

STUDENTS' VOCABULARY LEARNING STRATEGIES

**(A Descriptive Study on Second Semester Students of English Education Department
Muhammadiyah University of Purwokerto in Academic Year 2017/2018)**



A Thesis

**Submitted to English Department
As a Partial Fulfillment of the Requirement for S. Pd Degree**

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2018**

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STRATEGIES (A Descriptive Study on Second
Semester Students of English Education Department
Muhammadiyah University of Purwokerto in Academic
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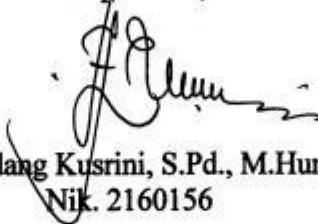
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Skripsi Berjudul:
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(A Descriptive Study on Second Semester Students of English Education
Department Muhammadiyah University of Purwokerto in Academic year
2017/2018)

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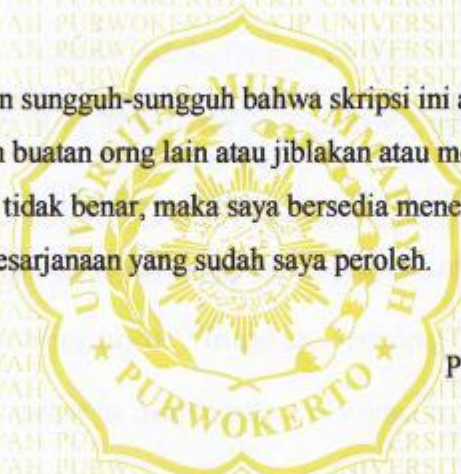
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Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan buatan orang lain atau jiplakan atau modifikasi karya orang lain.

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Yang Menyatakan,

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DEDICATION

This thesis is dedicated to:

1. Allah SWT. Thank you for your blessing. Thank you for everything in my life.
2. My beloved parent, my mother, Kruesong Samoh, thanks for your endless love, support, prayers, and everything that you have done for me. Without you I'm nothing. I love you forever.
3. My beloved sisters, Rusna Samoh and Mariyam Samoh, who always gives me highly motivation to do my thesis, thanks for your prayers and advices.
4. My big families in Thailand, thanks for everything.
5. My consultant, Mrs. Rini, Thanks for your guidance, advice, support, suggestion and never felt tired correcting the manuscript of this thesis.
6. All my friends thanks for always supporting, prayers, me from the first until the end. Thanks for being my best friend and spending the time.
7. All of people who cannot be mentioned one by one.

MOTTO

“ If you don’t Stand for something, you’ll Fall for anything ”

“It’s never too late, to get up and start all over again ”

**“Anyone who has never made a mistake has never
tried anything new ”**



ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb.

First of all, Alhamdulillah, all thanks to Allah SWT who has given blessing and mercy so that the writer can finish this thesis. This thesis is submitted to fulfill one of the requirement to get S-1 Degree in English Education Study Program, Teacher Training and Education Faculty, University of Muhammadiyah Purwokerto. The writer would like to express her great special appreciation to:

1. Drs. H. Syamsuhadi Irsyad, S.H,M.H, the Rector of University of Muhammadiyah Purwokerto.
2. Drs. Pudiyono, M. Hum, the Dean of Teacher Training and Education Faculty who has given the permission to write this thesis.
3. Aulia Nisa Khusnisa, S. S, M.A, the Head of English Department who has given opportunity and agreement to conduct this study.
4. Ending Kusriani, S.pd., M. Hum, as the supervisor who has given much attention, guidance, support, and suggestion so that the writer can finish this thesis.
5. All of my lecturers, in English Department for inspiring me whit their guidance and patience during my study in this university.
6. The second semester students of Muhammadiyah University of Purwokerto as the respondent who involved in this study.

Finally, the writer believes that this thesis still has weaknesses. Therefore, the writer would welcome criticism and suggestions from the readers. Hopefully this thesis will be useful for English Education especially for teachers and English Learners.

Wassalamu'alaikum Wr. Wb.

Purwokerto, January 2018

The Writer

ABSTRACT

STUDENTS' VOCABULARY LEARNING STRATEGIES

**(A Descriptive Study on Second Semester Students of English Education Department
Muhammadiyah University of Purwokerto in Academic Year 2017/2018)**

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The objective of this study was to describe strategies in learning vocabulary that were most frequently used by second semester students of English Education Department Muhammadiyah University of Purwokerto in academic year 2017/2018. The data was taken in August 2017 at English Education Department Muhammadiyah University of Purwokerto. This study used descriptive quantitative study. In collecting data the writer used a questionnaire as an instrument which consisted 25 items adapted from Schmitt's (1997) taxonomy of vocabulary learning strategies. The writer decided the sample by using purposive sampling. The total number of samples was 79 respondents of second semester students who were studying in English Education Department Muhammadiyah University of Purwokerto in academic year 2017/2018. The writer analyzed the data by using percentage to decide the strategies in learning vocabulary most frequently used by the respondents. The results of the research finding were: determination strategies (59.1%), social strategies (59.6%), memory strategies (61.7%), cognitive strategies (60.6%), and metacognitive strategies (65.8%). The score result indicated that the use of metacognitive strategy was the most used by second semester students of English Education Department Muhammadiyah University of Purwokerto in academic year 2017/2018. The students most frequently used the metacognitive strategies in learning vocabulary.

TABLE OF CONTENT

TITLE	i
APPROVAL	ii
LEGALIZATION	iii
STATEMENT OF AUTHORSHIP	iv
DEDICATION.....	v
MOTTO	vi
ACKNOWLEDGEMENTS.....	vii
ABSTRACT.....	viii
TABLE OF CONTENTS	ix
LIST OF APPENDICES	xi
CHAPTER I INTRODUCTION	
A. Background of the Study	1
B. Reason for Choosing the Topic.....	3
C. Problem of the Study.....	3
D. The Aim of the Study	3
E. Clarification of the Key Terms	3
F. Significance of the Study	4
CHAPTER II THEORETICAL REVIEW	
A. Vocabulary Learning	5
1. Definition of Vocabulary	5
2. The Important of Vocabulary	6
3. The Type of Vocabulary	7
4. The Aspects of Vocabulary Knowledge	8
5. Vocabulary Learning	11
6. Problem of Learning Vocabulary	14
B. Learning Strategy	16
1. Learning Strategies	16
2. Vocabulary Learning Strategies	16
3. Strategies in Learning Vocabulary	18
4. The previous Study	19

CHAPTER III METHODOLOGY

A. Method of the Study	21
B. Place and Time of the Study	22
C. Participant of the Study	22
D. Sampling Technique	23
E. Technique of Collecting Data	23
F. Technique for Analyzing Data	25

CHAPTER VI RESULT AND DISCUSSION

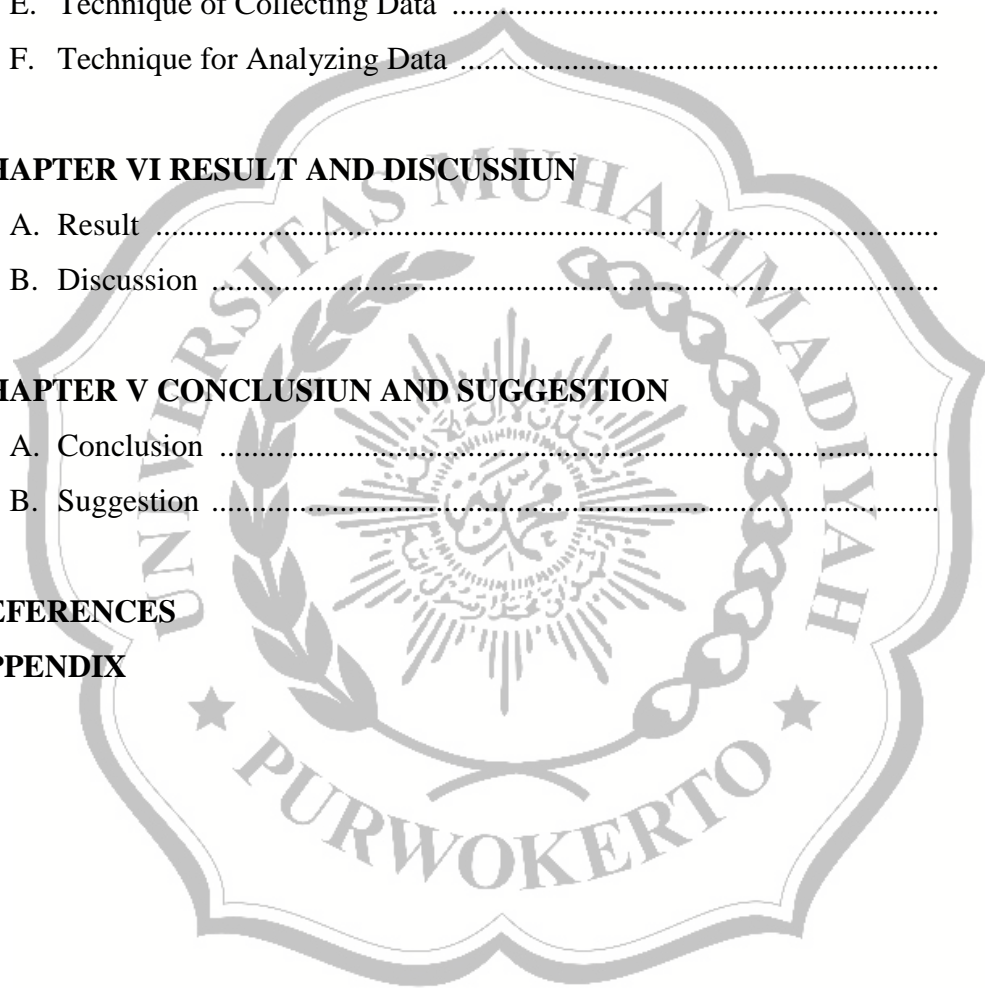
A. Result	26
B. Discussion	36

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion	40
B. Suggestion	40

REFERENCES

APPENDIX



LIST OF APPENDICES

APPENDIX 1 Vocabulary Learning Strategies Questionnaire

APPENDIX 2 The Result of Questionnaire

APPENDIX 3 Learning Strategies Presentation of Each Student

APPENDIX 4 Classification of Learning Strategy

