THE EFFECTIVENESS OF CUE CARD IN TEACHING SPEAKING (An Experimental Study at the Seventh Grade Students of SMP N 04 Banjarnegara in Academic year 2011/2012)



A THESIS

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DEDICATION

This thesis is dedicated to:

- My beloved mother and father, thanks for your praying, struggle, motivations and your advice may Allah give you His blessing and goodness more and more.
- My beloved sisters and her husband thanks for your affection, support and motivation.
- My nice nephew (Farah and Aira), you are my inspiration to always keep smiling.
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MOTTO

NEVER SAY NEVER



PREFACE

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The writer realizes that there are still a lot of mistakes and any weakness in this thesis. Therefore, the writer welcome comment, suggestion and corrections for the sake of improvement in this thesis further.

Finally, the writer hopes that this thesis can give significant contribution to education environment, especially learning and teaching process.



ABSTRACT

THE EFFECTIVENESS OF CUE CARD IN TEACHING SPEAKING FOR THE SEVENTH GRADE STUDENTS OF SMP N 04 BANJARNEGARA IN ACADEMIC YEAR 2011/2012

By EFIANA TRIMARGI UTAMI

The aim of this research was to find out the effectiveness of cue card for teaching speaking at the seventh grade students of SMP N 04 Banjarnegara in Academic Year 2011/2012.

This research was carried out at the class VII A and VII B of SMP N 04 Banjarnegara in Academic Year 2011/2012. The population was 168 students of six classes. The data collection technique used speaking test. To analyze data, the writer used t-test.

The computation showed that t-test was higher than t-table. It means that the hypothesis was accepted and it can be stated that cue card was effective in teaching speaking at seventh grade students of SMP N 04 Banjarnegara, in Academic Year 2011/2012.



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