

**The Effectiveness of Mnemonic Acronym for Teaching Gerund at the Eleventh
Grade of SMK N 2 Purwokerto in 2011/ 2012**



**A THESIS
Submitted to English Department as a Partial Fulfillment
of the Requirements for S.Pd Degree**

**EKA PRASETYA
0701050107**

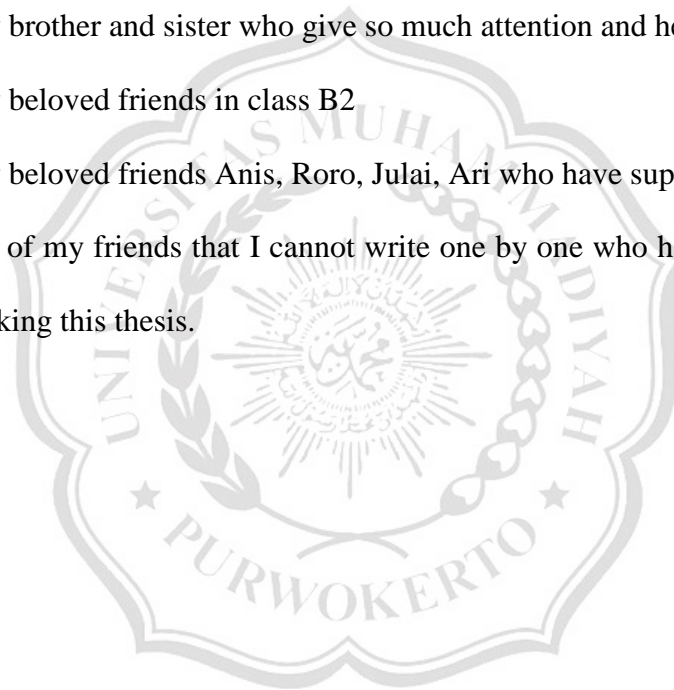
**ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO
2011**

MY DEDICATION

This thesis is the nicest place for the writer to write the dedication of this thesis.

The writer dedicates this thesis to:

1. My beloved mother and father who have supported me very much to finish this thesis, praying for me even they need to work harder.
2. My brother and sister who give so much attention and help
3. My beloved friends in class B2
4. My beloved friends Anis, Roro, Julai, Ari who have supported me.
5. All of my friends that I cannot write one by one who has supported me in making this thesis.



Moto

There is a will there is a way



PREFACE

Alhamdulillahirobbil'alamin. First of all, the writer would like to say thanks to Allah SWT, who always gives his mercy and blessing so, the writer could finish this thesis as the partial fulfillment for the requirements of S. Pd. Degree of English Department, Teacher Training and Education Faculty, Muhammadiyah University of Purwokerto.

Besides that, the writer also would like to say special thanks to:

1. Endang Kusriani, S. Pd, M. Hum as the Head of English Department and the second supervisor who gave the writer permission to conduct this thesis and always guided me in making this thesis.
2. Drs. Suwartono, M. Hum, the first supervisor who always guided me in doing this thesis.
3. The writer's parents who always supported me to finish this thesis.
4. People that I cannot be written one by one.

The writer believes that there are still many weaknesses in this thesis but the writer always hopes this thesis could be something valuable for all readers who are interested in English teaching practice. I also welcomes for any criticism and suggestion which would be an encouragement for my further.

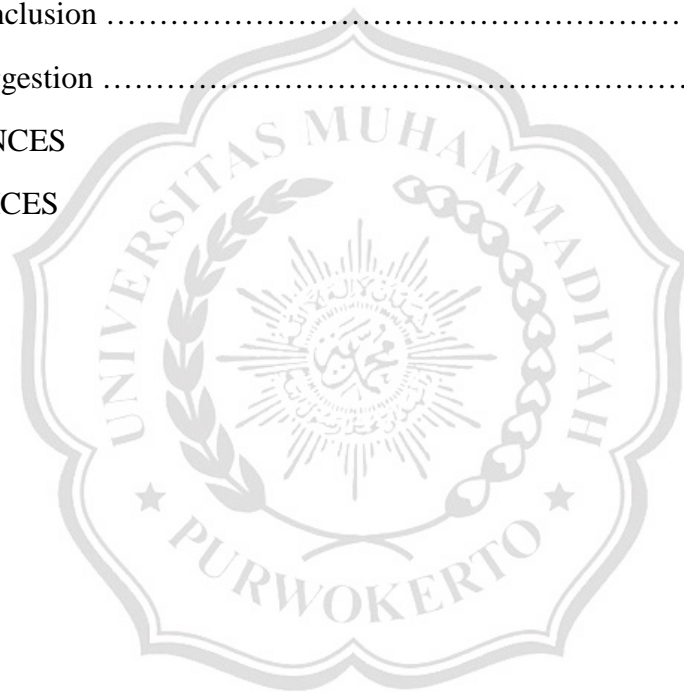
Purwokerto, 25 August 2011

The writer

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ABSTRACT

THE EFFECTIVENESS OF MNEMONIC ACRONYM FOR TEACHING GERUND

**(An Experimental Research at the Eleventh Grade of SMK N 2 Purwokerto
in academic year 2011/ 2012)**

**EKA PRASETYA
0701050107**

The aim of this research was to know whether mnemonic acronym was effective or not in teaching gerund at SMK N 2 Purwokerto. The method used was quasi experimental method. The population of this research was the eleventh grade of SMK N 2 Purwokerto. The writer chose two classes as samples, XI TP 3 as experimental class and XI TP 1 as control one. The research was done from 18th until 29th July 2011.

The writer used pre-test and post-test to find the data. t-test was used to analyze the result of pre-test and post-test. Having analyzed the data, the writer revealed that the student's mastery in experimental class was higher than control one. There was a positive effect in teaching gerund through mnemonic acronym at SMK N 2 Purwokerto. The t-test result was 3.64 and t-table in degree of freedom 62 at the significant level 0.05 was 1.670. The hypothesis was accepted because t-test was higher than t-table ($3.64 > 1.670$). It means that mnemonic acronym is effective for teaching gerund.