

CHAPTER I

INTRODUCTION

A. The Background of Study

Writing is one of the four major skills in English and it plays an important role in human communication since. With writing people can inform others about something and express themselves. Tonka (1987:3-4) said that writing is a way of communicating a message to a reader for a purpose. The purposes of writing are to express oneself, to provide information for one's reader, to persuade one's reader and to create a literary work. Concisely, writing is the ability to communicate using good sentences or paragraph so the readers know and understand the purpose of the writer himself.

Writing skill is also one of the skills that are taught in junior high school. It encourages students to focus on accurate language use and, because they think as they write, it may well provoke language development as they resolve problems (Harmer, 2007: 31). The basic competence of writing ability is that the students must be able to express their ideas into texts by letters and using particular linguistics aspect which consist of word, spelling, sentence structure, punctuation, etc.

However, writing is difficult enough for the students. At least there are two problems met by the students in learning writing. First, the students

should think of the ideas to write. Second, the students have to this into good sentences.

In order to make the students get good ideas in writing, good media is needed. The term media is defined by Brown: J. W, Richard B. L, Fred F: H (1992: 2) as tools or the physical things used by a teacher to facilitate the instruction. Media can be a tool to increase the interest and motivation of study.

The reason for using video in the classroom is that most of children and young adults are familiar with video. By using video, the students will have interest in learning. Videos can be used as a medium in teaching writing. By using video, the students can watch, listen, understand, and apply English well. When students are watching video, the students can see the body language and hear the speakers' intonation, pronunciation, expression, and automatically, they learn about how to write something. Videos has a multi-dimensional nature which can be used as a source of teaching materials. Teachers and students are also allowed to explore language in a creative way. Videos provide a lot of benefits for teaching English and among other is building interest to learn. However, video will give powerful way to the students ideas in learning writing.

Based on the interview of English teacher and the pre-observation in VII B Grade Students of SMP Muhammadiyah Rawalo, on September 15th, 2014. I was found out that the students had difficulties in writing, especially writing procedure text. When the class was observed, the

teacher taught writing procedure text using direct method without using any media. As a result, the students had problems in writing text, as follows:

1. The students had difficulties exploring their ideas, they could only write three up to five sentences.
2. The students did not know the language features of procedures text.
3. The students could not use appropriate word in writing sentences.
4. The students could not use mechanics (punctuation and spelling) in writing.

To solve the problems, in this research the writer would implement the teaching writing procedure text using video in SMP Muhammadiyah Rawalo with the aim at improving students' writing skill in procedure text using video. The reasons why video can solve the problem are: First, the writer considered using video to teach writing procedure text can help students in creating well organized writing composition, since the video can stimulate them to produce and expand their ideas. Second, video provide oral explanation by showing detail things and showed clear activities (to solve vocabulary and grammar problem).

Furthermore, this research was expected to give several contributions for the curriculum itself, by this research the teacher would get more input which had some benefits for the improvement of the schools' curriculum. Eventually, there was also several contribution pedagogy which were expected by doing the research, such as it would

increase teachers' knowledge in choosing an appropriate media or aid to support their teaching learning process. Also they would be more creative and improve their teaching qualities. The media also expected to increase students' comprehension, participation, motivation and self confident in joining the teaching learning process because the teacher used an interesting media in their teaching.

B. Reason For Choosing the Topic

There were some reasons of choosing the topic:

1. The importance of writing

English writing skill is very important for someone to be able to participate in the wider world of work and it is also as an international language. So, the students writing skill needs to be improved.

2. The strength of video

The use of video as a media is interesting for students in teaching writing. Video is an audio-visual media consisted of sound, color, and concrete picture. Video also distribute language comprehension activities through viewing the visual element orderly and listening well conversation. Video as a media in writing class will bring a great change to the students in their writing skill.

C. The Problem of Study

Based on the background of the study and the reason for choosing the topic, the problem of this stated by a question “ Is video able to

improve students' writing skill in procedure text on The Seventh Grade B Students of SMP Muhammadiyah Rawalo? ”

D. The Aim of Study

The aim of the study was to find out whether or not using video is able to improve students' writing skill or not in writing procedure text on grade VII B students of SMP Muhammadiyah Rawalo.

E. The Clarification of Terms

The title of this study is “Improving Students' Writing Skill in Procedure Text Using Video (A Classroom Action Research on Grade VII B Students of SMP in Academic Year 2014/2015).” To make the study clear it is wanted to clarify the key terms as follows:

1. Writing

Writing is the skill which should be given attention a lot. The students not only should write in grammatically correct sentences, but they also should know what the students going to write. This problem shows that learning writing should be given a lot of attention to make it run effectively.

2. Procedure Text

Procedure texts consist of sequences of instructions design to reach an objective. Procedure text is a factual piece of writing that instructs the reader how to do something. In this research especially about writing procedure text.

3. Video

. Video is an audio visual media that can be seen and heard. Based on the needed of the research, it is used video that shows about some steps or processes to make something.

F. The Contribution of Study

The contributions which were expected from this study are:

1. For the Teacher

- a. This study was expected to help teacher to improve students' skills, especially in writing procedure text using video.
- b. The teacher knew how to improve students' ability in writing using video.
- c. This study was expected to become a starting point to develop the teaching learning process.

2. For the Students

- a. The students will be interested in learning English so that they can improve their writing ability, especially in procedure text.
- b. The students will be easier in understanding the materials.
- c. The students can enjoy teaching learning process because they always actively involve.

3. For the Other Researchers

The other researcher can develop the research based on the result of the study.