

**IMPROVING STUDENTS' READING COMPREHENSION THROUGH
DISCUSSION TECHNIQUE**

(A Classroom Action Research at the X-6 Grade students of SMA Al – Hikmah
II Benda Brebes in the Academic Year 2011/2012)



A THESIS

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DEDICATION

**From the deepest and purest of my heart, I would like to
dedicate this thesis to:**

- My beloved parents, who always pray for me. Thank you very much for your goodness, love, struggle, and motivation. I love you so much.
- My beloved families, (mbak yu Uus, mbak yu Inung, mas Waros, mas Rozak, dek Khozin, dek Amer, my cousin (Aan,Rivan), who always give me support attention, motivation to finish my thesis. I love you all.
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MOTTO

- *Success is my life.*
- *There is no success without sacrifice.*
- *Don't be afraid to reach a success.*
- *There is a will there is a way.*
- *Be positive thinking in every time, so that you can be positive feeling.*
- *Never give up, before you do your best because life is struggle.*
- *Don't get above above yourself, before you can prove something useful.*

PREFACE

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The writer believes that this thesis is still far from being perfect. Therefore the writer would appreciate constructive criticism and suggestion, which would encourage her to further study.

Purwokerto, July 2012

Writer

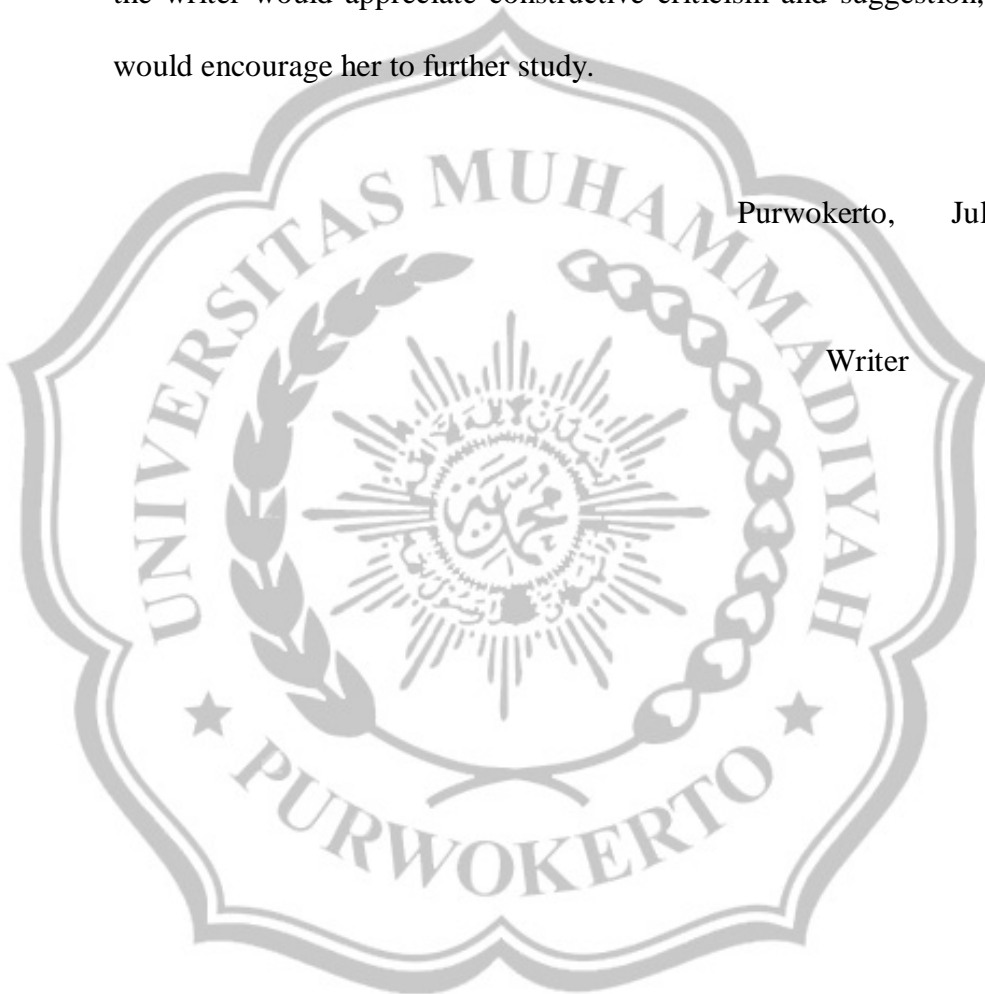


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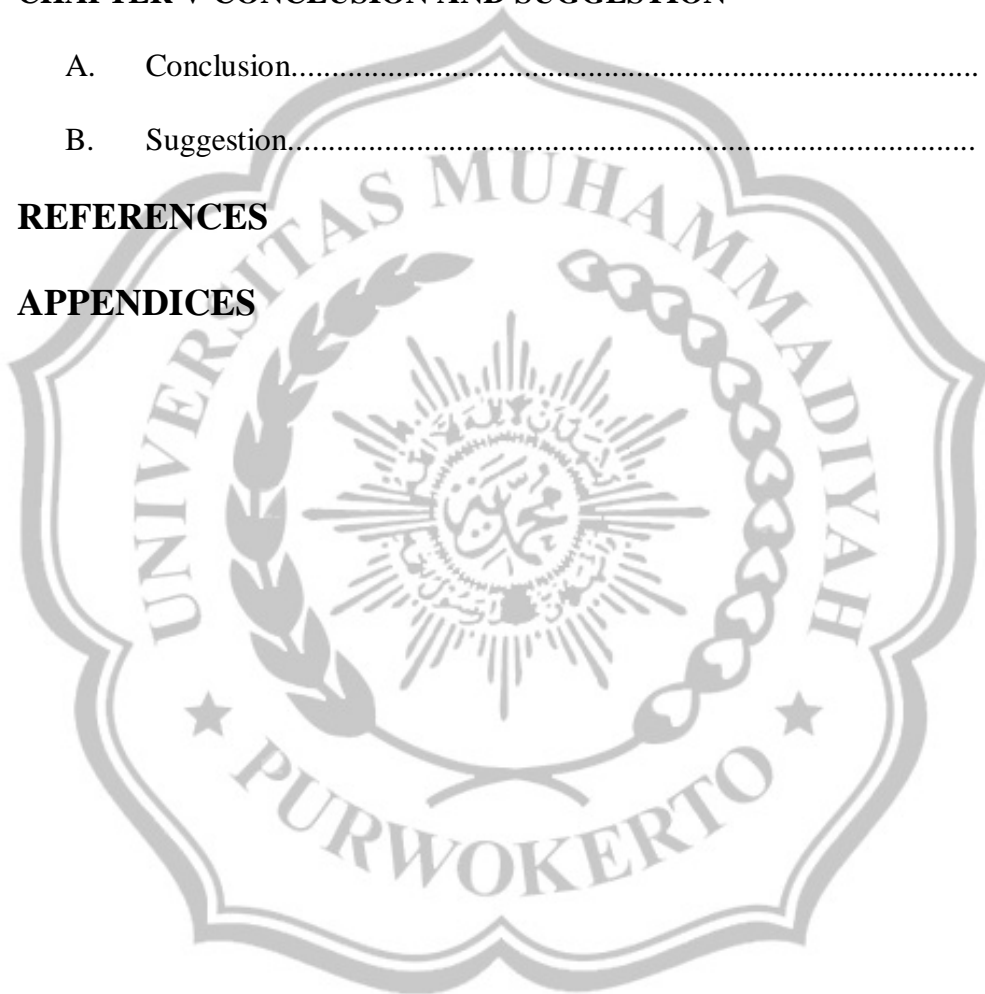
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ABSTRACT

IMPROVING STUDENTS' READING COMPREHENSION THROUGH DISCUSSION TECHNIQUE

(A Classroom Action Research at Ten Grade Students of SMA Al-Hikmah 2
Benda Brebes in Academic Year 2011/2012)

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This research aimed to improve students' reading comprehension through *discussion technique*. This research was a classroom action research. The subject of this research was the students of X-6 grade at SMA Al-Hikmah 2 Benda Brebes in academic year 2011/2012. The number of the students was 34 students comprised of 26 females and 8 males. This research was done on 28 March – 25 April 2012.

This research used Classroom Action Research (CAR) as the method of the research. This research did collaboration with the English teacher. This research took two cycles with two actions in each cycle. Each cycle consisted on planning, acting, observing and reflecting. This research applied both quantitative and qualitative data those were test, observation, questionnaire.

The result of the research showed that improvement of the students reading test in cycle 1 was 7.80% and in cycle 2 was 29.63%. Therefore, the improvement of students' reading comprehension from cycle 1 to cycle 2 was 21.83%. It was supported by observation and questionnaire result. The observation result showed that the improvement of the students in reading activities in cycle 1 was 40.35% and in cycle 2 was 75.32%. Therefore, the improvement from cycle 1 to cycle 2 was 34.97%. The data from the questionnaire which consisted of 10 questions showed that more than 70% of the students gave positive response to implementation of discussion technique. Based on the data above, *Discussion Technique* was able to improve the students' reading comprehension.

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