

**VOCABULARY LEARNING STRATEGIES EMPLOYED BY THE 8<sup>th</sup>  
GRADE STUDENTS AT SMP NEGERI 2 PURWOKERTO**



**A THESIS**

**Presented as a partial fulfillment of the Requirements for the Sarjana  
Pendidikan Degree in English Education**

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**2018**

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## ACKNOWLEDGEMENT

Assalamualaikum, Wr. Wb.

Alhamdulillahirobbil'alamin. To The Almighty, Allah, all this thankfulness is presented. Praise is merely to Allah SWT for the gracious mercy, and tremendous blessing that enable me to accomplish this bachelor thesis entitled "Vocabulary Learning Strategies Employed By The 8th Grade Students At SMP Negeri 2 Purwokerto". This thesis is presented to fulfill one of the requirements in accomplishing S-1 Degree in English Education Department, Teacher Training and Education Faculty, University of Muhammadiyah Purwokerto. The writer would like to express his great appreciation to:

1. Dr. H. Syamsuhadi Irsyad, S.H., M.H., the rector of University of Muhammadiyah Purwokerto.
2. Drs. Pudiyo, M. Hum., the dean of Teacher Training and Education Faculty who has given permission to conduct this research.
3. Aulia Nisa Khusnia, S. S., M. A., the Chief of English Department who has given opportunity and agreement to conduct and write this research.
4. Dr. Furqanul Aziez, M.Pd. for the valuable assistance and inspiration as well as great constructive advice to the completion of this bachelor thesis.
5. Akhir Hastina as the English Teacher at SMP Negeri 2 Purwokerto who has given me the permission to conduct this research in her class.

6. all staffs at SMP Negeri 2 Purwokerto, for the permission to conduct research
7. all lecturers in English Department, for the inspiration, guidance, and patience during study in the university.
8. all the examiners who has given suggestion and constructive critic to this thesis. Their contribution make this thesis is better.
9. all eight students at SMP Negeri 2 Purwokerto for the participation.

It is a real consciousness that this thesis is still far away from perfection. To do with this, constructive comments, suggestions, and guidance are very welcome for the sake of betterment of the quality of this research. Last but not least, it is expected so much that this research will be useful for everyone especially for TEFL practice either in schools or universities and curriculum designers to reach and maintain good quality of education.

Purwokerto, August 8, 2018

Sekar Ayu Wardhani

## DEDICATION

Bismillahirrahmanirrahiim, Firstly, I would to thank to my greatest praises and gratitude to Allah SWT for giving me blessing, health, opportunities, and love in completing this study. Peace and blessing be upon to our greatest Prophet Muhammad SAW and his families.

An addition, grateful dedication of this paper is greatly give to all those who gave me the opportunities to complete it;

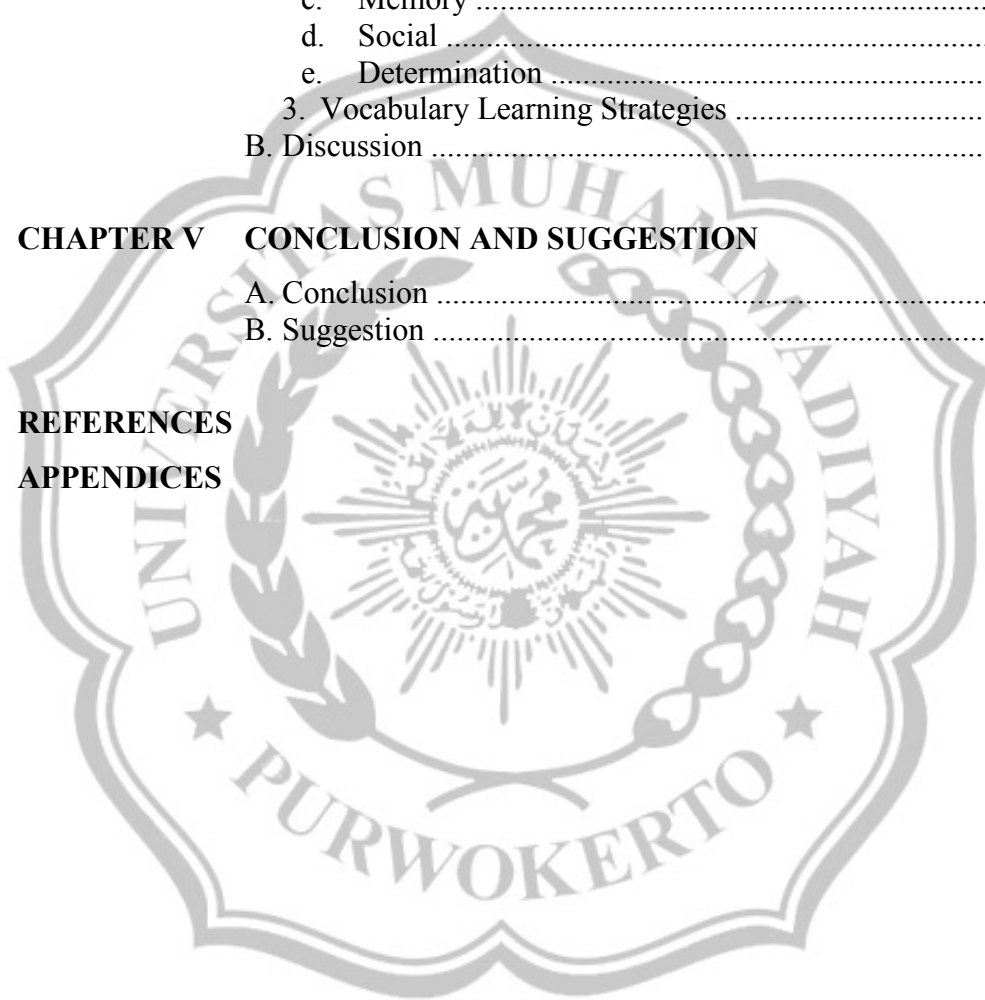
1. My beloved mother and father, Setiyaningsih, S. P., and Dr. Suwarno, M. Si,. For their inspiration, motivation, supports, love, and prayer.
2. My sister and brother, Febyarna Pasca Mayang Sety and Muhammad Istar Bagus Adhitya for their support and prayer.
3. My beloved friends, Indah Puji Rahayu, Risma Pratista Daulika, Aurora Nadia Musonah, Renti Selfiana, and Enggal Dwiraina who always cheer me up and get angry when I did not do my thesis because they are caring.
4. My beloved classmates in Class B PBI UMP 2014.
5. My energy and mood Seventeen and Carats for cheering me.

My dedication would be completed without expressing due regard and gratitude to those people who haven't been mentioned bu considerably have a great involvement in this study.

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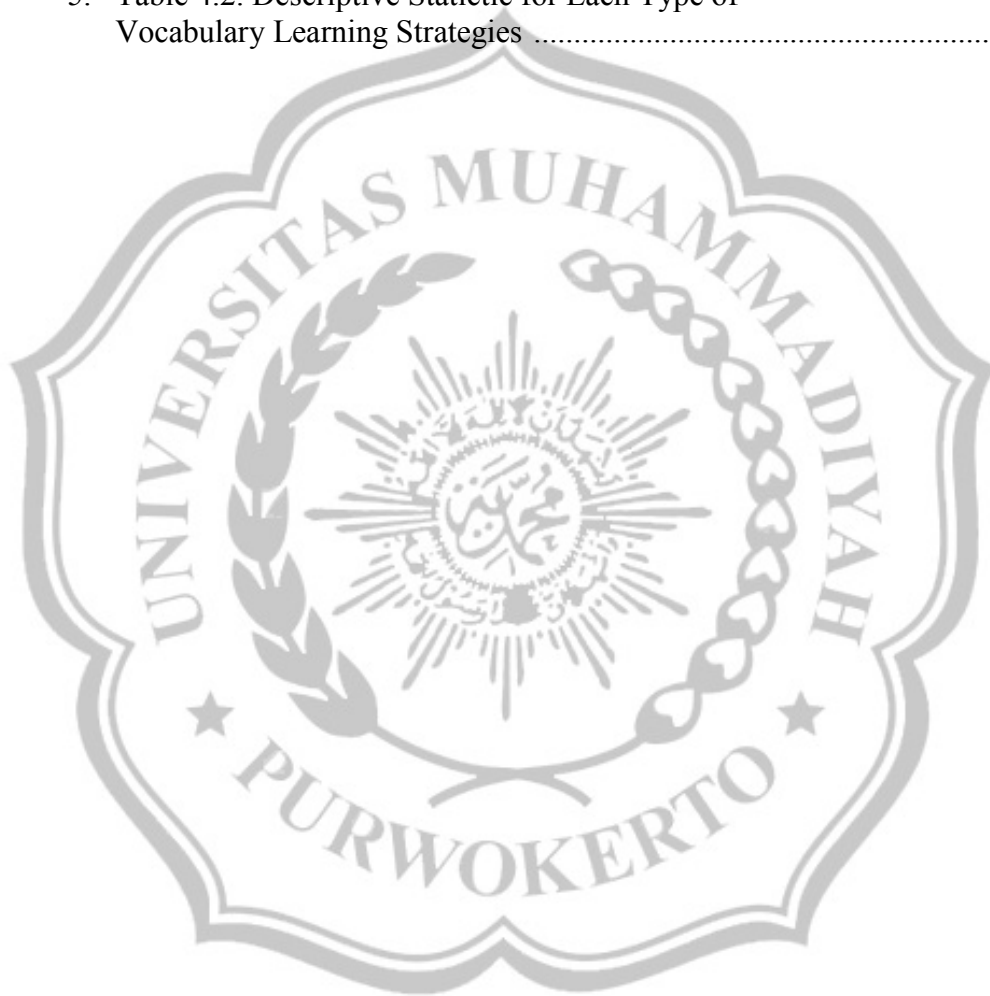
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**ABSTRACT****VOCABULARY LEARNING STRATEGIES EMPLOYED BY THE 8TH  
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Vocabulary learning strategies are any set of activities, strategies, procedures, notions that language learners use to assist in the knowledge, storing, recovery and usage of vocabulary. Using strategy will make the students more effective to understand. Regarding this issue, the present research was aimed to explore types, the most and the least frequently used English vocabulary learning strategies by 8th grade students junior high school at SMP Negeri 2 Purwokerto. The researcher used descriptive method using survey technique. 67 eight grade students participated in this research. Questionnaire was administered to the learners to find out the types of vocabulary learning strategies that they used. The result of this research revealed that (1) types of vocabulary learning strategies were cognitive (M=2.7), metacognitive (M=3.6), memory (M=3.1), social (3.4), and determination (M=3.4). Furthermore, (2) the most frequently strategies that used by the students were metacognitive, and the least were cognitive strategies. These results imply several suggestion: (1) in learning new vocabulary, the teacher should use interesting ways, (2) teacher should provide the learners with appropriate media.

**Key Words** : vocabulary, vocabulary learning strategies, cognitive, metacognitive, memory, social, determination.