

CHAPTER I

INTRODUCTION

A. The Background of The Research

Writing is one of important skills that has to be mastered by the students in learning English. The purpose of writing is delivering messages from the writer to the reader through written work or text. According to Tarigan (1994: 3) writing is one of language skills that is used to communicate indirectly, without having face to face with the others. Therefore, when a writer writes a text, he/she has the main objective to make the reader understand. As we know that writing is a difficult skill to be learn, when the students write, they express their feelings and ideas into a word, word into sentence, sentence into paragraph, and it needs hard thinking to produce it at the same time.

Based on the syllabus of tenth grade of senior high school, the students are expected to be able to create some genre of texts. They are descriptive text and recount text. Descriptive text is one kinds of the texts to be taught to the students. Descriptive text demands students to describe something, someone and place that students know in detail. According to Pardiyo (2007: 34), descriptive text is one kind of text which is made to give a description about an object (human or non-human) in a specific way or in detail. Its purpose is to describe and reveal a particular person, place or thing, so it can be concluded that a descriptive text is a kind of text which describes a certain person, thing, place or animal in specific way.

As the student who had ever passed the teaching practice for three months in a vocational high school, the writer found some problems in students' writing descriptive texts. There were some problems of writing that was found in the students' writing, when they had to describe something. Based on the information from English teacher in SMK Bakti Purwokerto, the tenth grade students have problem in English achievement, especially in their writing skill. Therefore, the writer wants to study and analyze students' writing about school environments, because the school environments is familiar to the students and it is the way to know the students ability and the problems faced by the students in writing.

According to the explanation above, the writer chooses the title "An Analysis on Students' Ability and Problem in Writing about the School Environments at SMK Bakti Purwokerto of the Tenth Grade in the Academic Years 2015/2016."

B. Reason for Choosing the Topic

There are some reasons of choosing the topic. The reasons are as follows :

1. The writer wants to know the students' ability and problem in writing descriptive text.
2. Writing is one of English skills which should be developed. It is also considered as a kind of difficult activity for the students.
3. Descriptive text is one of text that demands student to describe something, someone and place.

C. The Research Problem

1. How is the students' ability in writing ?
2. What are the most common problems faced by students in writing descriptive text about school environments?

D. The Aim of The Research

The aim of the research was to know the students ability and to find out the most common problems faced by the students in writing descriptive text about school environments.

E. The Scope of Study

1. Students' Writing

The students' writing which is scored and analysis is sentences writing. The topic of their writing is about school environments. The analysis is focused on the students' writing.

2. Descriptive Text

Descriptive text is a kind of text which describes a particular object, person, animal, place and thing in detail.

3. School Environment

School environment includes the physical aesthetic surroundings, the psychosocial climate and culture of the school. Factors that influence the physical environment include the school building and area surrounding it, such as: library, teacher room, laboratory, classroom, and mosque.

F. The Contribution of The Research

This research is expected to give contribution to:

1. For English Teacher

After the research the teacher knowing the students' problems, the teacher are expected to improve their teaching, so the students do not make same mistakes. This research is also expected to be the teachers' reflection and overcome the problems that occur in teaching and learning process.

