

**IMPROVING STUDENT'S VOCABULARY MASTERY BY USING
KEYWORD TECHNIQUE**

**(A Classroom Action Research at First Grades of SMP Muhammadiyah 1
Purwokerto in School Year 2013/2014)**



A THESIS

**Submitted to English Education Department as a Partial to Fulfillment
of the Requirement for S.Pd. Degree.**

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2014**

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Title : IMPROVING STUDENT'S VOCABULARY MASTERY
BY USING KEYWORD TECHNIQUE

(A Classroom Action Research at First Grades of SMP
Muhammadiyah 1 Purwokerto in School Year 2013/2014)

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Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain.

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Yang Menyatakan

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DEDICATION

❖ My beloved mother and father (Eka Soleha and Widodo)

Thank you so much for always giving me all your best, thank you for doing all your best, thank you for accompanying me always, and thank you for your endless love to me.

❖ My beloved man Edo

Thanks for always loving me, always accompanying me every time.

❖ My brother Kiki

You are the greatest brother ever.

My best friend Atik, Azmi, Endah, who always cheer me up.

❖ My roommate Dani

❖ All of my friends in English Department 2010 thank you for supporting me.

MOTTO

- ❖ We will never know the real answer, before you try.
- ❖ Tranquility can be found when we are with God.
- ❖ If you want the respect of others, you must respect yourself first.
- ❖ Nothing is impossible. Anything can happen as long as we believe.
- ❖ The more we are grateful, the more happiness we get.



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Although, this thesis is still far from being perfect, constructive, criticism and suggestion are welcome to make this work. This thesis hoped will give positive contributions and be useful to this field study.

Purwokerto, 09 August 2014

The writer



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ABSTRACT

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This research was to improve students' vocabulary mastery by using *keyword technique*. The objective of this research was to improve students' vocabulary mastery of the 1st grade students in SMP Muhammadiyah 1 Purwokerto by using *keyword technique*. The participants of this research were 21 students in 7D class. This research was conducted in two cycles. Each cycle consisted of planning, acting, observing, and reflecting. In collecting data, test as the quantitative data, and also observation and questionnaire as qualitative data were used. The result of the research could be seen from students' observation in cycle 1 was 61.75% and in cycle 2 was 70.87%. Whereas, the percentage score post-test 1 was 66.60% and in post test 2 was 85.71% students' vocabulary test result, the score percentage reached ≥ 78 as the KKM, and the learning completeness reached 85% as the successful learning target. Further, from the questionnaire, 91.88% students gave positive answer of the questions given. Based on the result of the research it could be concluded that the use of *keyword technique* could improve students' vocabulary mastery.