

**THE EFFECTIVENESS OF HOT SEAT GAME FOR TEACHING
VOCABULARY
(An Experimental Research at Eighth Grade Students of SMP Negeri 3
Purwokerto in Academic Year 2014/2015)**



A THESIS

**Submitted to the English Education Department as a Partial
Fulfillment of the Requirements for S.Pd Degree**

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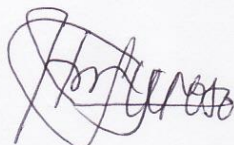
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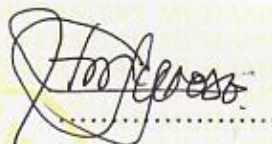
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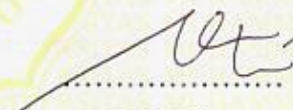


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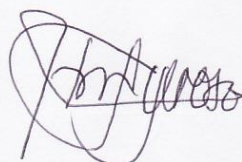
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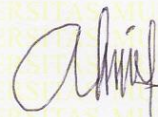
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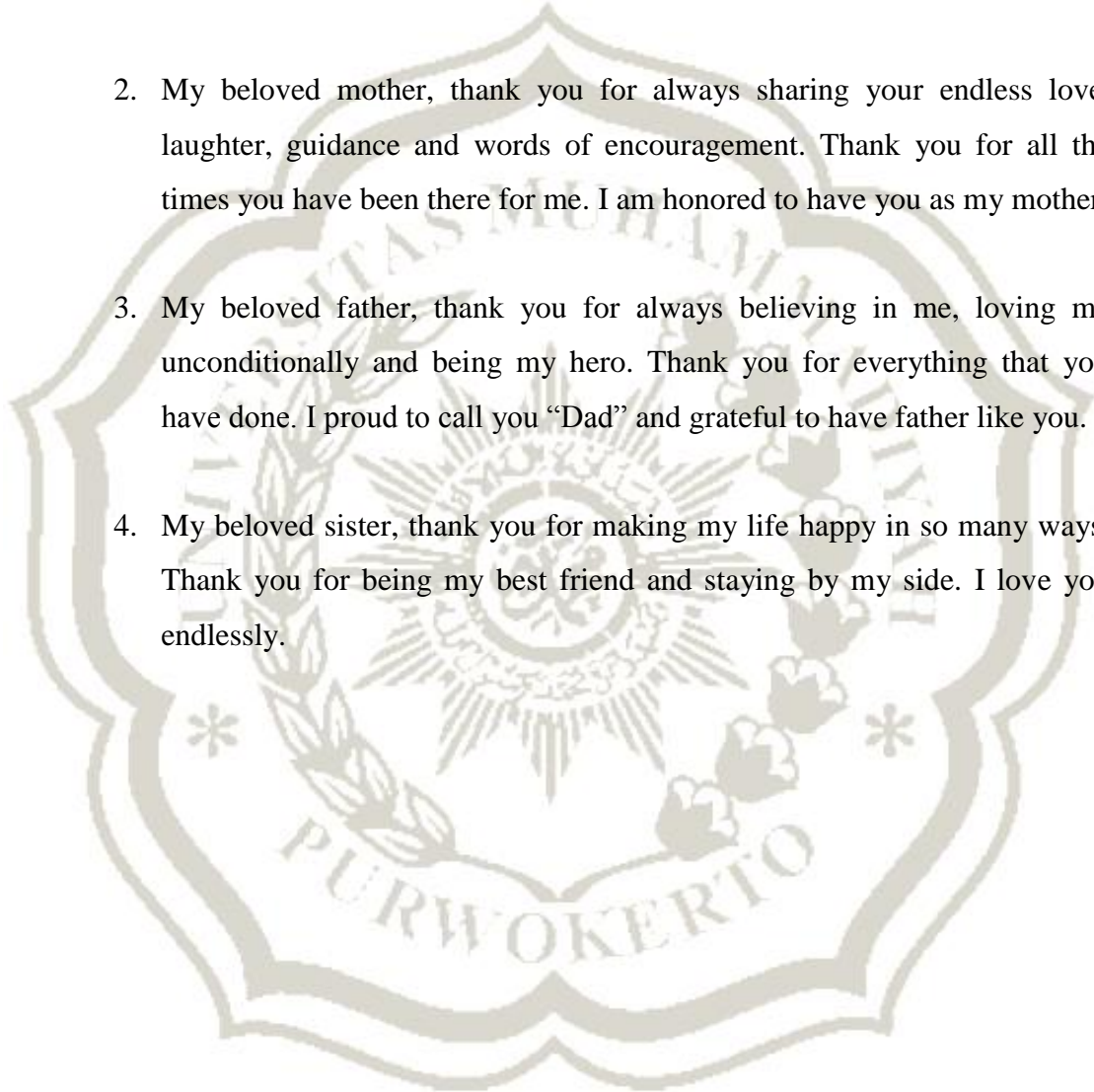
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DEDICATION

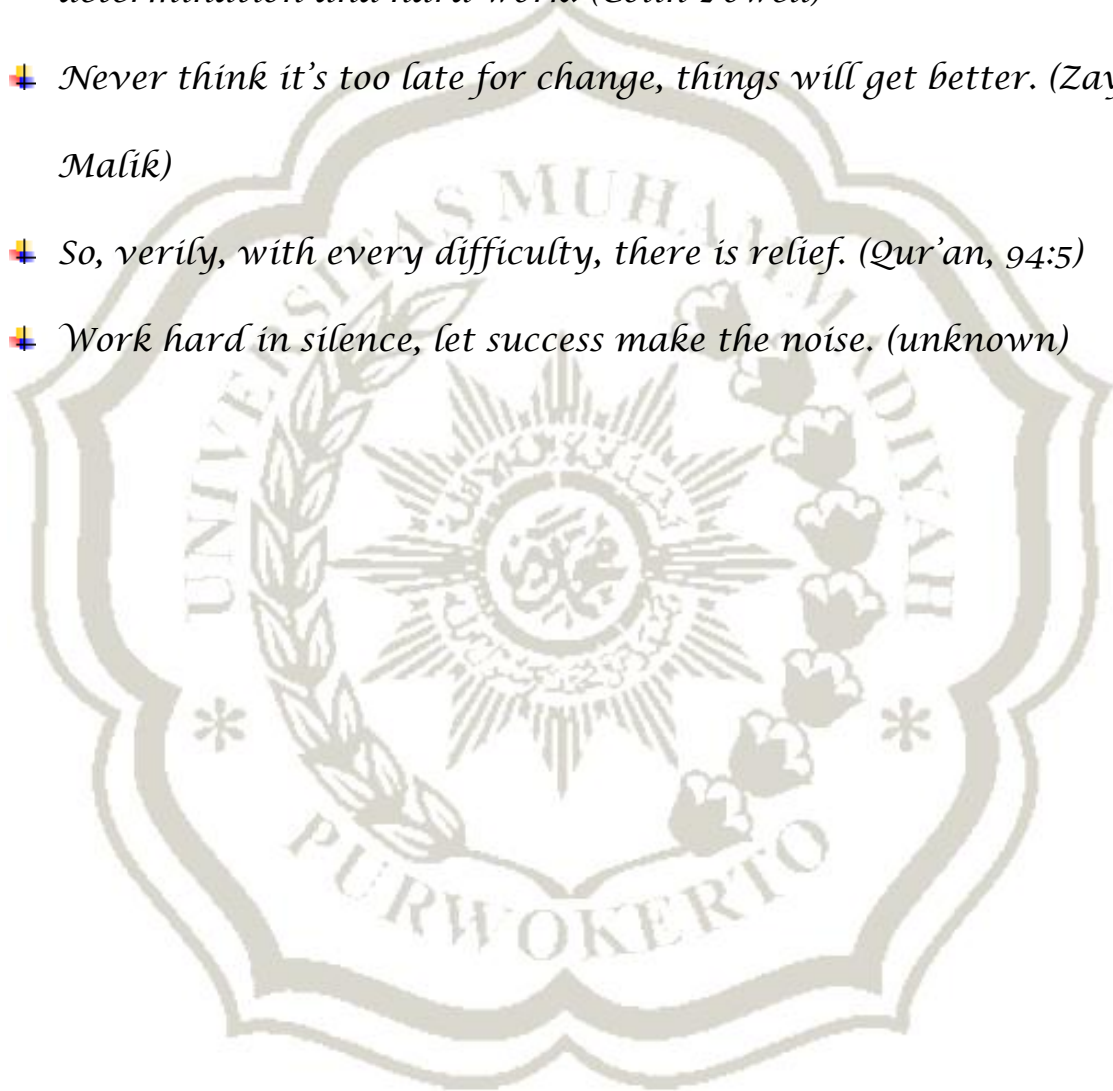
This thesis is whole-heartedly dedicated to:

1. Allah SWT., thank you for creating me as I am. Thank you for Your blessing. Thank you for everything in my life.
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4. My beloved sister, thank you for making my life happy in so many ways. Thank you for being my best friend and staying by my side. I love you endlessly.



MOTTO

- ✚ *A dream doesn't become reality through magic; it takes sweat, determination and hard work. (Colin Powell)*
- ✚ *Never think it's too late for change, things will get better. (Zayn Malik)*
- ✚ *So, verily, with every difficulty, there is relief. (Qur'an, 94:5)*
- ✚ *Work hard in silence, let success make the noise. (unknown)*



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Purwokerto, 27th of June 2015

The writer

ABSTRACT

THE EFFECTIVENESS OF HOT SEAT GAME FOR TEACHING VOCABULARY

**(An Experimental Research at Eighth Grade Students of SMP Negeri 3
Purwokerto in Academic Year 2014/2015)**

By

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The aim of this research was to find out the effectiveness of hot seat game for teaching vocabulary at eighth grade students of SMP Negeri 3 Purwokerto in academic year 2014/2015. This research used quasi experimental research involving thirty four students of class VIII F as experimental class and thirty four students of class VIII G as control class. Hot seat game was applied in experimental class while control class was not given any special treatment. Test was used to collect the data, namely pre-test and post-test. The test consisted of multiple choice items, scrambled sentences items, and scrambled words items. After data was taken, it was analyzed using t-test formula. The result of t-test computation was 2.958, and the value of t-table at the level significance 0.05 with degree of freedom 66 was 1.668. Thus, the result of t-test computation was higher than the value of t-table ($2.958 > 1.668$), and it means that the hypothesis was accepted. Therefore, it could be concluded that hot seat game was effective for teaching vocabulary at eighth grade students of SMP Negeri 3 Purwokerto in academic year 2014/2015.

Keywords: hot seat game, experimental research, vocabulary

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