

STUDENTS' PERCEPTIONS ON THEIR SPEAKING PROBLEMS

(A Descriptive Study on Fourth Semester Students of English Education
Department of Muhammadiyah University of Purwokerto in Academic Year
2014/2015)



A THESIS

**Submitted to the English Education Department as a Partial Fulfillment of
the Requirements for S. Pd Degree**

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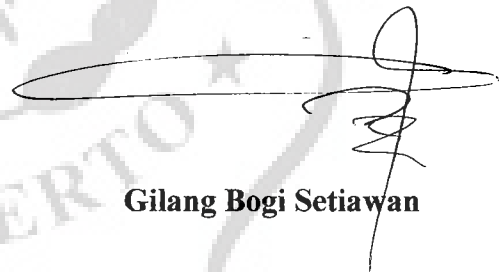


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STATEMENT OF AUTHORSHIP

Herewith, I declare that this thesis entitled “ Students’ Perception on Their Speaking (A Descriptive Study on Fourth Semester Students of English Education Department of Muhammadiyah University of Purwokerto in Academic Year 2014/2015)” is my original piece of work to the best of my knowledge and this report of research has never been submitted for a degree at this or other university. If the originality of this thesis is later proved as convincing plagiarism, I would be prepared to receive the consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

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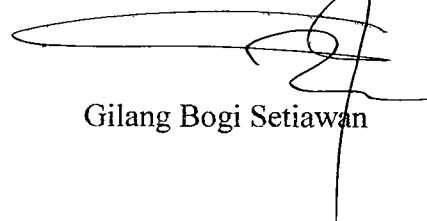
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The author is very much aware of that this thesis is still far from flawless. Hence, constructive comments and suggestions are very welcome for the betterment sake of this study. Last but not least, the author wish that this study will be beneficial for everyone especially the education practitioners having the same interesting to the topic of this study.

Purwokerto, July 2015



Gilang Bogi Setiawan

MOTTO

- *5P (Proper Preparations Produce Perfect Performance).*
- *In life, it isn't the most genetic person who wins or the one who has most potential to win. It's the person with **PERSEVERANCE** who wins. Always wants to get up and go at it again.*
- *Seek help through patience and prayer, and indeed, it's difficult except for the humbly submissive to Allah, (Al-Baqarah:45).*

This thesis is lovingly dedicated to:

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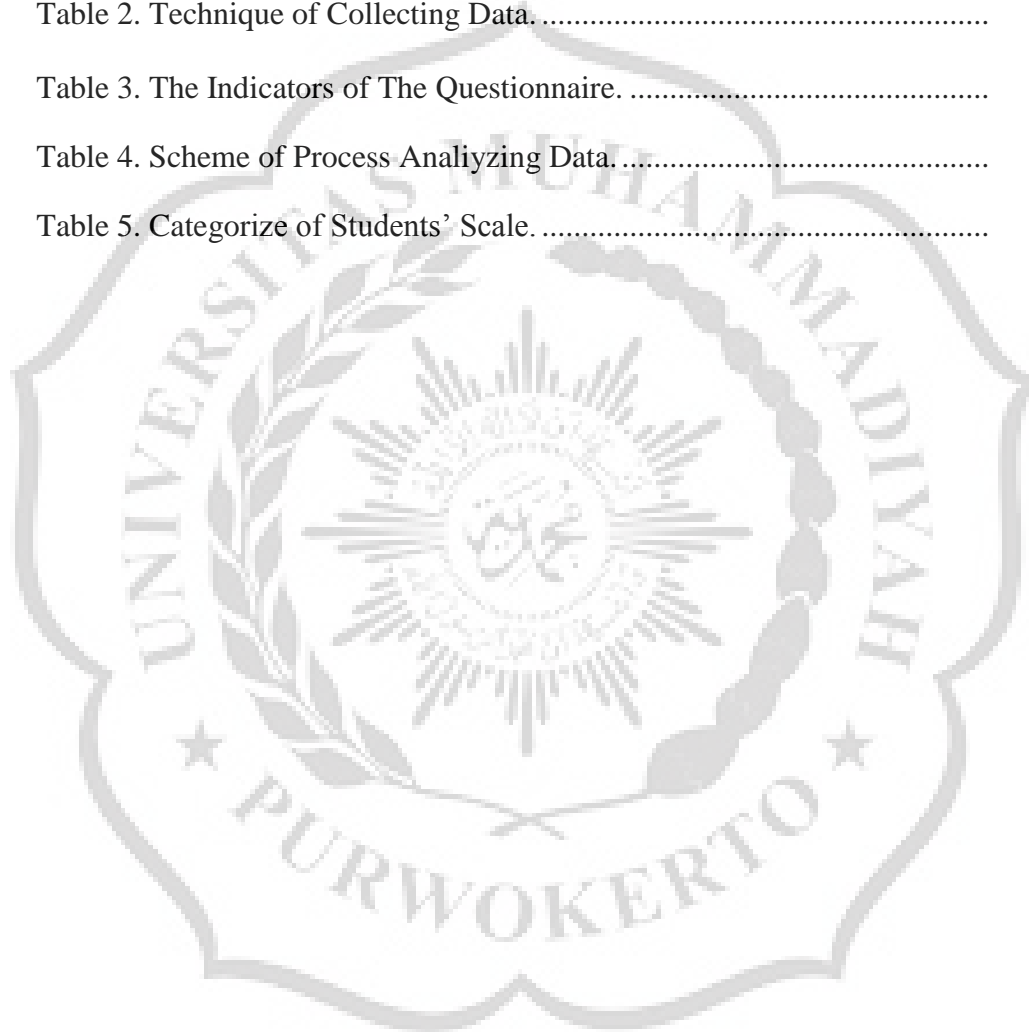
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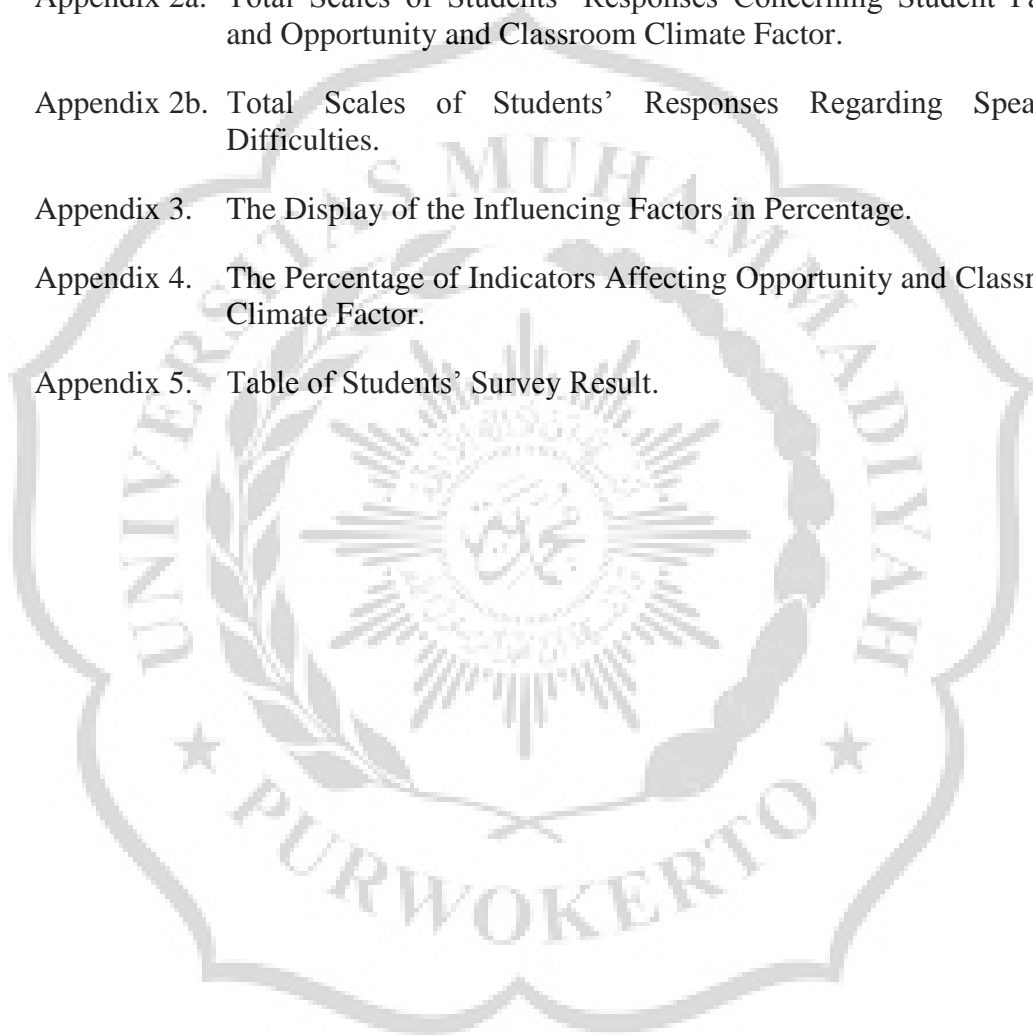


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ABSTRACT

This research was aimed at finding out 1) students' perception on their speaking problems at fourth semester of English Education department of Muhammadiyah University of Purwokerto, and 2) the most influencing factor on students' perception. The method utilized in this research was descriptive survey method. The subject of this study was 32 students taken by using proportional random sampling as representatives of the population. Questionnaire was used to obtain the main source of data. The analysis result of the research findings disclosed that almost all students in this study had a negative perception on their speaking problems. In fact, the majority of students showed a negative perception and only few students indicated their perception in good scale. Opportunity and classroom climates had the strongest influence on students' perception with the percentage of 36%. The percentages of other influencing factors were student factor (33%), and the last speaking difficulties were having the weakest influence with the percentage of (31%). Briefly, the survey result showed a negative outcome. Therefore, there were two findings that the lecturer must pay attention for the sake of betterment: a) more than a half of students studying speaking experience problems on opportunities and classroom climates in practicing speaking, b) most students would rather to be silent or quiet due to feeling afraid of making mistake in speaking class instead of trying to speak.