

**STUDENTS' PERCEPTION OF PEER FEEDBACK ACTIVITY
IN THE WRITING CLASS**

**(A Survey Study on the Second Semester Students of English Education
Department in Universitas Muhammadiyah Purwokerto in Academic Year
2016-2017)**



A THESIS

Submitted to the English Education Department as a partial fulfillment of
the requirements for S.Pd degree

by

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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
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ACTIVITY IN THE WRITING CLASS**

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**STUDENTS' PERCEPTION OF PEER FEEDBACK ACTIVITY IN THE
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(A Survey Study on the Second Semester Students of English Education
Department of Universitas Muhammadiyah Purwokerto in Academic Year
2016-2017)**

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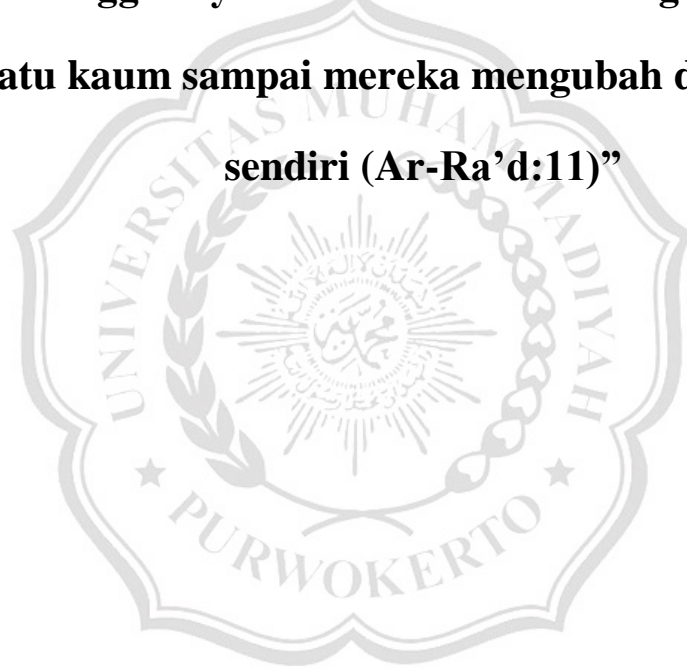
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MOTTO

**“Allah has the best plan and it will come in the
best time too”**

“An action is the foundation of a success”

**“Sesungguhnya Allah tidak akan mengubah (Nasib)
suatu kaum sampai mereka mengubah diri mereka
sendiri (Ar-Ra’d:11)”**



DEDICATIONS

This thesis is dedicated to:

1. My beloved Allah SWT and Nabi Muhammad SAW who always give the best thing for me and take care of me to be good person.
2. My beloved Mom, Jamilah and my lovely father, alm. Nasroh, thanks for everything that you gave and prayed to me, for keeping me focus on my thesis, and I will try to do my best for both of you.
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Finally, the writer realizes that this thesis is still less perfect. Therefore, the writer hopes any suggestions and critics to make it perfect.

Purwokerto, 10 Januari 2018

The writer,

Miliana Rizky Lila

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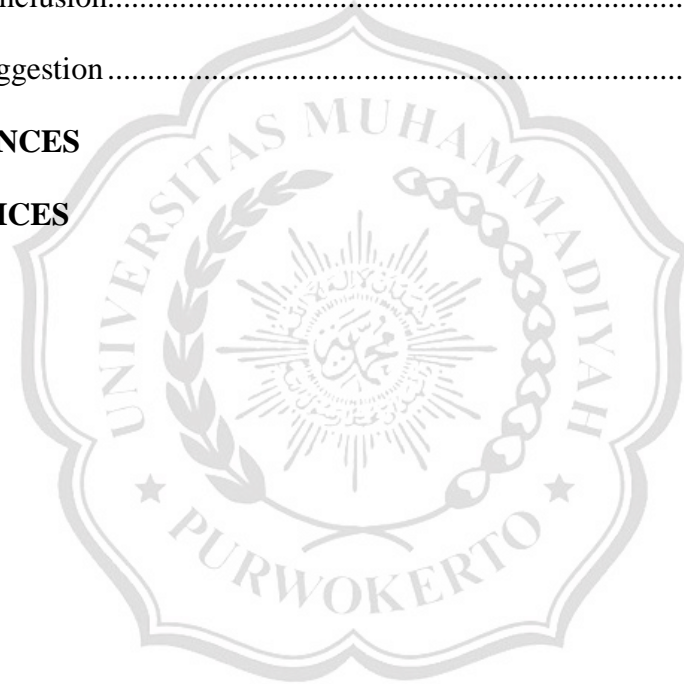
Miliana Rizky Lila

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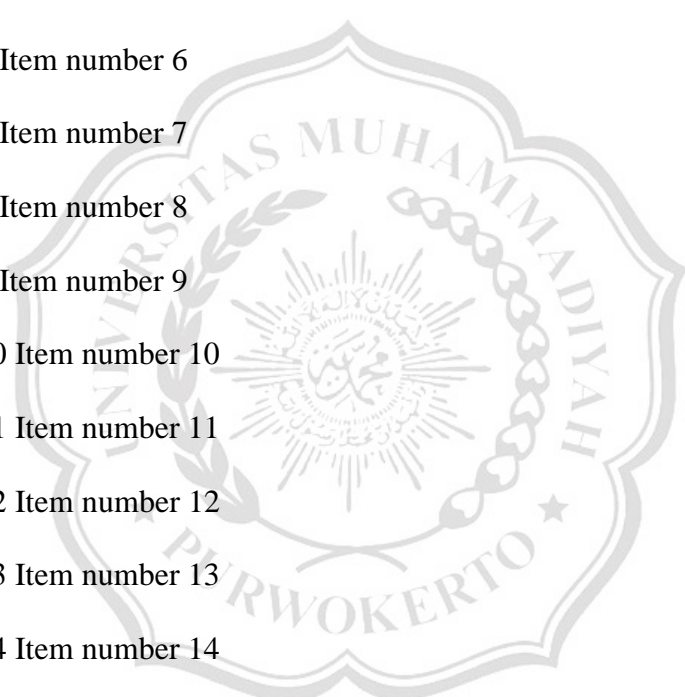
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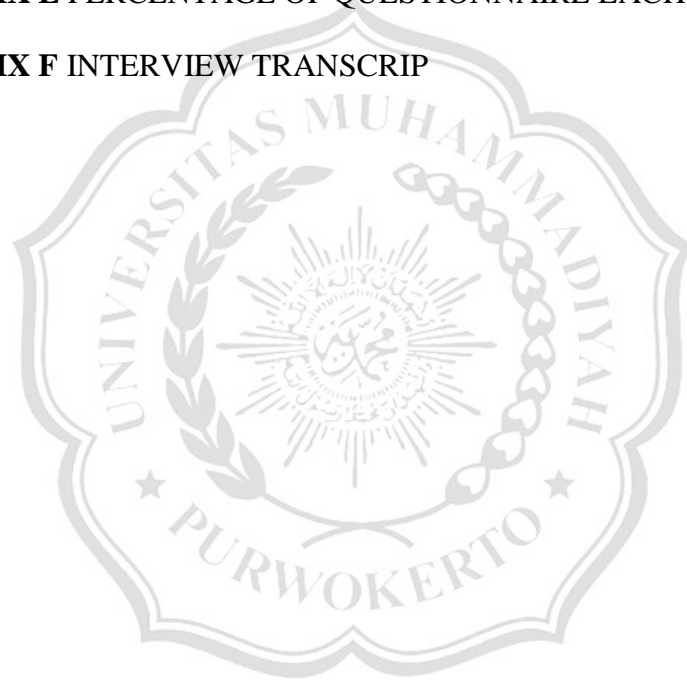
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ABSTRAK

STUDENTS' PERCEPTION OF PEER FEEDBACK ACTIVITY IN THE WRITING CLASS

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By:

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The aim of this research was to find out students' perception of peer feedback activity in the writing class. The method of this research was survey study. The object of this research was the second semester students of English Education Department in Universitas Muhammadiyah Purwokerto in academic year 2016-2017, consisting of 71 students and the writer used all of the subject as a sample. The writer used questionnaire and interview as the instruments. The students' perception of peer feedback activity in writing class is 75.07% and it belongs to high category. Those, it can be concluded that students have a positive perception on peer feedback activity in the writing class.

keywords: perception, peer feedback, writing.