

**AN ANALYSIS OF STUDENTS' ABILITY AND PROBLEM IN WRITING ABOUT
THE SCHOOL ENVIRONMENTS**

**(A Descriptive Study at SMK Bakti Purwokerto of the Tenth Grade in the Academic
Year 2015/2016)**



A THESIS

**(Submitted as a Requirement to Get S.Pd Degree of Education In the English
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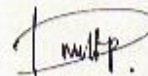
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MOTTOS

“BARANG SIAPA KELUAR UNTUK Mencari Ilmu maka dia berada di jalan Allah”

(HR. TURMIDZI)

**“ WAKTU ITU BAGAIKAN PEDANG JIKA KAMU TIDAK MEMANFAATKANNYA
MENGGUNAKANNYA UNTUK MEMOTONG IA AKAN MEMOTONG MU
(MENGILASMU)”**

(H.R MUSLIM)

**“IF YOU FALL A THOUSAND TIMES, STAND UP MILLIONS OF TIMES BECAUSE YOU
DO NOT KNOW HOW CLOSE YOU ARE TO SUCCESS”**

(ANONYMOUS)

SLOW BUT SURE

THE PURPOSE OF LIFE IS TO ENJOY EVERY MOMENT



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**(A Descriptive Study at Tenth Grade of SMK Bakti Purwokerto in the Academic Year
2015/2016)**

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ABSTRACT

This research was aimed at knowing the students' ability and problems faced by the students in writing descriptive text about school environments. This research used descriptive method with 147 students at tenth grade of SMK Bakti Purwokerto in the academic years 2015/2016 as the populations. There were 51 students who were chosen as the sample. It was taken by random sampling. Written test was given to the samples in the form of creating descriptive paragraph about school environments. The result of this research showed that there were 27 students who got average score in fair category and 24 students in good category. The students' writing ability belonged to fair category with the mean score was 17. Meanwhile, the students' writing was analyzed based on the aspects of writing, such as content, organization, vocabulary, grammar and mechanics. The problems faced by the students were in vocabulary and grammar. There were three kinds of problems in grammar. Those were; sentence pattern (44%), Tense (33%), and Subject-verb agreement (22%).

Keywords: analysis, students' ability, school environments

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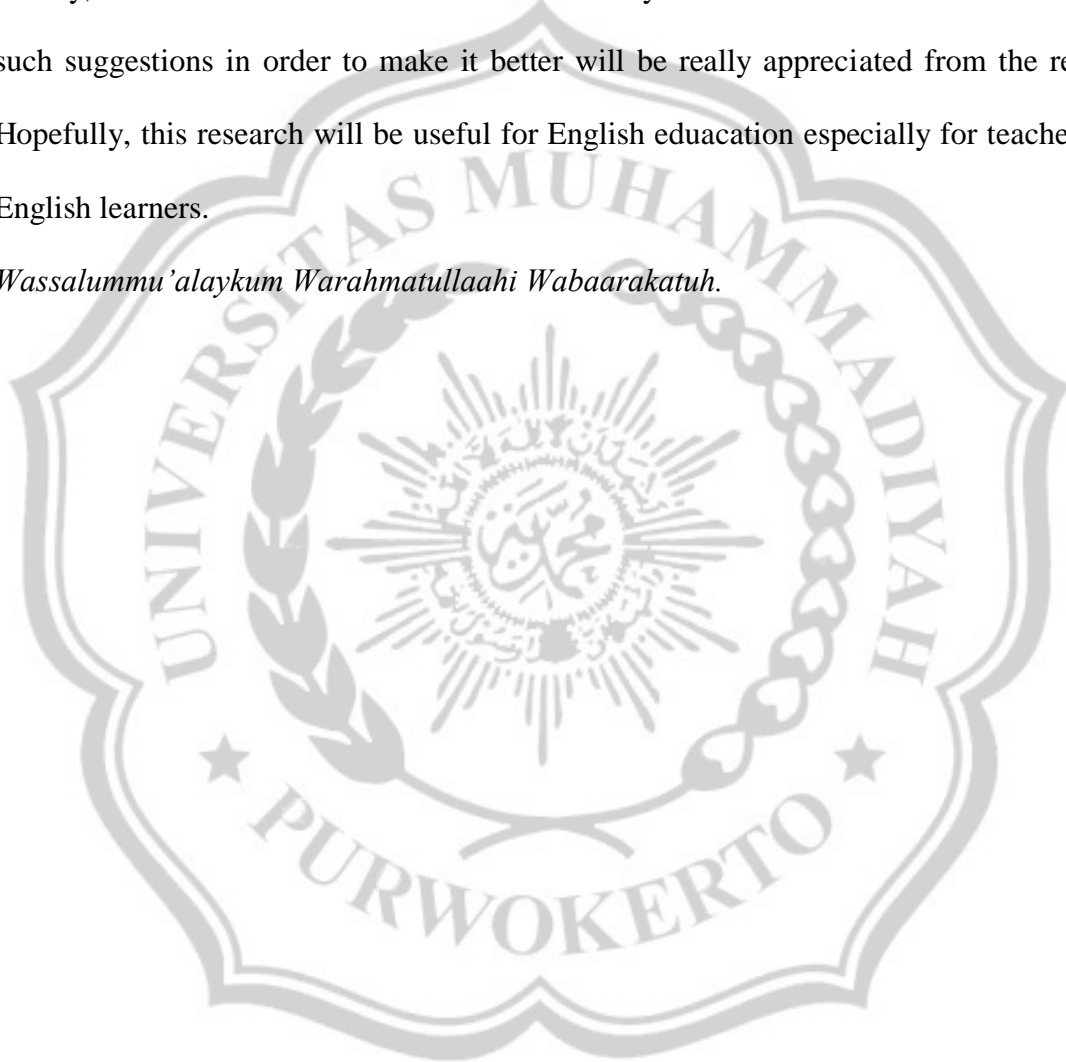
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Finally, the witer believes that there are still many weaknesses in this thesis. Therefore, such suggestions in order to make it better will be really appreciated from the readers. Hopefully, this research will be useful for English education especially for teachers and English learners.

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