

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

From the discussions mentioned in the previous chapter, the writer draws some conclusions as the result of the study in the tenth grader of SMK N 1 Banyumas in the academic year of the 2015/2016 on the improving students' skill in writing recount text. There were conclusions of this study:

1. Related to the test result, there were some progressions of students' score from pre-cycle to the cycle 2. In pre-cycle there were only 3 students or 9.68% students who passed the KKM and the mean score of pre cycle was 60.05. Then the result of last meeting in cycle 1, there were 11 or 35.48% students who passed the KKM considering their mean score of the test gained 72 and the improvement was 20.43%. The last was the result of last meeting in cycle 2, there gained all of the students passed the KKM in their mean score of writing test derived 77.77 and gained 29.51% improvement.
2. Based on the result of the observation checklist in the last meeting of cycle 2, the majority of the students (90%) joined actively response with the teacher explanation, it can be seen while the teacher was presenting the lesson they were paying attention enthusiastically. Furthermore, it can

be concluded that by using clustering technique could improve the students attitudes during the teaching learning process.

3. The questionnaire results showed the students responses towards the implementation of clustering technique. Both questionnaire means there was an improvement 64,19%. It can be concluded that students' responses toward clustering technique in teaching learning process using clustering technique was positive.

#### B. Suggestions

Based onn the research results, the writer give some suggestions as follows:

##### 1. For Teachers

- a. Teachers should be able to shoose an appropriate technique which improves the students' motivation in teaching learning process. It is better if the teachers use clustering technique.
- b. Teachers should plan the time well. They should be careful in allocating the duration in the explanation about writing recount and clustering technique.

##### 2. For the other researchers

This research discusses the implementation of clustering technique to imprpove students' wskill in writing recount text in SMK N 1 Banyumas. It is expected that the result of the study can be used as an additional reference for other researchers, especially reasearchers dealing with the teaching of writing.