

## CHAPTER I

### INTRODUCTION

#### A. Background of the Research

Systemically, English is designed with a grammatical point of view. Especially in written form, lots of students do not consider any errors they make in their own handwriting. In fact, erroneous sentences should be avoided and prevented in English. The causes of erroneous sentences are probably due to their low structural understanding of English. Therefore, the mastery of English structure is considered very important.

It is a fact that lots of students face difficulty in using appropriate grammar. One of the grammar points which are considered difficult is relative clause. It happens to the students at SMK Purnama 2 Banyumas who cannot differentiate the use of it. It means that the students are not able to comprehend the concept of the relative clause. There are only a few students who are able to apply the rules of relative clause. Therefore, this is important to discuss and analyze the use of relative clause.

Clause beginning with question word (e.g. who, which, where), were often used to modify nouns and some pronouns to identify people and things, or to give more information about them. Clauses used in this way were called relative clauses Swam (1980: 487). Based on the description above, the relative clauses are used to clarify and identify the people and things required to make complete sentence.

Based on pre observation in SMK Purnama 2 Banyumas, it was found that the students' found difficult to understand relative clause. The students sometimes misinterpreted the grammatical system of their own mother tongue to the target language learnt. The students might say "*Pilot is someone his job is to fly airplane*" instead of "*Pilot is someone whose job is to fly airplane*". This is caused by the differences between English relative clause and Indonesian relative clause; there is only "yang" which is used as relative clause.

For this purpose, the writer is motivated to conduct a research entitled, "An Error Analysis of the Second Students Year in using Relative Clause at the SMK Purnama 2 Banyumas.

#### **B. The reason of Choosing the Topic**

The topic of the study is *An Error Analysis in Using Relative Clause in the Second Year Students of SMK Purnama 2 Banyumas, in Academic year 2010 / 2011*. It has been chosen for the following reasons:

1. Every language has its own structure; English grammar is different from Indonesian grammar. So, the students should master it well and it needs to be analyzed.
2. Relative clause is a subordinate clause that begins with a question word. If the students doesnot understand about relative clause, so they are difficult to identify or give more information.

### **C. Problem of the Research**

Based on the background of the study the writer raises the following problems:

1. How is students' mastery in using relative clause?
2. What typical errors do the students make?

### **D. Aim of the Research**

There are two aims of the researches

1. To find out the relative clause mastery of the second year students of SMK Purnama 2 Banyumas
2. To find out the typical errors made by the students

### **E. Limitation of the Research**

There are many categories of relative clause. The consideration of limiting the scope of the research is based on the second grade of Senior High School Curriculum, there were the research is limited to *who, whom, whose, which, and that*.

### **F. Contributions of the Research**

The writer hopes this thesis will be useful for teaching learning process of English, especially in the relative clause that is:

1. Students

It is used to measure the students' English competence in using relative clause.

## 2. Teacher

It gives information about the students' competence in using relative clause, so the teacher can find suitable method and technique in teaching learning process.

## G. Clarification of the Terms

To understand the topic more easily, the writer classifies the essential terms of this research as follows:

### 1. Error

Error is defined as deviations of grammatical which reflect the level of ability (Nababan, 1993: 132).

### 2. Error analysis

Error analysis is a working procedure which is used by researcher and language teacher; it covers sample collection, error identification, error explanation, error classification and evaluation (Ellis in Harmer: 2003).

### 3. Relative clause

According to Murphy, relative clause tells us which person or thing (or what kinds of person or thing) the speaker means (1998: 182).

Clearly, this description mentions that person or thing where the relative clause are applied in sentences need to be identified.