

**ERROR RECOGNITION TESTS AS A PREDICTOR OF EFL  
LEARNERS' WRITING ABILITY**  
(A Correlational Study of The Fourth Semester Students of English Department at  
The University of Muhammadiyah Purwokerto)



**THESIS**

Submitted to the English Education Department  
as a Partial Fulfillment of the Requirement for S. Pd Degree

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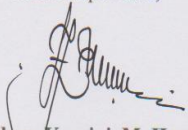
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WRITING ABILITY**

(A Correlational Study of The Fourth Semester of English Department at the University  
of Muhammadiyah Purwokerto in Academic Year 2015/2016)

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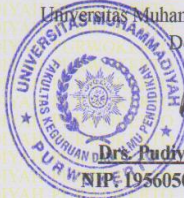
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Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi termasuk pencabutan gelar kesarjanaaan yang sudah saya peroleh.

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## DEDICATION

By saying Alhamdulillahirabbil'alamin to the Almighty ALLAH Subhaanahuwata'ala who has already given us grace.

### *Bismillahirrohmanirrohim*

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## MOTTO

**La Tahzan Innallaha Ma'ana**

**Don't be sad, Allah with us**

**(At-Taubah:40)**

**"Wa man jaahada fa-innamaa yujaahidu linafsihi"**

**Those who are wholeheartedly, truly that their sincerity are for themselves (QS. Al-Ankabut [29]:6)**

**Great minds discuss ideas, average minds discuss events, small minds discuss people.**

**(Eleanor Roosevelt)**

**One day you'll wake up and there won't be any more time to do the things you've always wanted. Do it now.**

**(Paulo Coelho)**

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Purwokerto, 15 Juli 2016

The writer



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## **ABSTRACT**

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The aims of this research was to find out: (1) the correlation between students' error recognition test and their writing ability of the fourth semester students of English Department at The University of Muhammadiyah Purwokerto. This research employed correlational research design and the participants were 38 students or two classes of the population (129). The technique which was used to determine the participants was random sampling technique by using lottery. The data was obtained from test namely Error Recognition Test and writing test where the students should write descriptive text which have minimal 250 words. The analysis showed that the result of the product moment correlation computation between error recognition test and writing ability in creating descriptive text was 0,67. It was higher than the value of  $r$ -table which was 0,32 in the level of significance 5%. This meant that there was a strong correlation between students' error recognition and their writing ability. By the result of the computation, it could be concluded that there is correlation between error recognition test and EFL learners' writing ability. So, the hypothesis stated that there is correlation between EFL students' performance on error recognition tests and their writing ability was accepted. It means that error recognition can be a predictor of EFL learners' writing ability.