

## CHAPTER I

### INTRODUCTION

#### **H. Background of the Study**

Interaction simply means communication which is done by more than one person. Interaction according to the Cambridge Advanced Learner's Dictionary (2008) is when there are two or more persons or things "communicate with or react to each other". In relate to communication, adding the definition, Brown (2007: 165) said about the interaction that is as the heart of communicative competence. It means that when students interact with each other, they receive input and produce output through language which is acquired by them as their communicative competence. Interaction between teacher and students in class is a central in teaching and learning process. It is because the exchange of thoughts, feelings or ideas between two or more people as a result of input and output of language which is acquired by them through interaction.

Classroom Interaction (CI) is a practice enhances the development of language skills (Adaba, 2017). This device helps the students to be competent enough to think critically and share their views among their peers. Interaction in the classroom is an essential part of teaching learning process. Interaction in the classroom setting or classroom interaction refers to the interaction that happens involving two parts which are the teacher and the students and it could happen between teacher and students or between students and they influence to each other. The quality of teacher-students interaction will give influences in

achieving the goal or the target of language teaching and learning process especially in an EFL classroom. Teaching English in Indonesian focuses on ability of communication of the students. However, creating meaningful interaction between teacher and students in EFL class is not easy. Students are usually faced with problems that hinder them from taking active participation in the learning process. Quite a lot of students keep quiet and are reluctant to get involved in giving responses or asking questions. This is a challenge for the classroom teacher to engage the students in active participation in the learning process, to develop their oral communication skills or communicative competence.

There are some different ways to categorize classroom interaction of types of classroom interaction, namely teacher-class interaction (T-C), teacher-group interaction (T-G), teacher-student interaction (T-S), student-student interaction (S-S), and student-teacher interaction (S-T). There are types of interactional features used by the teacher in the process of learning-teaching of EFL classroom. They were confirmation check, clarification request, comprehension check, self-repetition, completion, correction, self-correction, translation, code switching, elicitation and expansion.

Based on the explanation above, the writer is interested in carrying out the study entitled “THE TYPES OF CLASSROOM INTERACTION IN EFL CLASS (A Study at Junior High School English Teachers of MTs Muhammadiyah Purwokerto)”.

## **I. Reason of Choosing Topic**

This research was conducted two reasons for choosing the topic of this research, they are:

1. The writer wants to know the interactions done by the teacher and the students at MTs Muhammadiyah Purwokerto.
2. The writer wants to know whether the teacher and the students use English language or not in the interaction in EFL class.

## **J. Limitation of the Study**

In order to achieve the expected goal, the writer limits the problems on the following terms:

1. The study is limited to the types of classroom interaction and interactional features in EFL class at MTs Muhammadiyah Purwokerto.
2. The subject of the research is limited to the teachers of MTs Muhammadiyah Purwokerto.

## **K. Problem of the Study**

From the above mentioned reason, it is found that the problems of the research are formulated as follows:

1. What are the types of classroom interaction conducted in EFL class?
2. What are the types of interactional feature used by teacher in EFL class?

## **L. Objectives of the Study**

Based on the problems of the research, the writer formulated the objectives as follows:

1. To describe the types of classroom interaction conducted in EFL class at MTs Muhammadiyah Purwokerto.
2. To describe the types of interactional feature used by teacher in EFL class at MTs Muhammadiyah Purwokerto.

## **M. Contribution of the Study**

### 1. Theoretical Contribution

- a. The result of the research can be useful for English teacher in EFL class.
- b. The result of the research can be used as the reference to conduct research in English learning process.

### 2. Practical Contribution

- a. The result can help the students in developing their language proficiency.
- b. The result of this research can give source learning about types of classroom interaction and interactional features in English learning process.

## **N. Clarification of the Term**

### 1. English as a Foreign Language (EFL) Class

EFL class is the students who do not share a single first language, and the teachers do not speak the students' language.

## 2. Interaction

Interaction is a social relationship between individuals with others, the one can affect other individuals, so there is a reciprocal relationship.

