

**IMPROVING STUDENTS' GRAMMAR MASTERY IN USING SIMPLE
PAST TENSE THROUGH SONGS**

**(A Classroom Action Research At 8B Grade Students of SMP
Muhammadiyah Sumbang in Academic Year 2014/ 2015)**



A THESIS

**Submitted to English Department as a Partial Fulfillment of the Requirement
for S.Pd Degree**

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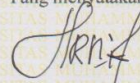
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
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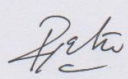
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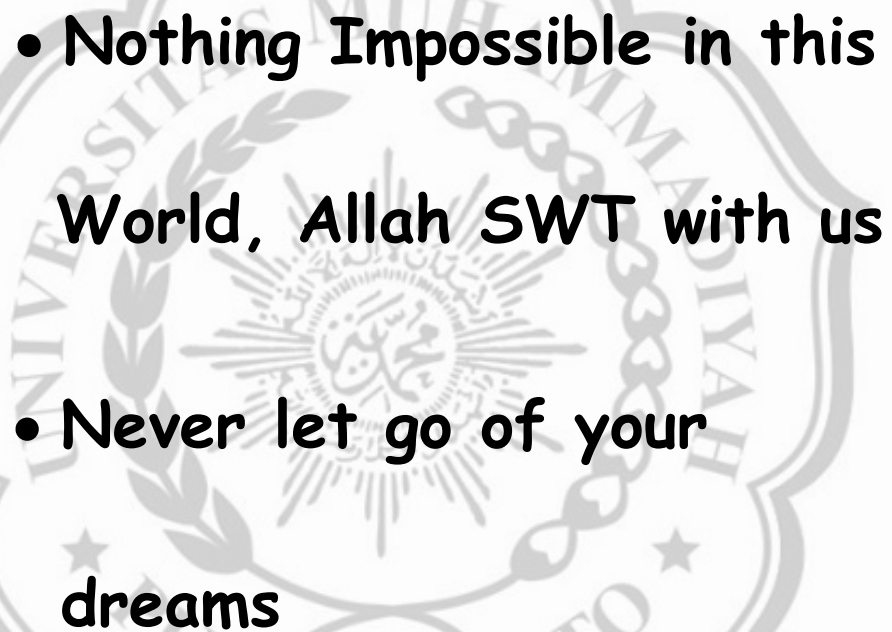
DEDICATION

From the deepest and purest of my heart, I would like to present this little creation to:

- ❖ My beloved Mother and Father, thanks for you never ending love and support.
- ❖ My beloved sister (Fitria Sulistiani) thanks for your support and prayers.
- ❖ My beloved brother (Yoga Supraman) thanks for your support and prayers.
- ❖ My beloved niece (Fanesha Nila Fathia and Nafia Tsania Putri) thanks for your supports.



MOTTO

- 
- **Nothing Impossible in this World, Allah SWT with us**
 - **Never let go of your dreams**

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The researcher believes that there are many weaknesses in his thesis, so the researcher welcomes critics and suggestions to improve his further writing. He hopes his thesis will be useful for anyone, especially the students of Muhammadiyah University of Purwokerto.

Purwokerto, February 2015

Researcher

ABSTRACT

IMPROVING STUDENTS' GRAMMAR MASTERY IN USING SIMPLE PAST TENSE THROUGH SONGS (A Classroom Action Research at 8B Grade Students of SMP Muhammadiyah Sumbang in Academic Year 2014/ 2015)

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The research was aimed at improving students' grammar mastery in using simple past tense through songs. The research was conducted at SMP Muhammadiyah Sumbang with 31 students of 8B grade as the subject of the research. The method of the research was Classroom Action Research which was implemented in two cycles with two actions in each cycle. The data were collected through test (pre- test and post- test), observation, and questionnaire.

Based on the result of the result of the research, the mean of the students' test score in pre- test was 49.03, while in post- test of Cycle 2, the mean was 70.1. It means that the students' test score increased 47.1%. The result of the research was also supported by the result of the observation showed that the average of the students' activity in Cycle 1 was 28.77%, while in Cycle 2 it was 62.5%. It means that the students' activity increased 33.73%. Meanwhile, the result of questionnaire showed that more than 70% of the students gave positive response towards the implementation of songs in grammar teaching and learning process. In conclusion, the research was successful since the indicator of the research could be achieved in Cycle 2.

Key words: grammar mastery, simple past tense, song

TABLE OF CONTENT

	Page
TITLE	i
APPROVAL	ii
LEGALIZATION	iii
APPROVAL OF SCIENTIFIC ARTICLE	v
DEDICATION	vi
MOTTO	vii
ACKNOWLEDGEMENT	viii
ABSTRACT	x
TABLE OF CONTENTS	xi
LIST OF TABLES	xiii
LIST OF FIGURES	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	1
A. The Background of Research	1
B. The Reasons of Choosing the Topic	2
C. Problem of Research	3
D. The Aim of Research	3
E. The Contribution of Research	3
F. Clarification of the Terms	3
CHAPTER II THEORETICAL REVIEW	5
A. Grammar	5
1. The Definition of Grammar	5
2. The Importance of Grammar Mastery	6
3. Teaching Grammar	8
B. Simple Past Tense	9
1. The Use of Simple Past Tense	9
2. The Form of Simple Past Tense	13

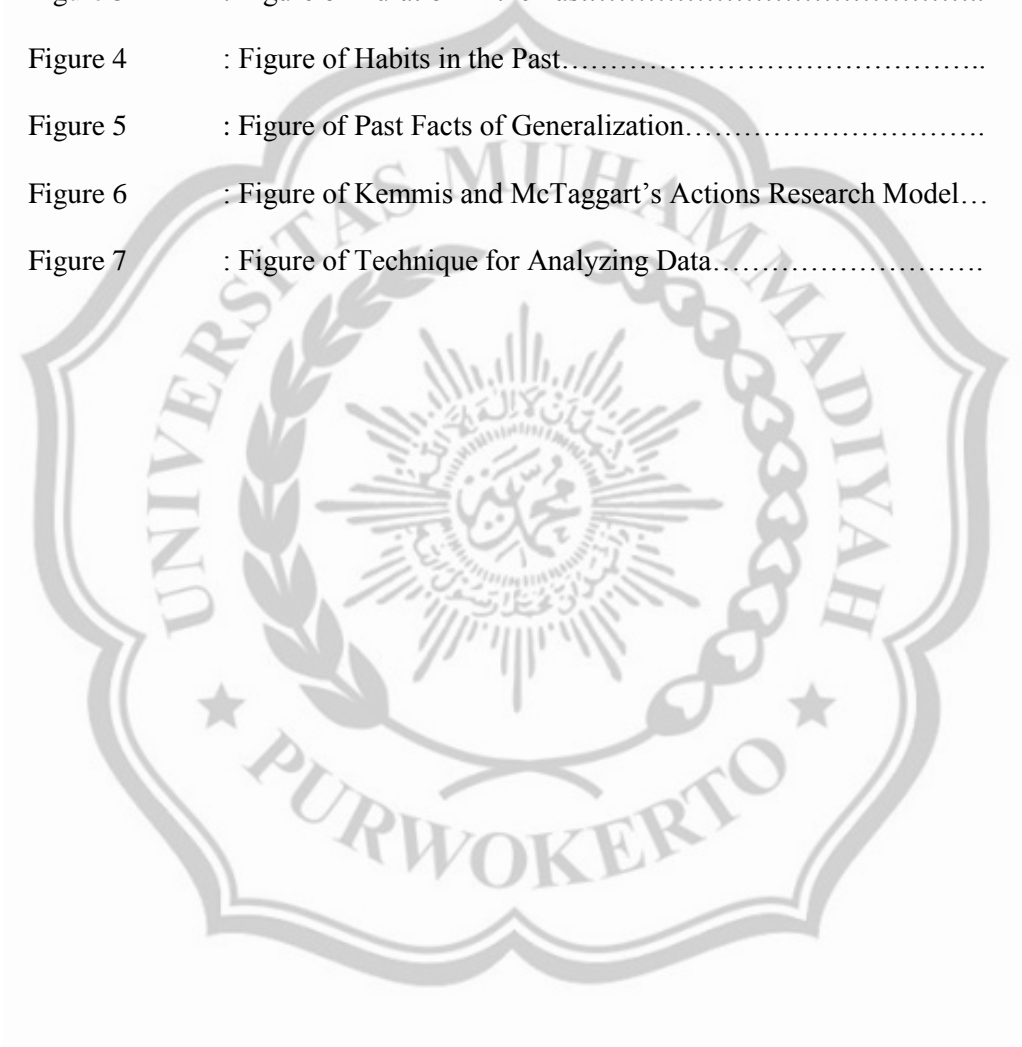
3. The WH- Question in Simple Past.....	15
C. Song	17
1. The Example of the Songs	18
2. The Advantages of Using Songs.....	19
D. Teaching Grammar Using Song.....	21
1. Introducing Song in A Class.....	21
2. The Use of Song.....	22
E. Relevant Research.....	23
CHAPTER III RESEARCH METHOD	24
A. Method of the Research	24
B. The Place and Time of Research.....	24
C. The Subject of Research.....	25
D. Research Design.....	25
E. The Technique of Collecting Data.....	27
F. The Technique of Analyzing Data	30
G. The Indication of Success	33
CHAPTER IV RESULT AND DISCUSSION	34
A. The Result of Research	34
B. Discussion	48
CHAPTER V CONCLUSION AND SUGESSTION.....	52
A. Conclusion	52
B. Suggestion.....	52
REFERENCES	
APPENDICES	

LIST OF TABLES

Table 1	: Table the Example of the Use of Most Verbs in Simple Past Tense.....	13
Table 2	: The Example of the Use of Irregular Verbs in Simple Past Tense.....	14
Table 3	: Table the Example of the Use of To Be in Simple Past Tense	14
Table 4	:Table the Form of WH- Question in Simple Past Tense	16
Table 5	: Table the Schedule of Research	25
Table 6	: Table the Observation Checklist for Students	28
Table 7	: Table the Observation Checklist for Teacher	28
Table 8	: Table the Result of Students' in Pre- Test	35
Table 9	: Table the Observation Result of Students' Activity in Cycle 1....	38
Table 10	: Table the Result of Post- Test in Cycle 1	41
Table 11	: Table the Observation Result of Students' Activity in Cycle 2.....	45
Table 12	: Table the Result of Post- Test in Cycle 2.....	47

LIST OF FIGURES

Figure 1	: Figure of Complete Action in the Past	9
Figure 2	: Figure of A Series of Completed Actions	10
Figure 3	: Figure of Duration in the Past.....	11
Figure 4	: Figure of Habits in the Past.....	12
Figure 5	: Figure of Past Facts of Generalization.....	12
Figure 6	: Figure of Kemmis and McTaggart's Actions Research Model...	26
Figure 7	: Figure of Technique for Analyzing Data.....	30



LIST OF APPENDICES

Appendix A

- ✚ Lesson Plan 1
- ✚ Lesson Plan 2
- ✚ Lesson Plan 3
- ✚ Lesson Plan 4
- ✚ Instrument

Appendix B

- ✚ The List of the Students
- ✚ The Result of the Students' Test Score

Appendix C

- ✚ The Observation Result of Students' Activities in Cycle 1, Action 1
- ✚ The Observation Result of Students' Activities in Cycle 1, Action 2
- ✚ The Observation Result of Students' Activities in Cycle 2, Action 1
- ✚ The Observation Result of Students' Activities in Cycle 2, Action 2

Appendix D

- ✚ The Observation Result of Teacher's Activities in Cycle 1, Action 1
- ✚ The Observation Result of Teacher's Activities in Cycle 1, Action 2
- ✚ The Observation Result of Teacher's Activities in Cycle 2, Action 1
- ✚ The Observation Result of Teacher's Activities in Cycle 2, Action 2

Appendix E

- ✚ The Result of the Questionnaire
- ✚ The Form of the Questionnaire

Appendix F

✚ The Photos as the Documentation of the Research

✚ Letter of Statement

