

**A STUDY ON STUDENTS' GRAMMATICAL ERRORS IN WRITING
RECOUNT TEXTS AT THE TENTH GRADE OF SMA NEGERI 5
PURWOKERTO IN ACADEMIC YEAR 2014/2015**



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2015**

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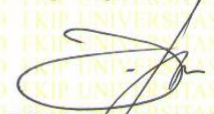
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Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar kesarjanaan yang sudah saya peroleh.

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MOTTO

To get a success, your courage must be greater than your fear.

Sesungguhnya bersama kesukaran itu ada keringanan. Karena itu bila kau sudah selesai (mengerjakan yang lain). Dan berharaplah kepada Allah semata.
(Q.S Al Insyirah: 6-8)

Allah tidak akan membebani seseorang melainkan dengan kesanggupannya
(Q.S. Al baqarah: 186)

Sesungguhnya Allah tidak akan mengubah nasib suatu kaum sampai mereka merubah apa-apa yang ada pada diri mereka
(Q.S. Ar-Ra'd: 11)

Man jadda Wa jadda
(Barang siapa yang bersungguh – sungguh pasti akan berhasil)

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Finally, the writer believes that this thesis has still weaknesses. Therefore, the writer would appreciate to invite criticisms and suggestions from the readers. Hopefully this thesis will be useful for English education especially for teachers and English learners.

Purwokerto, 29 Mei 2015

Riyangkara Purbowandhani

DEDICATIONS

I would like to dedicate my countless thanks to the Most Gracious and the Most Merciful, ALLAH SWT who always gives me all the best of this life and there is no doubt about it. I deliver Shalawat and Salam to the Prophet Muhammad SAW and his family. This thesis is presented to fulfill one of the requirements in accomplishing the S-1 Degree at English Department of Teachers Training and Education Faculty in the University of Muhammadiyah Purwokerto.

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Purwokerto, 29 Mei 2015

Author,

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ABSTRACT

This study investigated the types of grammatical errors in writing recount text and its causes to the tenth grade students of SMA N 5 Purwoketo in academic year 2014/2015. To meet the purposes of this research, a descriptive survey was employed. The data were obtained from writing test in the form of essay. The samples of this research were 46 students from the total number, 300 students. The sampling method applied in this research was random sampling using the lottery technique. The basic frameworks of the types of grammatical errors were relied on surface strategy taxonomies (Dulay, Burt, and Kreshen, 1981 as quoted in Tarigan, 1981, 154). The data results showed that the types of students' grammatical errors in writing recount text were misformation errors (60.89%), omission errors (30.14%), addition errors (8.65%), and misordering errors (0.29%) from the total number, 335 frequency of errors. Based on the test result analysis, it was found that the main cause of students' grammatical errors was the interference of their first language.

Keywords: *types of grammatical errors, writing, recount text.*