

THE EFFECTIVENESS OF WORD WALL GAME FOR TEACHING
VOCABULARY
(An Experimental Research at First Grade of SMP Muhammadiyah 1
Purwokerto in Academic Year 2012/2013)



A THESIS

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S. Pd Degree

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DEDICATION

This thesis is dedicated to:

- ◆ ALLOH SWT
- ◆ My beloved father and mother
- ◆ My brother
- ◆ My big family
- ◆ My soul mate
- ◆ My close friends who always support me
- ◆ My beloved lecturers in the English Department



MOTTO

“ Life is struggle “

“ Learn then you will earn “



PREFACE

Assalamu'alaikum Wr.Wb

First of all, the writer would like to express great thankfulness to Allah SWT, who has given guidance, blessings and strength, physically and spiritually, so that the writer can complete and finish writing the thesis as a partial fulfillment of requirements for the S.Pd. Degree of Teacher Training and Education Faculty of Muhammadiyah University of Purwokerto. The writer would like to express my deepest thank to:

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Finally, the writer hopes that this thesis will give some contributions for the English teacher, English Department Student and all the readers. Therefore, the writer accepts constructive suggestion and criticism happily to make this thesis perfect.

Wassalamu'alaikum Wr.Wb

Purwokerto, Agustus 2012

The writer

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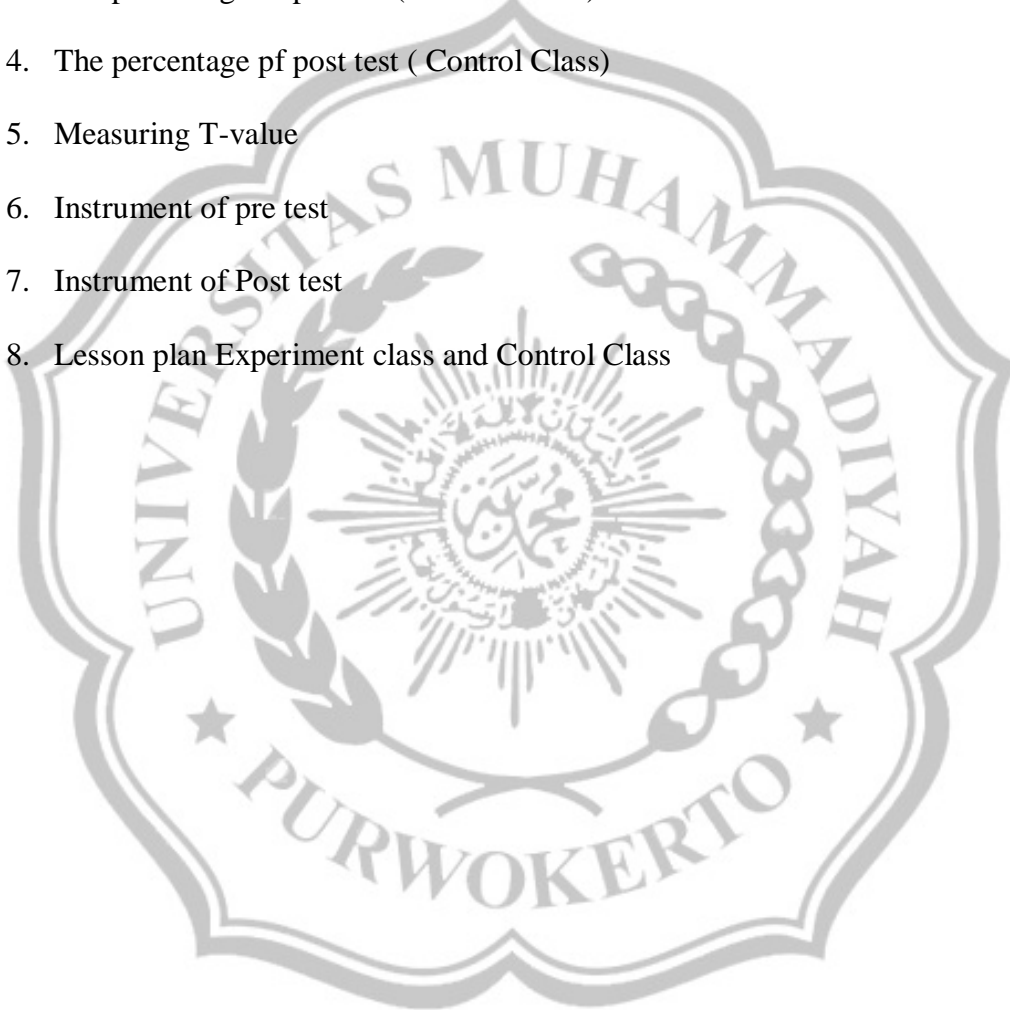
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ABSTRACT
THE EFFECTIVENESS OF WORD WALL GAME FOR TEACHING
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PURWOKERTO ACADEMIC YEAR 2012/ 2013

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The aim of research was to find out whether it was effective to teach vocabulary using word wall game to the first grade of SMP Muhammadiyah 1 Purwokerto in Academic year 2012/2013.

The population of this research was the first grade students of SMP Muhammadiyah 1 Purwokerto. The writer took two classes as the subject of the research, those were class A as control class and class B as experiment one. The method used was experimental research, the treatment was carried out from 14 May to 26 May 2012 in SMP Muhammadiyah 1 Purwokerto. The writer used tests (pre-test and post-test) to find the data, in the form of multiple choice. t-test was used to analyze data.

After the writer computed the data using t-test formula, the result of the research showed that the students' ability in experimental class was higher than control. t-test result was 2.144 and t table was 2.000 at degree of freedom 58 ($N_x + N_y - 2$). The hypothesis was accepted because t-test was higher than t-table ($2.144 > 2.000$). it means that Word Wall game in teaching vocabulary was effective for teaching vocabulary to the first grade students of SMP Muhammadiyah 1 Purwokerto.