

A THESIS
THE EFFECTIVENESS OF SEND-A-PROBLEM TECHNIQUE TO
TEACH WRITING

(An experimental study of the second grade student of SMP N 2
KarangmoncolKec. Karangmoncol, Kab. Purbalingga)
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Submitted to English Department as a partial fulfillment
Of the requirement for S.Pd degree

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MOTTO

“Do not putt off doing a job because nobody knows wheater we can meet tomorrow or not”

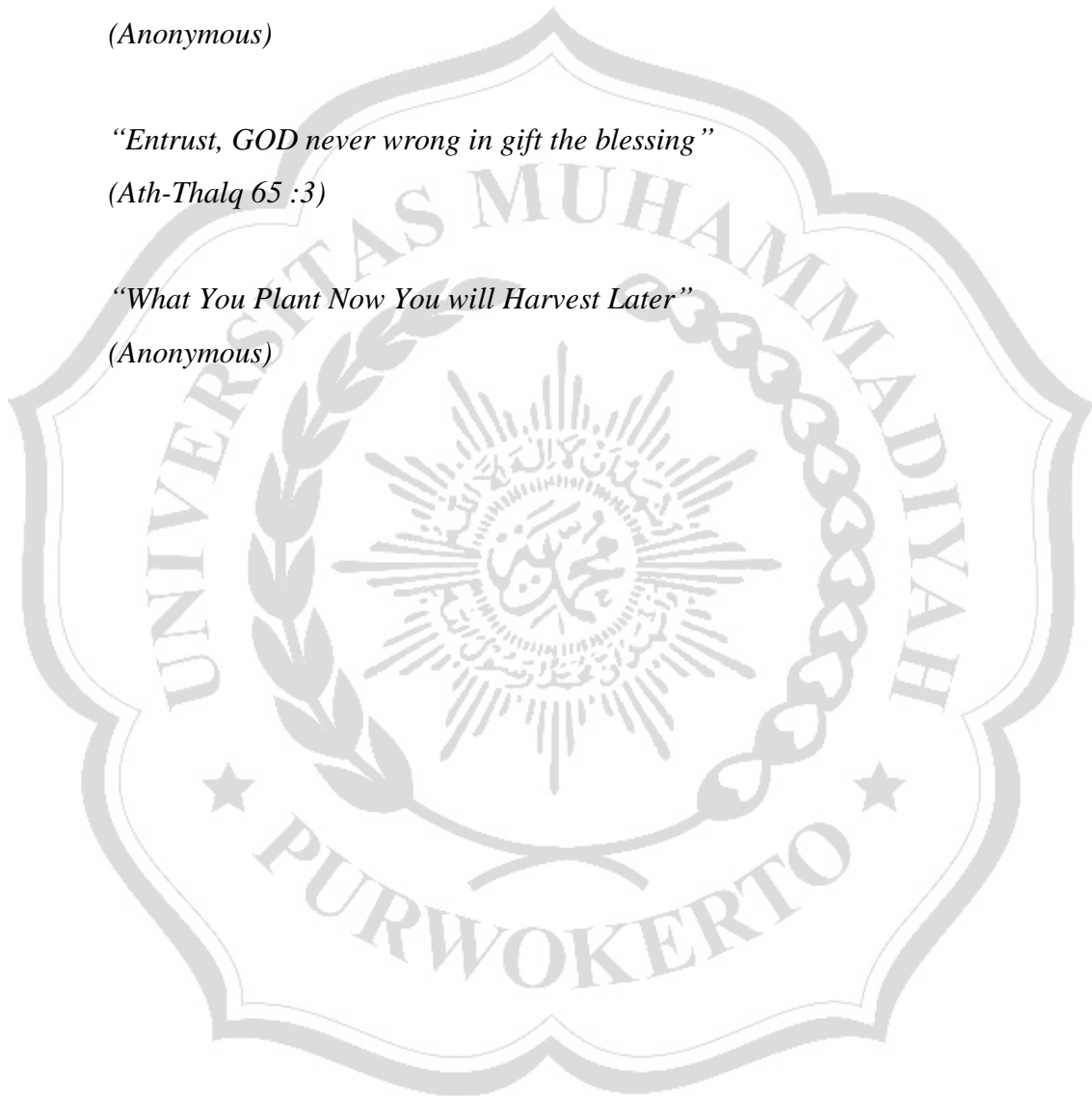
(Anonymous)

“Entrust, GOD never wrong in gift the blessing”

(Ath-Thalq 65 :3)

“What You Plant Now You will Harvest Later”

(Anonymous)

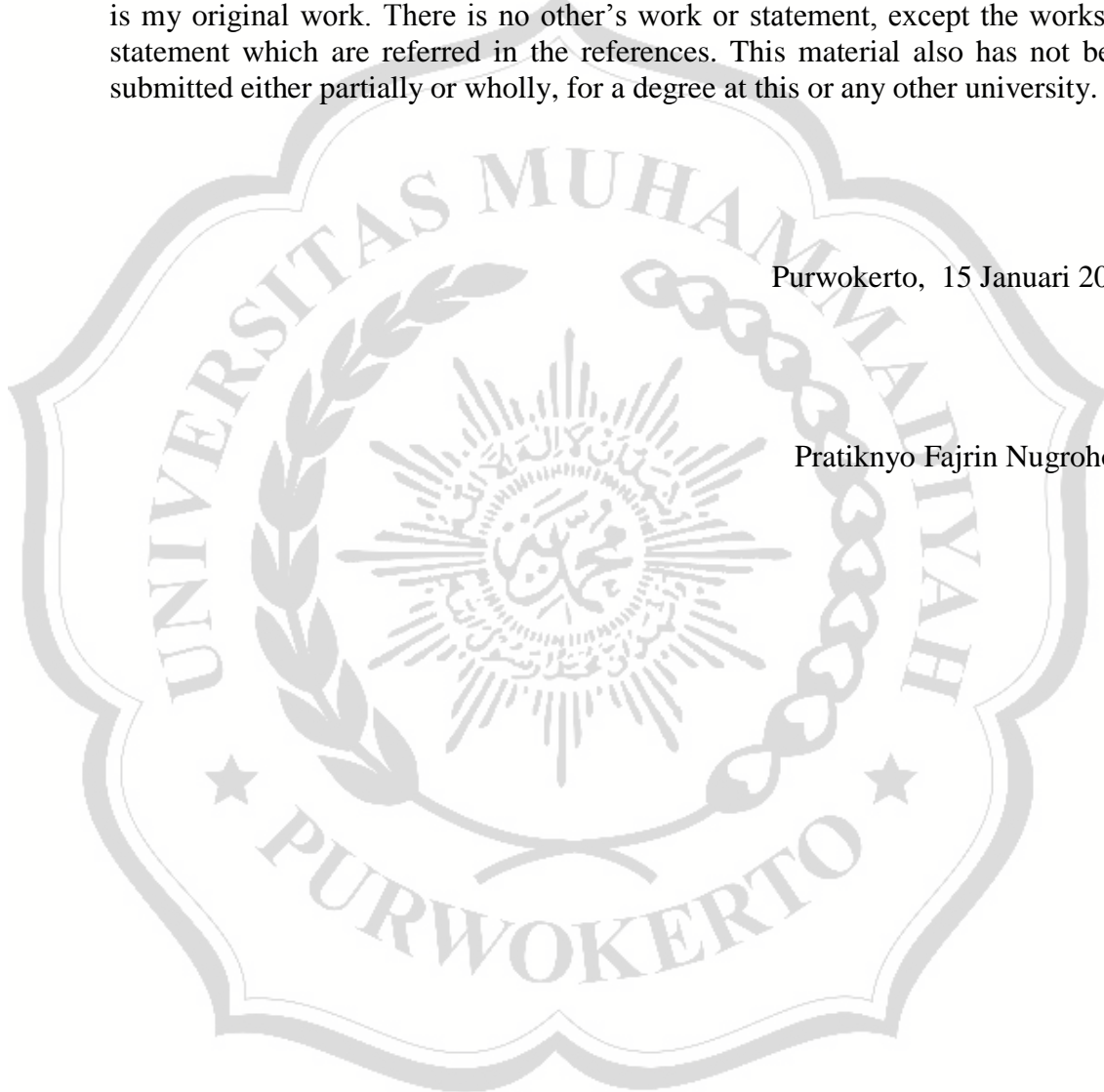


STATEMENT OF AUTHORSHIP

I hereby state that The Effectiveness Of Send A Problem Technique To Teach Writing (An experimental study of the second grade student of SMP N 2 Karangmoncol Kec. Karangmoncol Kab. Purbalingga Academics year 2016/2017) is my original work. There is no other's work or statement, except the works or statement which are referred in the references. This material also has not been submitted either partially or wholly, for a degree at this or any other university.

Purwokerto, 15 Januari 2018

Pratiknyo Fajrin Nugroho



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This thesis is presented to full fill one of the requirements in accomplishing S. Pd. Degree in English education study program, teacher training and education faculty, University of Muhammadiyah Purwokerto. The writer would like to take opportunity to give special thanks to:

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Although, this thesis is still far from being perfect, constructive criticism and positive suggestion are welcome to make this work. This thesis hoped will give positive contributions and be useful to this field study.

DEDICATION

Bismillahirrohmaanirrohiim,

This thesis is dedicated to :

1. Specially thanks to my wife “Aldila Dewi Putranti” who take care of the big part of my life, no one can change her on my side. Thank you for your passion and smile.
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6. All my friends at PBI UMP who always broadcast the information on group or private mail.

ABSTRACT**THE EFFECTIVENESS OF SEND-A-PROBLEM TECHNIQUE TO
TEACH WRITING****(An Experimental Research on the English Grade Students at SMP Negeri 2
Karangmoncol in the Academic Year 2016-2017)****Pratiknyo Fajrin Nugroho
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The aim of this research was to find out the effectiveness of using Send-A-Problem technique for teaching writing on the eight grade students at SMP Negeri 2 Karangmoncol in the academic year 2016/2017. This research used Quasi experimental research which the treatment was conducted on 9 May 2017 until 16 June 2017. The subjects of the research were 20 students of VII B as the experimental group and 20 students of VIII A as control group. The test was used as the instrument to collect the data, essay. T-test formula was used to analyze the data. Based on the computation, t-test result was 2.287 and r-table was 1.68595 at the significant level 0,05 with the degree of freedom 38. It showed that t-test result was higher than r-table ($2.287 > 1.68595$). the pre-test and post-test result for four aspects of writing namely content, vocabulary, language, mechanic aspect were significant and one of the aspect was not significant , it was organization. Based on the result of research, it can be concluded that send-a-problem technique was effective for teaching writing. Thus, the hypotesis which stated that send-a problem is effective for teaching writing was accepted.

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