

# CHAPTER 1

## INTRODUCTION

### A. Background of the Research

Writing is one of language skills in learning English. It is one way to communicate. It is a skill which requires students to express their ideas in written form. Tiwari (2005 : 120) states that writing is a complex process that allows the writer to explore thought and ideas and make them visible and concrete. Writing is a process of transforming thoughts and ideas into written form.

There are various ways to organize the sentences in a piece of writing. In junior high school there are several kinds of text that are taught to the students such as descriptive, narrative, recount and report text. One of the texts that are taught in second grade of junior high school is recount text. Recount text is the form of text that aims at telling events for the purpose of informing or entertaining. The main elements of recount are orientation, list of events, and reorientation. In the orientation step the writer mentions people and things that are involved, time of the event, the place, and the situation. In the list of events, the writer tells the events happen chronologically. In the reorientation, the writer concludes the story by giving comments.

Actually, writing is a good way to develop English ability, but most of the students in junior high school consider that writing is a

difficult activity. Oshima and Hogue (1991 : 5) state that writing always has problems which put students into trouble as shown by errors made in both organizing of the composition and language so that students' writing topic cannot be stated correctly. It is believed that developing writing skill is more complicated than developing other language skill. In order to be able to write well, the students need to be equipped with early and continued writing experiences. A way to develop fluency in writing is having a regular practice everyday. Because of that reason, the teacher needs to use appropriate media that can make the students easy in writing.

There are a lot of ways in teaching writing recount text. One of them is by using a personal diary as a media to practice writing, and in this research used personal diary as a media for the students to practice more in writing a text. Diary is a record of events transaction or observation kept diary or a frequent interval especially a daily record of personal activities, reflections or feelings (Peace, 2007: 1)

In writing a personal essay, students are doing much more than fulfilling an assignment, the students will explore their experiences, clarify their values and compose their own story. This means by writing a personal essay in a personal diary, the students are involved in the writing exercises. Through practicing more, it will help the students get easily in writing a text. Based on the description above, the use of diary as a media for teaching writing recount text is one of way to make the students

interest in writing, and finally the students can write recount text easily and smoothly.

Based on the fact above the writer interested in conducting a research study which is entitled “The Effectiveness of Diary for Teaching Writing Recount Text“

### **B. Reason for Choosing the Topic**

There are some reasons why the writer chooses the topic as the title of the research. The reasons for choosing the topic are as follows:

1. Writing is a very important component in English language because it plays an important role in a human communication.
2. Diary is one of the good media for teaching writing.

### **C. Problem of the Research**

Based on the background of the study, the problem of the research can be formulated as follows:

Is Diary effective for teaching writing recount text at the second grade of SMP N1Kalimanah?

### **D. Aim of the Research**

The aim of this research is to find out whether or not the use of Diary for teaching writing Recount text is effective.

## E. Clarification of the Research

The title of this research is “The effectiveness of diary for teaching writing recount text “. To make the readers more understand clearly about the terms, so the writer will clarify the terms. The key terms of the research are clarified as follows:

### 1) Diary

Diary is a record of events transaction or observation kept diary or a frequent interval especially a daily record of personal activities, reflections or feelings (Peace, 2007: 1)

### 2) Teaching Writing

Teaching

The activities of educating or instructing; activities that impart knowledge or skill

Writing

Tarigan (Djuanda, 2008: 180) states that writing is to put down the graphic symbol that represent a language one understand, so that other can read that graphic symbol if they can understand that language.

In short teaching writing is an activity of educating the students to put down the graphic symbol that present a language in a written form.

### 3) Recount text

Recount Text is a text written to retell information or entertain.

(Ratmoko 2006: 1)

## **F. Contribution of the Research.**

The result of the study will be useful for the following parties:

### 1. For the students

The students can get easily in writing recount text by using diary as a media.

### 2. For the teacher

The teacher can use diary as a media for teaching writing.

### 3. For the writer

This study will be one of her experiences in writing English while she is studying in the English Department.

## **G. The Scope of the Research**

Actually there are many kinds of text that are taught in junior high school, but in this research the writer will focus in Recount text. The reason why the writer focus in recount text is because recount text belongs to one of text that is taught for the students based on the syllabus that is used in junior high school of second grade in SMP N 1Kalimanah.