

## CHAPTER I

### INTRODUCTION

#### A. Background of study

The use of Modified Monopoly Game in teaching speaking is expected will enrich the students vocabulary related to the material on how to use the words in a complete sentence. The Modified Monopoly Game would make the students active both in a group or individually. The competitive side of the game would motivate them to perform their best in order to win the game.

Monopoly is a board game in which players engage in simulated property and financial dealings using imitation money. It was invented in the US and the name was coined by Charles Darrow c. 1935. To begin with, each player chooses a token. Then they place their token on the table near Go, putting it on Go only when his/her first turn to move arrives. One player is the Banker, who distributes assets from the Bank to the players. Only the player in question can use their money. Money can only be sent via the Banker or the player mortgaging an asset, money cannot be sent by another player.

In reality, the Modified Monopoly Game is rarely used in teaching and learning activities by the teachers, especially for teaching english. The difficulties of the making process of the Modified Monopoly Game make them prefer some easier media in teaching like books. Indeed, Modified Monopoly Game can also be an alternative media for teaching speaking,

students will play games and talk with less pressure since the game will make the atmosphere more fun and less formal. The game also contains words or vocabulary that the teacher can use any theme words for an example words about things around us.

So that, the writer wants to test the use of Modified Monopoly Game as a media in teaching speaking skill.

## **B. Reasons for Choosing the Topics**

The writer chooses the modified monopoly game with expectation that the students will be active in the class, whether in their group or in their individual tasks. The game also can spark the competitiveness between the students. The investigation of the effectiveness of the Modified Monopoly Game can help the teacher in using variety methods or techniques of teaching and the students can experience a new way of learning English.

## **C. Problems of Study**

Based on the background of the study, the problem of the study is; “Whether or not Modified Monopoly Game is effective for teaching speaking?”

#### **D. Aims of the study**

This study is aimed to find out the effectiveness of the Modified Monopoly Game in teaching speaking.

#### **E. Contribution of the Research**

##### 1. For teachers

The result of this study is expected to help teachers in their teaching speaking skill in junior high school. The product of this study also can help the teacher to improve their teaching technique and their teaching aid, on this case by using the modified monopoly game.

##### 2. For researchers

This study can give a reference to the other researchers about the use of the Modified Monopoly Game and the development of the Modified Monopoly Game to teach speaking skill.

##### 3. For readers

This study can give them an idea to teach English in a fun way for children, not only in the school, but children can play it everywhere everytime.