

**THE USE OF MODIFIED MONOPOLY GAME IN TEACHING
SPEAKING**

**(AN EXPERIMENTAL STUDY AT SEVENTH GRADE STUDENTS OF
SMP N 02 BUMIJAWA IN ACADEMIC YEAR 2017 / 2018)**



A THESIS

Submitted to the English Education Departement

As a Partial fulfillment of the Requirements for S,P.d Degree

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2018

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**THE USE OF MODIFIED MONOPOLY GAME IN TEACHING
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Academic Year 2017/2018)**

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(An Experimental Study at Seventh Grade Students of SMP 02 Bumijawa in
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MOTTO

“Nothing comes easy in life, but nothing impossible either in life.”



DEDICATION

- A. My parents, father and mother who have given me the greatest support, love, care, strength, and everything. You are always deep inside my heart.
- B. My beloved husband, Dian Firmansyah. You are the best husband and supporter that I ever have.
- C. My daughter, Aysha Farzana Firmansyah, the one who always become my mood booster.
- D. All of my friend in FKIP especially in English Department that I can not mention one by one.
- E. All of my friend in FKIP especially class A in academic year 2013.
- F. And everyone who helped me during the research that I cannot mention one by one

ACKNOWLEDGEMENTS

Assalamu'alaikum Wr. Wb.

Praise be to Allah SWT for blessing and merciful for giving guidance, so the writer could finish this thesis. This is submitted to fulfill one of the requirements to get S. Pd. Degree at the English Department of Teacher Training and Education Faculty of Muhammadiyah University of Purwokerto.

The writer wishes to express his great appreciation and special thanks to:

1. Dr. H. Syamsuhadi Irsyad, S. H, M. H., the Rector of Universitas Muhammadiyah of Purwokerto, who has given the permission to conduct this research .
2. Drs. Pudiyono, M. Hum, as the Head of Teacher Training and Education Faculty of Muhammadiyah University of who has allowed the writer to write this thesis.
3. Aulia Nisa Khusnia, S. S., M. A., as the Head of English Department of Teacher Training and Education Faculty who has allowed the writer to write this thesis.
4. Saefurrohman, Ph.D, as the first supervisor who has given advice, guidance and suggestion.
5. Agus Karsono, S.Pd., the Head Master of SMP N 2 Bumijawa for his kindness to let the writer conduct the research in his school.
6. Rifqa Nahdliyati, S.Pd, the English teacher of SMP N 2 Bumijawa for helping the writer did the research there.

7. All of the seventh grade students of SMP N 2 Bumijawa who have given good participation in this research.
8. All lecturers of English Department of Muhammadiyah University of Purwokerto for their guidance during his study.
9. Beloved mother, father, brother and sister, who are always in my side, from whom I got inspiration and motivation to do this thesis.
10. Beloved husband and daughter who always beside me to support.
11. All of my friends who helped and give aids to finish this thesis, especially class A.

Last but not least, the writer hopes that this thesis will give some contributions to the English teacher, English Department students and all the readers. The writer believes that there are still many weaknesses in this thesis. Therefore, the writer accepts constructive suggestions and criticism happily to make this thesis perfect.

Wassalamu'alaikum Wr. Wb.

Purwokerto, 22th of January 2018

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ABSTRACT

THE USE OF MODIFIED MONOPOLY GAME IN TEACHING SPEAKING

(An Experimental Research at Seventh Grade Students of SMP N 02 Bumijawa
Academic Year 2017/2018)

By

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The aim of this research was to find out was Modified Monopoly Game as a media of teaching for teaching speaking effective or not. This research was conducted in SMP N 02 Bumijawa in academic year 2017 / 2018. The participants of this research were the seventh grade students. There were two classes of which class A was used as the experiment class and class B was used as the control class. Test was used in collecting the data for this research, namely pre-test and post-test. The test consisted of two kinds of speaking activity, interactive speaking and interview. Based on the computation, t-test result was 3.75 and the result of t-table at the significant level at 0.025 with the degree of freedom 57 was 2. Thus, the calculation of t-obtained was higher than t-table ($3.75 > 2$). Based on the research result, it showed that Modified Monopoly Game was effective for teaching speaking of seventh grade students in SMP N 02 Bumijawa in academic year 2017/2018.

Keywords: Monopoly game, modified monopoly game, and teaching speaking.