

**THE EFFECTIVENESS OF CLIMBING GRAMMAR MOUNTAIN GAME
(CGMG) TO TEACH SIMPLE PRESENT TENSE, SIMPLE PAST TENSE
AND SIMPLE FUTURE TENSE**



A THESIS

**Submitted to the English Department as a Partial Fulfillment of the
Requirement for S. Pd Degree**

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2013

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TITLE : **THE EFFECTIVENESS OF CLIMBING GRAMMAR MOUNTAIN GAME (CGMG) TO TEACH SIMPLE PRESENT TENSE, SIMPLE PAST TENSE, AND SIMPLE FUTURE TENSE**

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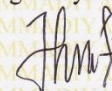
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The Statement of Authorship

Hereby, I state that this is my original work to the best of my knowledge, except as acknowledged in the text, and this material has partially or wholly, for a degree at this or any other university.

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ABSTRACT

THE EFFECTIVENESS OF CLIMBING GRAMMAR MOUNTAIN GAME TO TEACH SIMPLE PRESENT TENSE, SIMPLE PAST TENSE AND SIMPLE FUTURE TENSE

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The aim of the research aimed at finding out the effectiveness of Climbing Grammar Mountain Game (CGMG) to teach simple present tense, simple past tense and simple future tense. The respondents were 72 students in one of junior high school in Purbalingga in which VIII B as the experimental class and VIII C as the control class. Random sampling technique was used for selecting the sample. In the collecting data, this research used test i.e. pre-test and post-test. The two tests were in the form of multiple choice, gap filling and true false items. This research used t-test as a tool to analyze the data. The result of t-test was higher than t-table. It was 2.379, and the result of t-table at significant level 0.05 for df 70 was 1.667. Then, the calculation of t-obtained with t-table was concluded that t-obtained was higher than t-table ($2.379 > 1.667$). In the experimental class, the three different tenses were significant at $P < 0.05$. It meant that the students in the experimental class could understand the grammatical structure of each tense. Finally, Climbing Grammar Mountain Game (CGMG) was effective to teach simple present tense, simple past tense and simple future tense.

ACKNOWLEDGEMENT

Alhamdulillah Rabbil 'alamin. Thanks to Allah SWT who has given blessing and mercy so that a partial fulfillment for requirements of S.Pd. Degree of English Department, Teacher Training and Education Faculty, Muhammadiyah University of Purwokerto could be finished.

I would like to thank Mrs. Rina Agustina, S.S, MappLing. TESOL, as the first supervisor who had guided, gave suggestion, and corrected my thesis to be better. I also would like to express my gratitude to my second supervisor, Mrs. Listiani, M. Pd, for her guidance, suggestion and corrected my thesis patiently.

I also want to thank my lecturers of English Department, Mr. Pudiyono, Mr. Bambang S, Mr. Faisal, Mr. Suwartono, Mr. Saefurrohman, Mr. Jangkep S, Mr. Agus S, Mr. Furqanul A, Mr. Ambar P, Mrs. Lutfi I, Mrs. Endang K, Mrs. Titi W, Mrs. Widya, Mrs. Suhandini, the late of Mrs. Endar E, Mrs. Aulia nisa K, Mrs. Leli N, the late of Mrs. Pramuning, Mrs. Melina H and Mrs. Parwati, who had teach patiently, gave me knowledge and gave suggestion, and also supported me in finishing my thesis.

Furthermore, I am grateful to the headmaster and the English teacher in one of junior high school in Purbalingga that allowed me to conduct the research. Then, the students at the second grade particularly VIII B and VIII C who had participated during the research.

Finally, I feel grateful to my parents, Mr. Suparto and Mrs. Rochimah who always give me support, motivation, pray advice, and endless love. I also would like to thank my sisters and my big family who always give me a love, support, motivation and pray in finishing my thesis as son as possible.

Ari Dwi Haryanti

TABLE OF CONTENT

TITLE	i
APPROVAL	ii
THE STATEMENT OF AUTHORSHIP	v
ABSTRACT	vi
ACKNOWLEDGMENT	vii
TABLE OF CONTENT	viii
LIST OF TABLES	x
LIST OF FIGURES	xi
LIST OF APPENDICES	xii
CHAPTER I INTRODUCTION	
A. The Background of the Research.....	1
B. The Reasons for Choosing Topic.....	4
C. The Problem of Research.....	5
D. The Aim of the Research.....	5
CHAPTER II LITERATURE REVIEW	
A. Grammar	
1. The Definition of Grammar.....	6
2. The Importance of Grammar.....	7
3. Teaching Grammar.....	7
4. Tenses.....	9
B. Game	
1. The Definition of Game.....	28
2. The Advantages and Disadvantages of Game.....	29
3. The Types of Game.....	32
4. The Reason for Choosing Game.....	33

C. Climbing Grammar Mountain Game (CGMG)	
1. The Definition of CGMG.....	34
2. The Advantages and Disadvantage of CGMG.....	34
3. The Strategy of CGMG.....	36
4. The Steps of the Implementation of CGMG.....	37
D. The Previous Research Work of Climbing Grammar Mountain Game (CGMG).....	38
E. Basic Assumption	39
F. Hypothesis.....	39
CHAPTER III RESEARCH METHODOLOGY	
A. Method of Research.....	40
B. Place and Time	41
C. Subject of the Research.....	41
D. Technique of Collecting Data.....	42
E. Technique of Analyzing Instrument.....	44
F. Technique of Analyzing Data.....	48
CHAPTER IV RESULT AND DISCUSSION	
A. Result.....	51
B. Discussion.....	63
CHAPTER V CONCLUSION AND IMPLICATIONS	
A. Conclusion.....	69
B. Implications.....	70
REFERENCES	
APPENDICES	

LIST OF TABLES

Table 1	The Schedule of Research.....	41
Table 2	The Result of T-Test.....	63



LIST OF FIGURES

1.	The Students' Score on Pre-Test and Post-Test of Control Class.....	51
2.	The Significant Result on Three Different Tenses of Control Class.....	53
3.	The Students' Score on Pre-Test and Post-Test of Experimental Class.....	54
4.	The Significant Result on Three Different Tenses of Experimental Class.....	55
5.	The Students' Pre-Test and Post-Test Score of Simple Present Tense in Control Class.....	56
6.	The Students' Pre-Test and Post-Test Score of Simple Past Tense in Control Class	57
7.	The Students' Pre-Test and Post-Test Score of Simple Future Tense in Control Class	58
8.	The Students' Pre-Test and Post-Test Score of Simple Present Tense in Experimental Class	59
9.	The Students' Pre-Test and Post-Test Score of Simple Past Tense in Experimental Class	60
10.	The Students' Pre-Test and Post-Test Score of Simple Future Tense in Experimental Class.....	61
11.	Class Mean of Control Class and Experimental Class.....	63

LIST OF APPENDICES

1. Appendix A	
a. The Frequency of Correct Answer and Students' Score of Pre-Test and Post-Test in Experimental Class.....	77
b. The Frequency of Correct Answer And Students' Score of Pre-Test and Post-Test In Control Class.....	78
c. The Percentage of Students Individual Competence in Experimental Class.....	79
d. The Percentage of Students Individual Competence in Control Class	80
e. The Students' Score on Pre-Test And Post-Test in Experimental Class and Control Class.....	81
f. The Result of Three Different Tenses on Pre-Test and Post-Test in Experimental Class and Control Class.....	82
2. Appendix B	
a. Pre-Test.....	86
b. Post-Test.....	91
c. Validity, Reliability, and Item Difficulty.....	96
d. Lesson Plans.....	103
3. Appendix C	
T-Test Result.....	154