

**THE CORRELATION BETWEEN TEACHER'S FEEDBACKS AND
STUDENTS' WRITING QUALITY**

**(A Descriptive Study at the Eight Grade Students of SMP Negeri 1 Purwokerto in
Academic Year 2011/2012)**



A THESIS

**Submitted to English Department as a Partial
Fulfillment of the Requirements for S. Pd Degree**

**By:
Rr. INTI RIZQI PRABAWATI
0801050133**

**ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO
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APPROVAL

TITLE : THE CORRELATION BETWEEN TEACHER'S
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(A DESCRIPTIVE STUDY AT THE EIGHT GRADE
STUDENTS OF SMP NEGERI 1 PURWOKERTO IN
ACADEMIC YEAR 2011/2012)

NAME : Rr. INTI RIZQI PRABAWATI

NIM : 0801050133

FACULTY : TEACHER TRAINING AND EDUCATION FACULTY

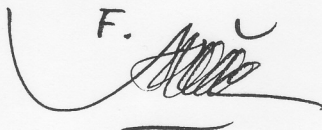
DEPARTMENT : ENGLISH DEPARTMENT

SUPERVISOR I : Dr. Furqanul Aziez, M.Pd.

SUPERVISOR II : Lutfi Istiqaroh, S.Pd., M.Pd.

Approved by:

SUPERVISOR I

Handwritten signature of Dr. Furqanul Aziz, M.Pd. The signature is in black ink and includes the letter 'F.' at the beginning.

Dr. Furqanul Aziz, M.Pd
NIP.196211061989101001

SUPERVISOR II

Handwritten signature of Lutfi Istiqaroh, S.Pd., M.Pd. The signature is in black ink and includes the number '2' at the end.

Lutfi Istiqaroh, S.Pd., M.Pd
NIK.2160428

SKRIPSI BERJUDUL

THE CORRELATION BETWEEN TEACHER'S FEEDBACK AND STUDENTS' WRITING QUALITY (A Descriptive Study at the Eight Grade Students of SMP Negeri 1 Purwokerto in Academic Year 2011/2012)

Dipersiapkan dan disusun oleh:

Rr. INTI RIZQI PRABAWATI
0801050133

Telah dipertahankan di depan Dewan Penguji pada tanggal 12 Maret 2012 dan telah dinyatakan memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapatkan gelar Sarjana Pendidikan

Program Studi Pendidikan Bahasa Inggris
Fakultas Keguruan dan Ilmu Pendidikan

SUSUNAN DEWAN PENGUJI

Ketua : Endang Kusriani, S.Pd., M.Hum.
NIK. 2160156

Anggota I : Dra. Titi Wahyukti, M.Pd.
NIP. 19530325 198312 2 001

Anggota II : Dr. Furqanul Aziez, M.Pd.
NIP. 19621106 198910 1 002

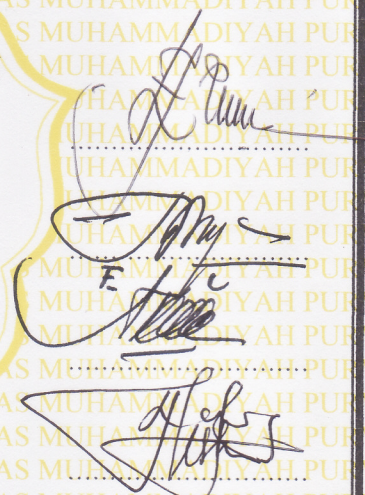
Anggota III : Listiani, S.Pd., M.Pd.
NIK. 010209163

Purwokerto, 12 Maret 2012

Universitas Muhammadiyah Purwokerto
Fakultas Keguruan dan Ilmu Pendidikan
Dekan



Drs. Joko Purwanto, M. Si.
NIK. 2160075



SURAT PERNYATAAN

Saya yang bertanda tangan di bawah ini:

Nama : Rr. INTI RIZQI PRABAWATI

NIM : 0801050133

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Menyusun skripsi dengan judul:

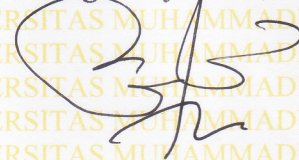
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Purwokerto, 12 Maret 2012

Yang menyatakan,



Rr. INTI RIZQI PRABAWATI

NIM. 0801050133

DEDICATION

THIS THESIS IS DEDICATED TO:

- My beloved “Mother (Mutmainah) and Father (R. Soebarjo)”
Thank for your pray, your endless love, your struggle, and motivation which makes me aware that life is not beautiful without trial I love you so much mom dad.
- My brother (R.Lutfi yoga p) and his wife (septaria)
Thank for your big attention, support, and advice that makes me strong to face this life and make me independent person... miss you so much
- My cute cousin (yana, celi and cila)
Thanks for your support that makes me always smile and bright
you are my everything ^_^.....hiiiiiii
- For my partner in join conseling (soim) I will always remember our togetherness
in join counseling with our supervisor 1.....he
- For “ my splendid” thanks for your love, patient and everything.....love u so much
- My roommate (ecih)
Thanks beb you realized me that everything is easy....I always remember it.
- Thanks for my supervisor 3 “mz ipul” thank you so much for your acknowledge
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Abid) thanks for your patience and good cooperation there.....
- mba peb and mba okti (RECEPTIONIST in UMP)

Thanks for your attention, information, and your kindness which is given to me.

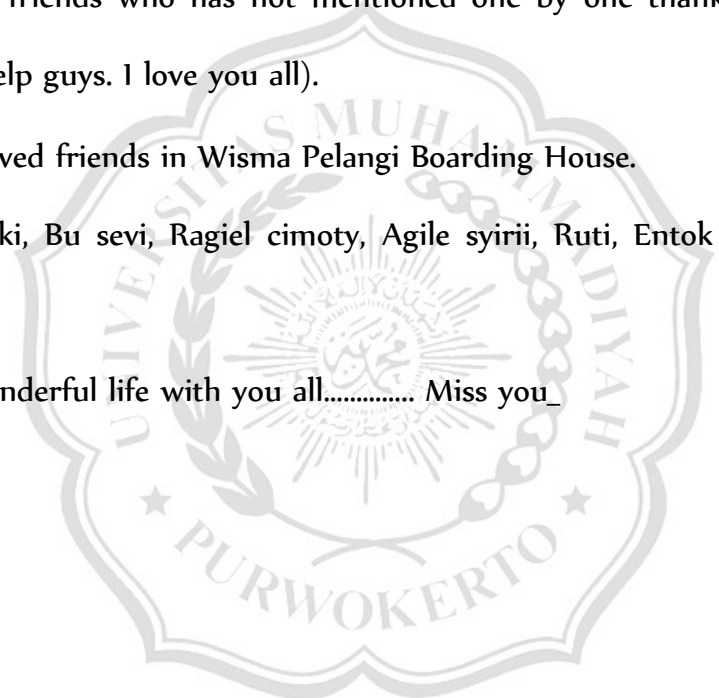
- All my beloved friends in Class C 1_2008.

(Jeje geje (thank you so much jee,, when I faced thesis exam only you who waiting me and support me.....thanks beby), endul (thanks for your help when I need something, you always help me), embah nin (my best translator,, thanks yoo mbahhh), tyca quenarra (beb beb thanks for all of thing which ever given to me) and all my friends who has not mentioned one by one thanks for your support and your help guys. I love you all).

- All my beloved friends in Wisma Pelangi Boarding House.

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I have a wonderful life with you all..... Miss you_



By intye

MOTTO

➤ *Life is not beautiful without ordeal.....*



PREFACE

BISMILLAHIRRAHMANIRRAHIM

Assalamu'alaikum Wr.Wb

In the name of Allah, the beneficent, the almighty whose blessing has made all possible for the writer to finish this research paper First of all, the writer would like to thank to God who has guidance, merciful and his permission, so that she can finish writing her thesis as partial fulfillment to get S. Pd degree.

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The writer believes that there are many weaknesses in her thesis, so the writer welcomes critics and suggestions to improve her further writing. She hopes her thesis will be useful for anyone, especially the students of Muhammadiyah University of Purwokerto.



Purwokerto, 16 Maret 2012

Writer

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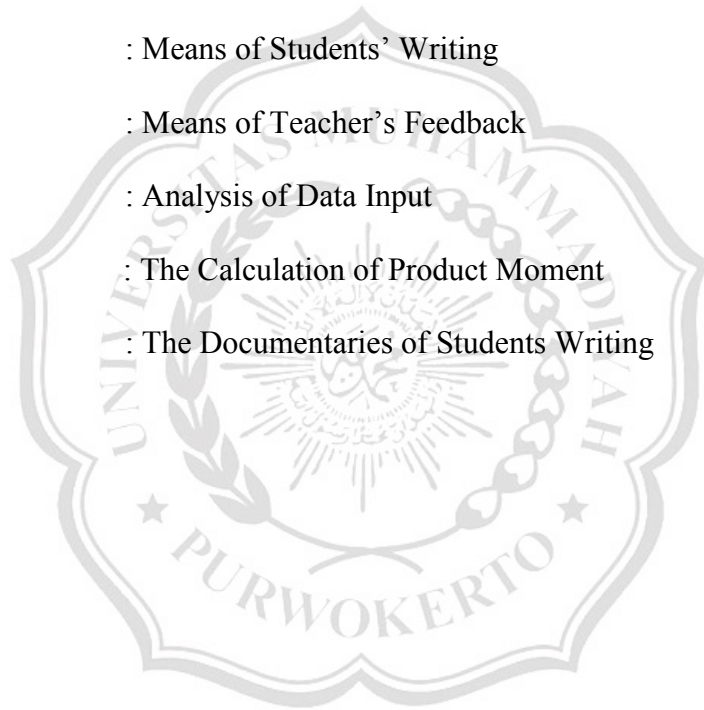
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ABSTRACT

THE CORRELATION BETWEEN TEACHER'S FEEDBACK AND STUDENTS' WRITING QUALITY (A Descriptive Study at the Eight Grade Students of SMP Negeri 1 Purwokerto in Academic Year 2011/2012)

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The aims of this research were (1) to find out the categories of feedback which were used by the teacher in giving input to the students (2) to know the improvement of students' writing (3) to reveal whether there was a correlation between teacher's feedback and students' writing quality or not, at the eight grade students of SMP Negeri 1 Purwokerto in academic year 2011/2012. The population of this research was the eight grade students of SMP Negeri 1 Purwokerto. The population of this sample was 120 students. The sample was 25 % of the whole population or 30 students. The research was carried out on 12th and 18th January 2012 at SMP Negeri 1 Purwokerto. This was a descriptive research. Observation, questionnaire and documentary were used as the instruments to collect the data. In calculating the data, the researcher used product moment correlation.

The result of the research showed that the categories of feedback which were used by the teacher in giving input to the students were two categories; feedback on content and on form. The improvement of the students' writing was significant. Meanwhile, the correlation between teacher's feedback and students' writing quality correlated. It could be seen from the result of the data in which $r_{xy} = 0,681$. Whereas, the value of r -table for $n = 30$ was 0,361. It meant that the r -value was higher than r -table ($0,681 > 0,361$). Thus, there was a significant correlation between teacher's feedback and students' writing quality at the eight grade students of SMP Negeri 1 Purwokerto in academic year 2011/2012.

Keyword: Teacher's feedback, students' writing quality.