

**STUDENTS' PERCEPTIONS TOWARD TEACHER'S WRITTEN
FEEDBACK ON THEIR WRITING**
**(A Descriptive Study at the Eighth Grade of SMP Muhammadiyah
Ajibarang in Academic Year 2015/2016)**



A THESIS

Submitted to the English Department as a Partial Fulfillment of
the Requirement for S.Pd Degree

By:

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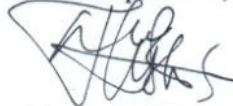
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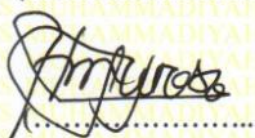
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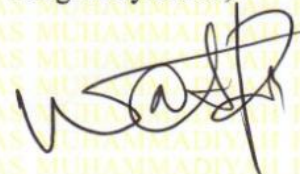
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Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi termasuk pencabutan gelar kesarjanaan yang sudah saya peroleh.

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Yang menyatakan,



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MOTTO

You don't need to be a superhero to get the girl,
right girl will bring out the hero in you
- Deadpool

The problem is not the problem. The problem is
your attitude about the problem
- Captain Jack Sparrow

Sometimes the people with the worst past, create
the best future
- Umar Ibn Al-Khatab

If you can't believe you can do it, than you have no
chance - Arsene Wenger

DEDICATIONS

1. Allah SWT, I do believe, You did give me an opportunity to write down this. Thank you
2. My beloved mother and father (Ibu Daisah & Bapak Ir. Slamet Supriyanto, MP) thank you for the endless love, constant affection, the guidance, and the encouragement.
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The writer definitely realizes that this thesis is far from being a perfect one. Therefore, the writer welcomes comments, critiques, and suggestion from all the readers. Last but not least, hopefully this thesis would bring advantages.

Purwokerto, 14 July 2016

The writer

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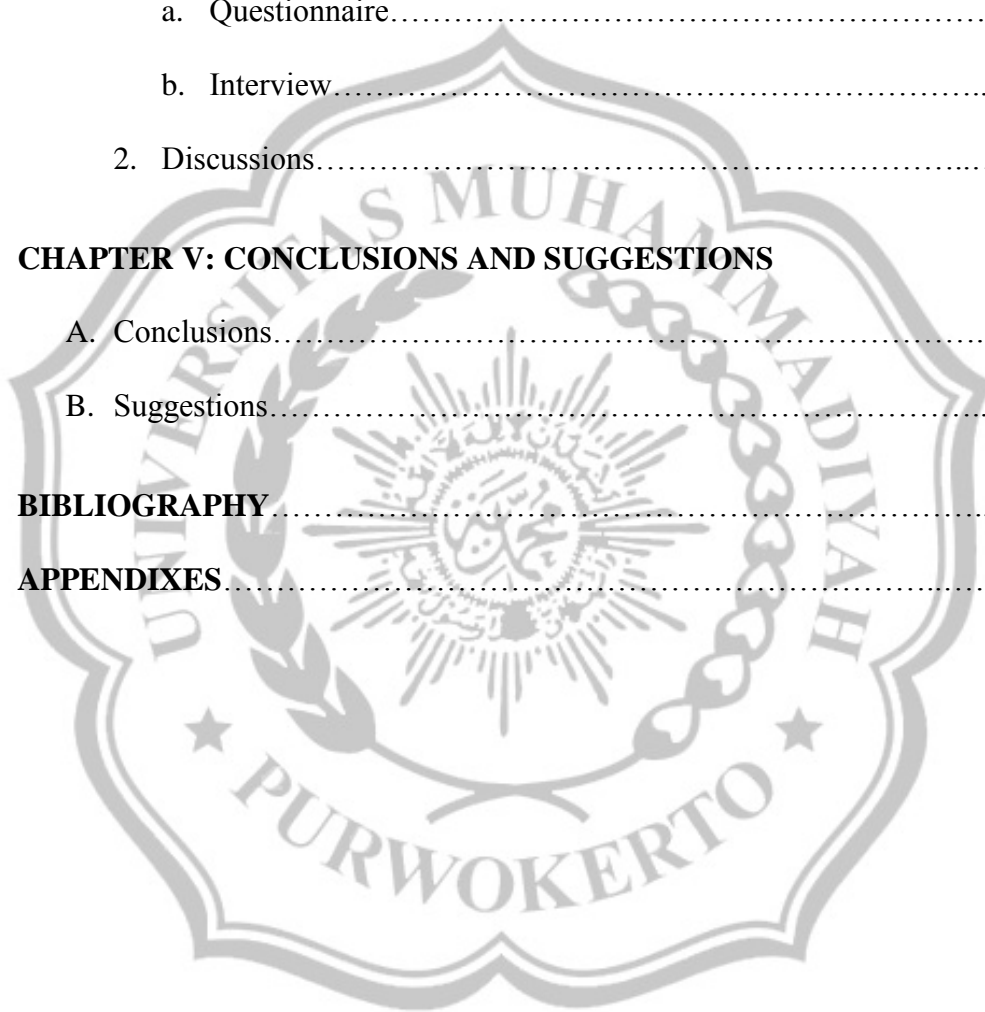
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STUDENTS' PERCEPTIONS TOWARD TEACHER'S WRITTEN FEEDBACK ON THEIR WRITING

Wahyu Kusuma Putra

ABSTRACT

This research was designed to investigate the students' perceptions toward teacher's written feedback on their writing at the Eighth Grade of SMP Muhammadiyah Ajibarang in Academic Year 2015/2016. This research belong to descriptive study. The respondents of the research were 37 students of Eight grade in B class. The data were taken with questionnaire and interview. The results of the research showed that 1) More than 80% of respondents stated that both oral written feedback and direct revision was the best form and types of delivering feedback, because the teacher directly gives the correction and explanation. 2) 89.2% of respondents stated that feedback gave them assistance, because it can help them to know the correct grammar and difficult words. 3) 89.2% of respondents stated that the feedback was objective, because the teacher is professional and eligible in giving written feedback on students' writing. 4) 89.1% of respondents stated that the feedback was clear, because it can be read and understood easily. 5) 81.1% of respondents stated that feedback encouraged the students to revise their works, because they did not want to do the same mistakes. 6) 56,8% of respondents stated that the feedback did not make them feel insulted or ashamed. 7) 62% of the students were motivated in learning English after the feedback was provided on their writing, because it can increase their curiosity to know more.

Keywords: *perception, written feedback, writing*