

CHAPTER I

INTRODUCTION

A. Background of the Research

In education, one of the teachers' tasks is to help and facilitate students in learning. According to National Education System (UU No.20/2003, Bab I pasal 1 Ayat 20) learning is an interaction between the educators and learners with learning resources within learning environments. According from Arif S Sadiman (1986: 1) learning is a complex process that happens to everyone and it lasts a lifetime.

The Conclusion from the definiton above, it can be concluded that learning is the process of students and teacher's interaction in sharing materials and other things. The achievement of learning is not only from how much the students understand the material but also how interesting the lesson in following the class or the process of the learning.

In the learning process, students and teachers are expected to be actively participate. It is impossible to have interaction if only one of them is active. Some students tend to play by themselves when they feel that the class is not interesting.

Based on the problem above, media is one of thing that can help learning more interesting. According to Briggs in Rudi Susilana (2009:6) media is a tool that is used to stimulate the students to make the learning process occurs. While, according to Miarso in Rudi Susilana (2009:6) media is

anything that can be used to transfer messages that can stimulate the mind, feelings, attention, and the willingness of students to learn.

It can be concluded that media is a tool to deliver the material. There are many examples of media, such as LCD, Power Point, Video, Picture, and Visual Aids. They are the most commonly used media.

The media that are used by the teacher is not always as what the students want. There are still media that can not make the students interesting in following the learning process. Based on my experience when studied in Senior High School Maos 01, my english teacher always used radio as the media to deliver all the materials. The impact is making the students felt bored and were not interested in following the learning process more over, the result of their study is poor since they didnt understand the materials. Thats way the researcher try to find out the students perceptions toward the learning media.

Therefore, it is important to know students' perception so that teachers can choose and implement the media that will make students interesting in joining the class.

According to Slameto (2010: 102), perception is a process that involves the coming of messages or information into the human brain. Through perception, human continuously connect with the environment. That is done through the senses, namely the sense of sight, listener, touch, taste and smell. Sometimes perception can change one's view of a thing, in this case is the student's view of the learning media.

Based on the explanation above, the researcher is interested in conducting a research about students' perception toward the learning media used in the class, entitle Students' Perception toward Learning Media in Learning Process in SMA Negeri 1 Maos.

B. Reason for Choosing the Topic

There are some reasons why the writer is interested in choosing the topic and doing a reserach. Firstly, learning media is the aspect that the teachers have to use in the teaching learning to make students well understand the material. Secondly, it is important to know students' perception about the learning media that are used in the class in order that teachers use learning media effectifly, and the last students perception provide input in the use of learning media.

C. Problems of the Research

The problems of this reasearch are :

1. What is students' perceptions toward learning media in learning process in SMA Negeri 01 Maos?
2. What is students' preferences toward learning media in learning process in SMA Negeri 1 Maos?

D. Aims of the Research

The aim of this research is to find out:

1. The students' perceptions toward learning media in learning process in SMA Negeri 01 Maos.
2. The students' preferences toward learning media in learning process in SMA Negeri 1 Maos?

E. Clarification of Term

To understand the topic easily, the key term of the study are classify as follows:

1. Students' Perception

According to slameto (2010), perception is a process in getting message or information to human's brain.

2. Learning Media

Sadiman (2009) the word media in "learning media" literally means introduction , while learning is situation in which students learn. According to Briggs in Rudi Susilana (2009:6) media is a tool that is used to stimulate the students learning well.

F. Contribution of the Research

The writer hopes that this study will give beneficial and good contribution for the better teaching and learning process, especially for:

1. Teacher

This study given information for the teacher about the students perception of learning media in learning process. The teacher knowing kind of learning media that students prefer the most and it will help the teacher in choosing and implementing the learning media in the class.

2. The Other Researchers

Hopefully, the result of this study will be one of the references for other researchers.

