (2017). *Exploring the Practice of Teacher-Student Classroom Interaction in EFL to Develop the Learners' Speaking Skills in Tullu Sangota Primary School Grade Eight Students in Focus*. Ethiopia: Ambo University.
- Arikunto, S. (1998). *Manajemen Penelitian*. Jakarta: Rineka Cipta.
- Arikunto, S. (2010). *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- [Brown, H. D. \(2001\). \*Teaching by Principles: An Interactive Approach to Language Pedagogy\*. New York: Addison Wesley Longman, Inc.](#)
- Brown, H. D. (2007). *Teaching by principles: An interactive approach to language pedagogy (2nd Ed.)*. New York: Addison Wesley Longman, Inc.
- Brulhart, M. (1986). *Foreigner Talk in the ESL Classroom: Interactional Adjustments to Adult Students at Two Language Proficiency Levels*. Tesl Canada.
- Harmer, J. 2001. *The Practice of English Language Teaching*. England: Longman.
- Indriyaningsih, Karlina. 2012. *A Descriptive Study on the Teacher-Students' Interaction in Speaking Class at the Seventh Year of SMP N 3 Kesesi Pekalongan in 2011/2012 Academic Year*. Unpublished Research Paper. Surakarta: Muhammadiyah University of Surakarta.
- Jiwandono, D. & Rukmini, D. (2015). *Types Of Classroom Interactions In The Implementation Of Mini Drama Script Project*. Semarang: Semarang State University.

- Johansson, S. (2013). *Code-switching in the English Classroom: What teachers do and what their students wish they did*. Karlstads University.
- Jiwandono, D. & Rukmini, D. (2015). *Types Of Classroom Interactions In The Implementation Of Mini Drama Script Project*. Semarang: Semarang State University.
- Johansson, S. (2013). *Code-switching in the English Classroom: What teachers do and what their students wish they did*. Karlstads University.
- Kasim, U. (2004). *Classroom Interaction in the English Department Speaking Class at State University of Malang*. Banda Aceh: Syiahkuala University.
- Kiasi, M. A. & Hemmati, F. (2014). *The Important of Teacher Talk in Teaching EFL Writing*. Iran: Payame Noor University.
- Oxford, Rebecca (2001). *Integrated Skills in the ESL/EFL Classroom*. In: ESL Magazine 6: 1.
- Ramiro, S. (2002). *The Significance of Certain Prosodic Features In the Discourse of the Teacher in EFL Class*. Spain: University of Almeria.
- Richard, Jack. C. & Lockhart, Charles. 2005. *Reflective Teaching in second Language Classroom 11<sup>th</sup> Printing*. New York: Cambridge University Press.
- Sardiman. 2005. *Interaksi & Motivasi Belajar Mengajar*. Jakarta: PT. Raja Grafindo Persada.
- [Shamsipour, A. & Allami, H. \(2012\). \*Teacher Talk and Learner Involvement in EFL Classroom: The Case of Iranian Setting\*. Finland: Academy Publisher.](#)
- Surakhmad, W. (1994). *Pengantrrar Penelitian Ilmiah: Dasar, Metode dan Teknik*. Bandung: Tarsito.