

The Use of Clustering Technique in Teaching Writing
(An Experimental Study of The Eight Grade Students of Junior High School)



A THESIS

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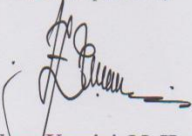
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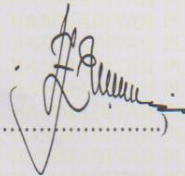
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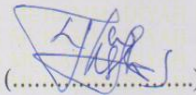
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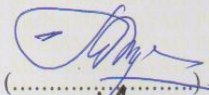
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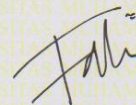
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DEDICATION

Bismillahirrohmanirrohim

My praise is Allah SWT

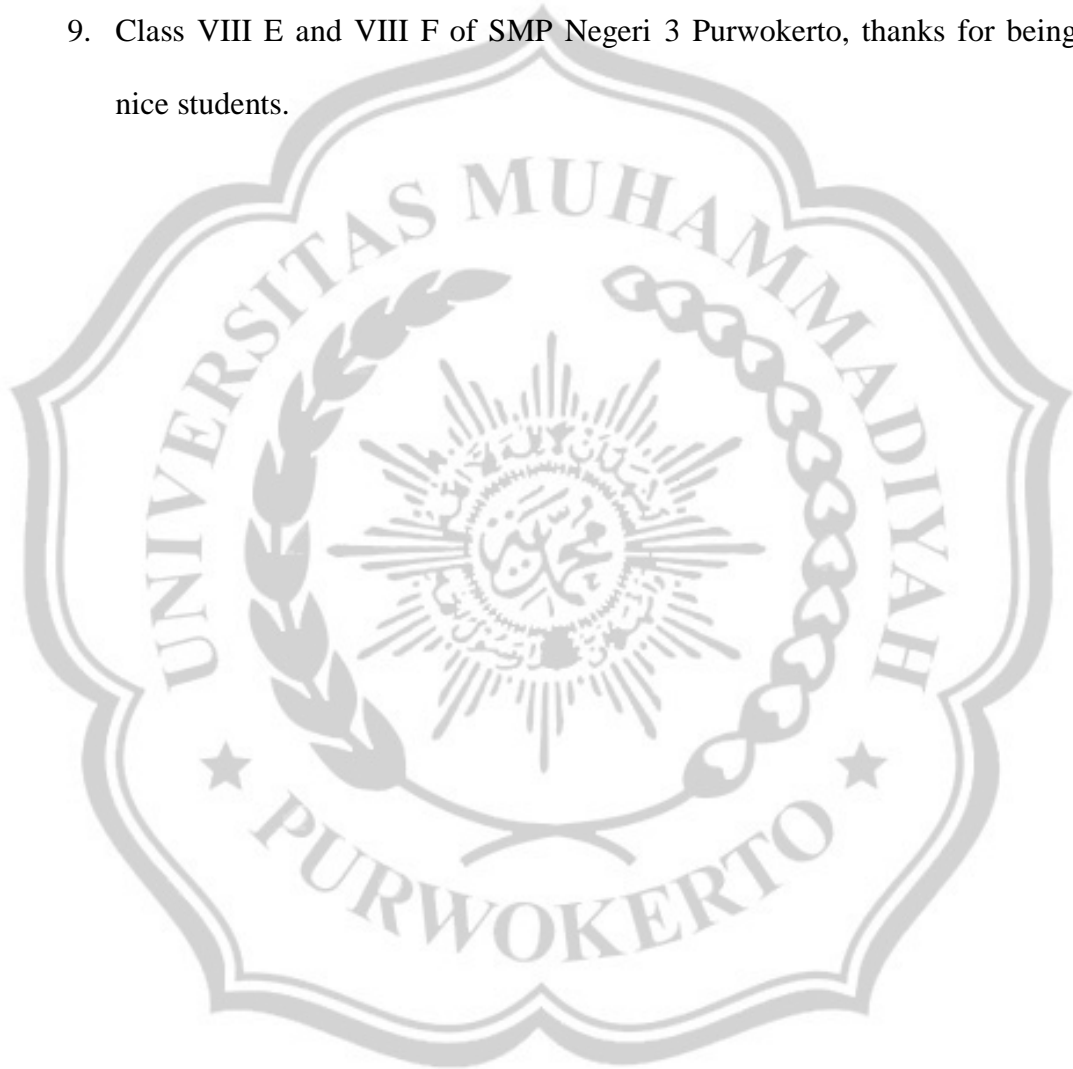
Shalawat and salam always be given to our prophet Muhammad SAW.

This thesis is heartedly dedicated to:

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Thank's for your praying, guidance, and firmness. You are my everything that I have.
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MOTTO

MY MOTHER

MY MOTHER

MY MOTHER

MY FATHER



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In the name of Allah, the most merciful, the Lord of universe, because of Him, the writer could finish this graduating paper as partial fulfillment of requirement for *S. Pd* degree of Teacher Training and Education Faculty in The University of Muhammadiyah Purwokerto. The writer realized that there were some people who had helped and contributed the ideas and time for completing this final project. The writer would like to express the gratitude appreciation to:

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Finally, this graduating paper is expected to be able to provide knowledge and information for the readers especially in educational field. The writer appreciates any opinions and suggestions for the improvement of this thesis.

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Purwokerto, 13 July 2016

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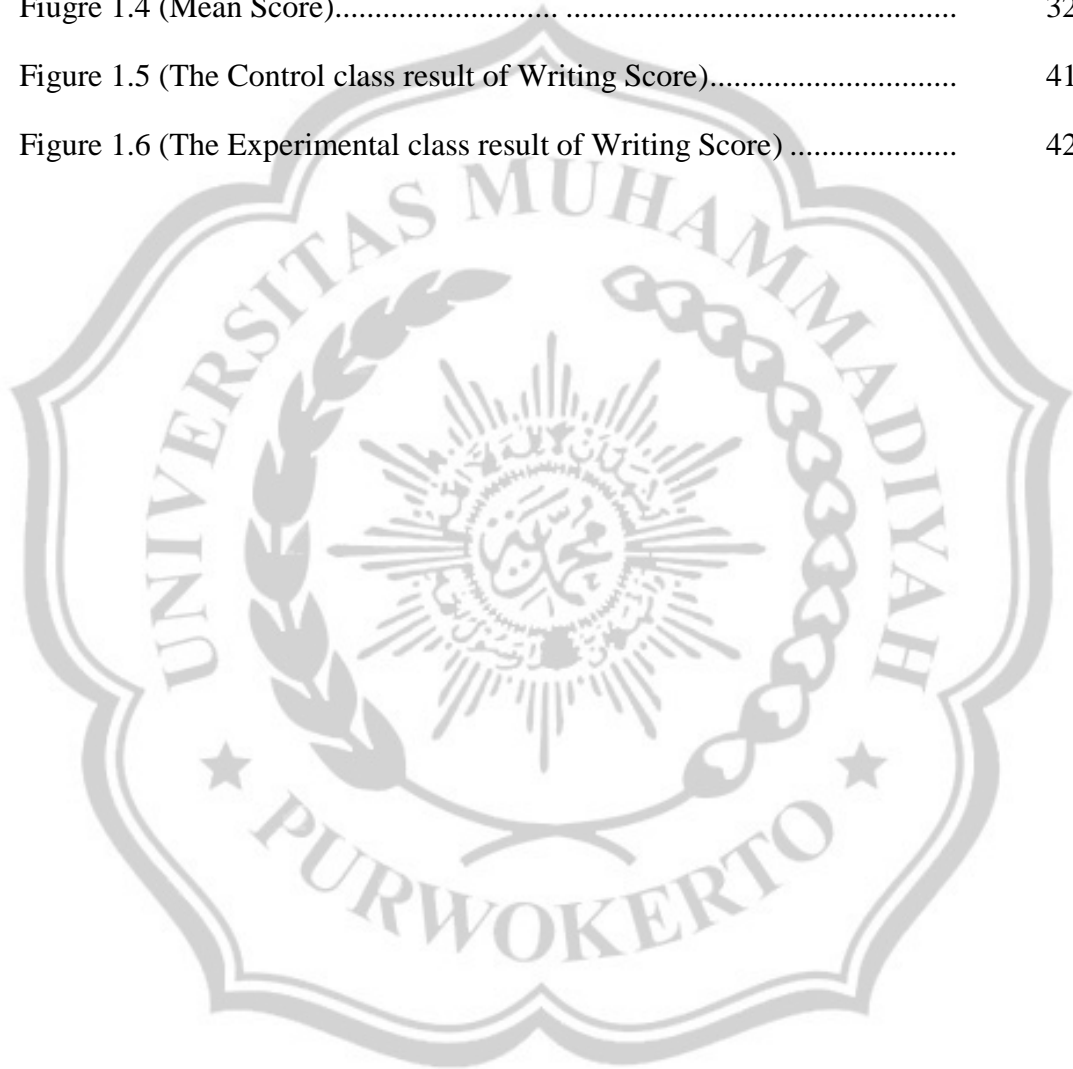
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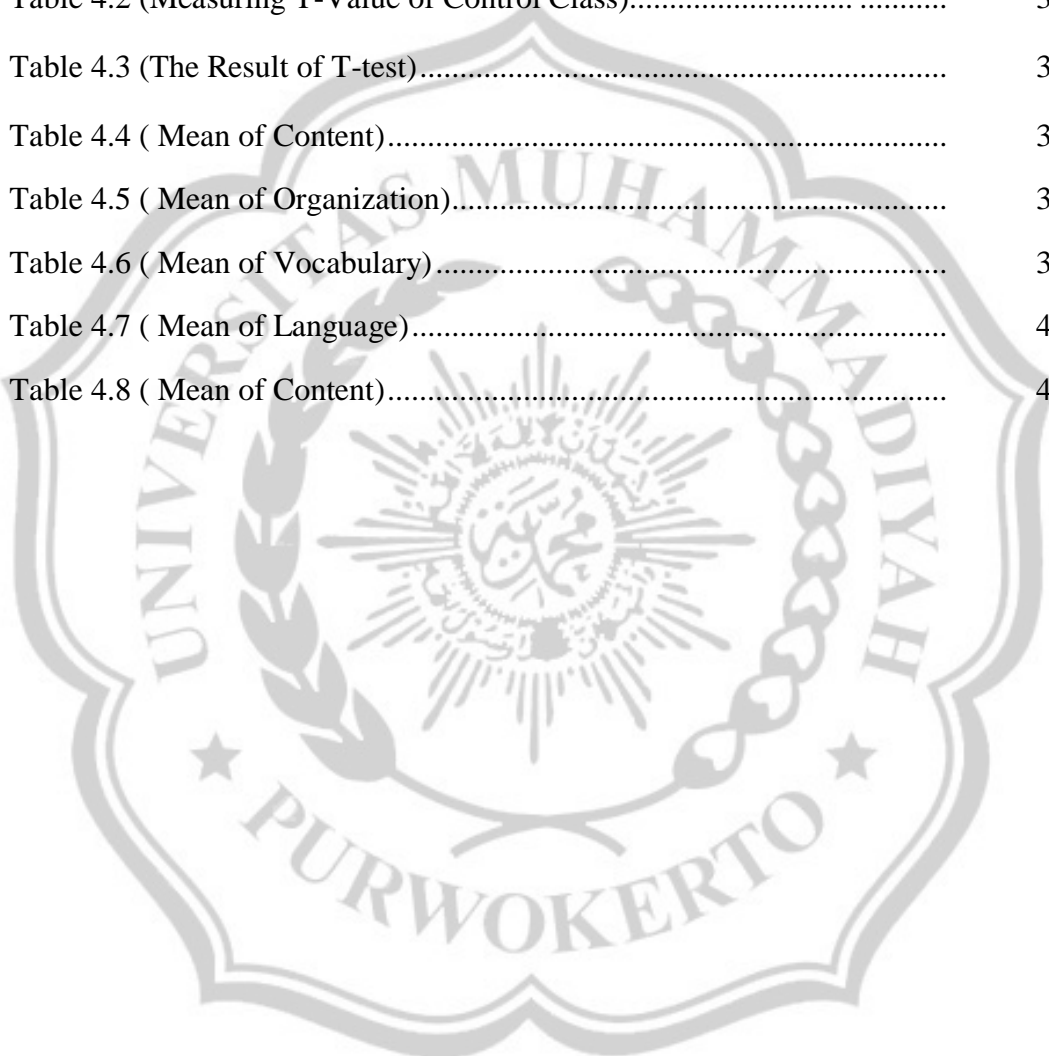
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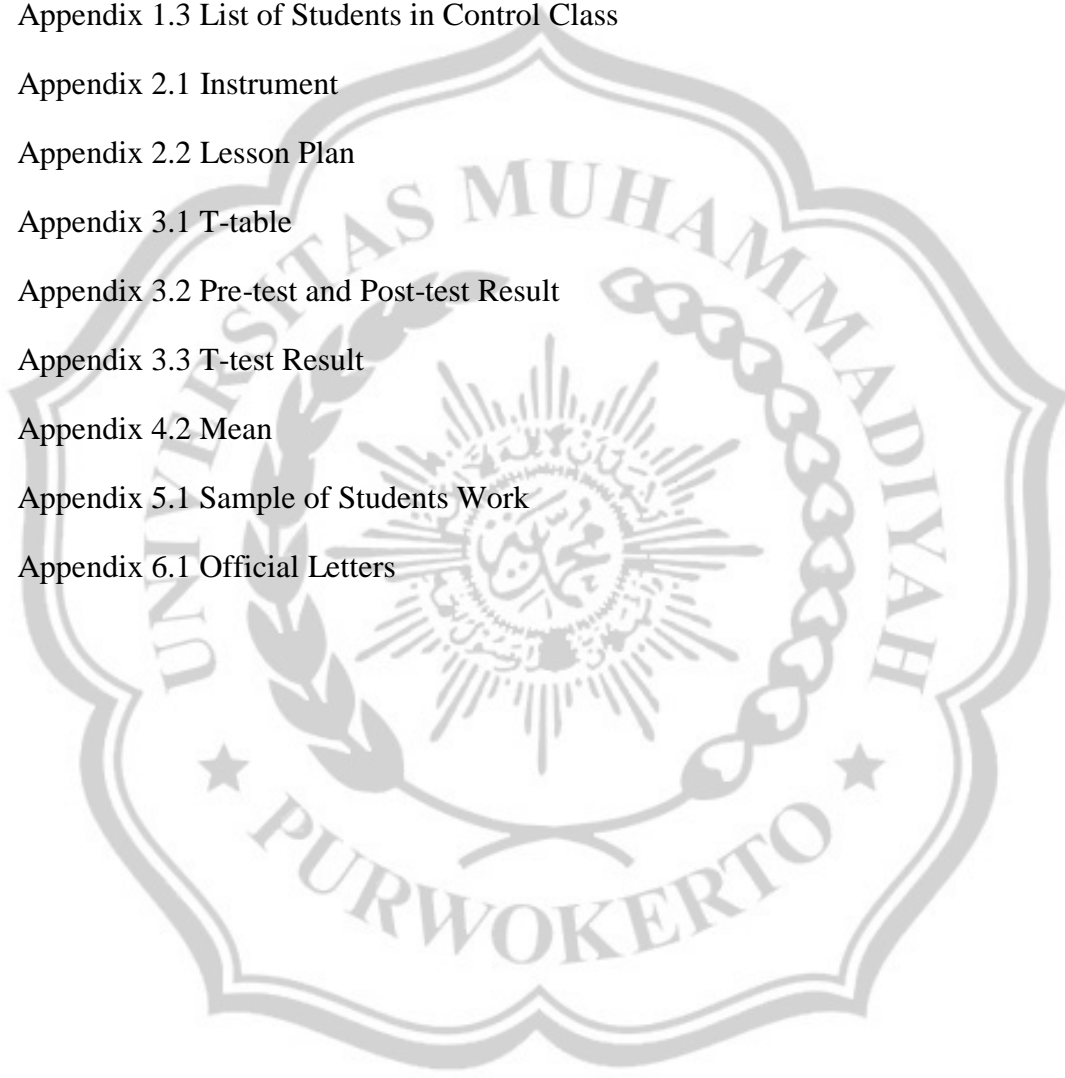
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ABSTRACT

THE USE OF CLUSTERING TECHNIQUE IN TEACHING WRITING

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This research was aimed to know the effectiveness of clustering technique for teaching writing especially narrative text at eighth grade students of junior high school in Purwokerto. This research used quasi experimental research. The subject of this research was eighth grade of SMP N 3 Purwokerto, consisted of class VIII E as control class with 28 students and class VIII F as experimental class with 28 students. The teaching material in this research was narrative text and the instrument of collecting data were pre-test and post-test. The type of the test was paragraph writing test which evaluated by Nurgiyantoro's writing scoring system that measured content, organization, vocabulary, language, and mechanic. Based on data analysis, the mean score in experiment class got improvement 14.56 from pre-test 59.94 to post-test 74.50 and the mean score in control class had improvement 7.75 from pre-test 62.75 to post-test 70.50. it meant experiment class got higher improvement than control class ($14.56 > 7.75$). the t-test result 5.04 also showed that it was higher than t-table value with degree of freedom (df) 54 at significant level 0.05 was 1.6736 ($5.04 > 1.6736$). From the result of data analysis, it can be concluded that the hypothesis which stated that clustering technique is effective for teaching writing was accepted.