

**The Effectiveness of Matching Word Games for Teaching  
Vocabulary**

**(An Experimental Study at the First Grade Students of SMP  
Muhammadiyah Sumbang in Academic Year 2012/2013)**



**A Thesis**

**Submitted to English Department as a**

**Particular Fulfillment of The Requirement for S. Pd Degree**

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**THE EFFECTIVENESS OF MATCHING WORD GAME  
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Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain.

Bila pernyataan ini tidak benar maka saya bersedia menerima sanksi termasuk pencabutan gelar kesarjanaan yang sudah saya peroleh.

Purwokerto, 02 Oktober 2013

Yang menyatakan,

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## DEDICATION

This thesis is dedicated for:

- ❖ My beloved parents who always give me support, motivation, advice, pray and endless love. You are my inspiration and my spirit to finish my thesis. I love you so much. For my mom, you are good listener when I am sad and you always give me good advice. You are everything.
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- ❖ All my friends in English Department 2008. Thanks for all.

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## MOTTO

***“if there is a problem, don't think hard but  
try to find the solution”***



## PREFACE

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Although, this thesis is still far from being perfect, constructive, criticism and suggestion are welcome to make this work. This thesis hoped will give positive contributions and be useful to this field study.

Purwokerto, August 2013

Ika Novita Sari

**ABSTRACT**  
**THE EFFECTIVENESS OF MATCHING WORD GAME**  
**FOR TEACHING VOCABULARY**

**By**

**Ika Novita Sari**

**0801050124**

This research was aimed to find out the effectiveness of matching word game to teach vocabulary. This research was conducted at SMP Muhammadiyah Sumbang in academic year 2012/2013. The total sample of this research was 68 students. The students were divided into two classes; VII D and VIIE. VII D was as experimental class that was taught by matching word game and VIIE was as control class that was taught by conventional technique. In the collecting data, this study used test pre-test and post-test, which was in the form of multiple choice. Pre-test was given before the treatment was done and post-test was given after the treatment was done.

Based on the result, it was found that matching word game was effective for teaching vocabulary. It can be seen the result of t-test was 3,409 and t-table at significance level 0.05 with degree of freedom 66 was 1,668. The t-test was higher than t-table ( $3,409 > 1,668$ ). Finally, the hypothesis of this study that matching word game is effective for teaching vocabulary was accepted.

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