

**AN EFFORT OF ENGLISH TEACHERS IN OPTIMIZING STUDENT
TALKING TIME (STT)**

(An Analytical Descriptive Study of EFL Class at The Eighth Grade of Junior
High School Nasional Sidareja)



A THESIS

Submitted to English Education Department as a Partial Fulfillment of the
Requirement for S.Pd Degree

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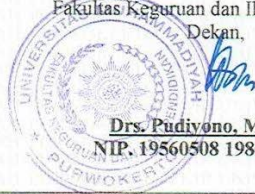
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DEDICATION

Bismillahirrohmanirrohim

My praise is Allah S.W.T

Shalawat and salam always be given to our prophet Muhammad S.A.W

This thesis is heartedly dedicated to:

1. My beloved mother Painem and father Karwin Samsudin. Thank's for your praying, guidance, and firmness. You are my everything that I have.
2. My beloved sister, Dwi Karyanti and my others family for their support, prayers, and consolation.
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MOTTO

“Man Jadda Wa Jadda”

Barang siapa yang bersungguh-sungguh akan mendapatkannya.

Your parents is everything!

Nothing in this world is important than parents!



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Although, this thesis is still far from being perfect, constructive criticism and positive suggestion are welcome to make this work. This thesis hoped will give positive contributions and be useful to this field study.

Purwokerto, 19th Januari 2018

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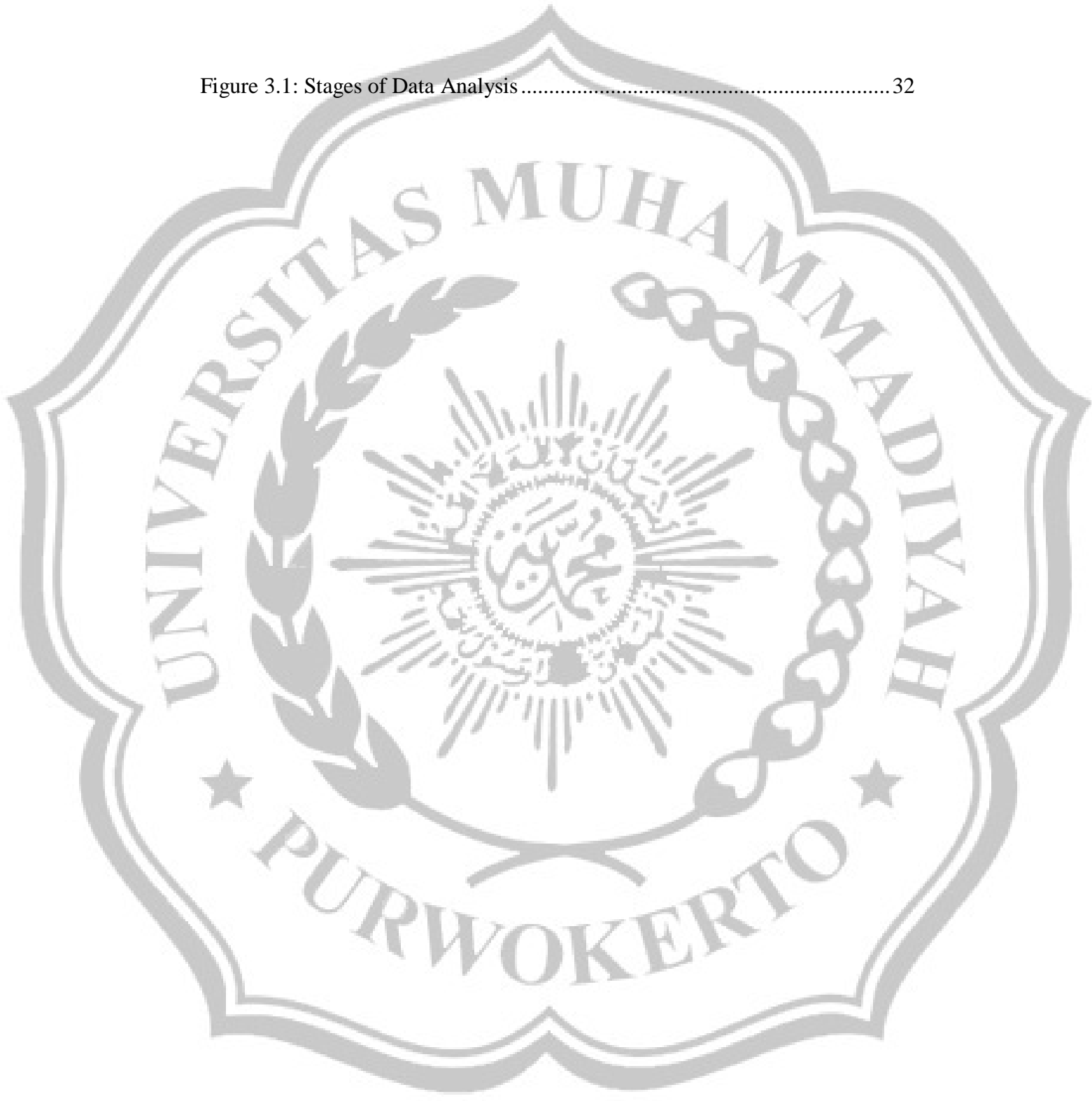
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Observation guide

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The notes of the interview 2

The notes of the observation 1

The notes of the observation 2



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ABSTRACT

An Analytical Descriptive Study, entitled An Effort of English Teachers in Optimizing Student Talking Time (STT) that was conducted at the eighth grade of SMP Nasional Sidareja, revealed the teachers' efforts in optimizing STT in the EFL class. This study was based on five major areas of optimizing STT: classroom interaction, making an interactive classroom, increasing interaction through pair work, sustaining interaction through group work, and questioning strategies for interactive learning. The participants of the study were two English teachers. There were four teacher's efforts in optimizing Student Talking Time. Making an interactive classroom by reducing the centrality of the teacher, appreciating for the uniqueness of individuals, giving chances for students to express themselves in meaningful ways, giving opportunities for the students to negotiate meaning with each other and the teacher, making choice both in relation to what students say and how they say are very effective to create the opportunities in Student Talking Time. Then, using pair and group work that has various activities also able to make the students active, enthusiastic, confident and have much time to talk in the class. Moreover, by giving questions such as knowledge and comprehension questions is able to stimulate the students to speak and give them a time to practice English.