

**THE EFFECTIVENESS OF STOP THE BUS GAME  
IN TEACHING VOCABULARY AT SECOND GRADE  
IN MTS MA'ARIF NU 1 PATIKRAJA  
ACADEMIC YEAR 2011/2012**



**A THESIS**

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By:

LINA FITRIA

0701050092

**ENGLISH DEPARTMENT  
TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO**

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## DEDICATION

This thesis is dedicated to:

- ♥ Allah SWT for His love, mercy and blessing to me in every time of my life, especially during the completion of my thesis writing.
- ♥ My beloved Father and Mother who always keep me warm with their love and encouragement, help me to face my fear and feebleness, so that bring me into a forceful character.
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## MOTTO

- Life is struggle
- No gain without pain
- Nothing venture, nothing win
- Don't trouble troubles till trouble troubles you



## PREFACE

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Purwokerto, August 2011

The writer



## TABLE OF CONTENTS

### CHAPTER I INTRODUCTION

A. The Background of Study .....	1
B. The Reason for Choosing Topic .....	2
C. The Problem Research .....	3
D. The Aims of the Research.....	3
E. The Clarification of Terms.....	3
F. The Contribution of the Research .....	4

### CHAPTER II THEORETICAL REVIEW

A. Vocabulary .....	5
1. The Definition of Vocabulary .....	5
2. Types of Vocabulary .....	5
3. The Principles of Teaching Vocabulary .....	6
4. The Problems of Teaching Vocabulary.....	7
5. Types of Vocabulary Learning.....	9
6. How to Study Vocabulary .....	9
7. Steps in Vocabulary Learning .....	10
8. The Vocabulary Teaching Technique .....	11
9. Assessing Vocabulary .....	14
B. Stop the Bus Game.....	15
1. Definition of Stop the Bus Game .....	15
2. The Purpose of Stop the Bus Game .....	15
3. The Advantages of Stop the Bus Game .....	16
4. The Disadvantages of Stop the Bus Game ...	16
5. Procedures of Stop the Bus Game.....	16
C. Basic Assumption .....	18
D. Hypothesis .....	18

### CHAPTER III RESEARCH METHODOLOGY

A. Method of the Research .....	19
B. Place and Time of the Research.....	20
C. Subject of the Research.....	20
D. Technique of Collecting Data .....	21
E. Technique of Analyzing Data .....	26

<b>CHAPTER IV THE RESULT OF RESEARCH</b>	
A. Data Presentation .....	30
B. The Analysis.....	32
C. Discussion .....	34

**CHAPTER V**

A. Conclusion.....	36
B. Suggestion.....	37

**BIBLIOGRAPHY**  
**APPENDICES**



## **ABSTRACT**

### **THE EFFECTIVENESS OF STOP THE BUS GAME IN TEACHING VOCABULARY AT SECOND GRADE IN MTS MA'ARIF NU 1 PATIKRAJA ACADEMIC YEAR 2011/2012**

**Lina Fitria  
0701050092**

The aim of this thesis is to find out whether Stop the Bus Game is effective in teaching vocabulary in Junior School.

The population of this research is the second grade students of MTs Ma'arif NU 1 Patikraja consisting of three classes. The total population is 80. The writer took class B as experimental class consisting of 27 students and class C as control class consisting of 27 students. The method used is experimental research. The instrument used in this research is test, pre-test and post-test.

After the data had been analyzed, they showed the vocabulary mean score of pre-test in experimental class is 43.82, while that of in control class is 44.07. The mean score of post-test in experimental class is 65.85, while that of in control class is 58.14. The deviation score in experimental class is 22.03 while that of in control class is 14.07. So, the deviation in experimental class is higher than that of control class. The t-test result is 4.769 and t-table in df: 52 at the level of significance  $\alpha=0.05$  is 1.673. Thus t-test is higher than t-table ( $4.769 > 1.673$ ). So, the Stop the Bus Game is effective.

