

**STUDENTS' ABILITY AND PROBLEMS IN IDENTIFYING MAIN IDEAS
AND SUPPORTING DETAILS IN READING TEXTS
(A Descriptive Study on the Sixth Semester Students of English Education
Department University of Muhammadiyah Purwokerto
In Academic Year 2015/2016)**



A THESIS

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for the Requirements of S. Pd. Degree**

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DEDICATION

This thesis is dedicated to:

1. My beloved father and mother, Wahyudi and Piyah thank you for your love, your countless support, patient, and guidance for me; you are the best in my life.
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MOTTO

“MAKES YOUR REAL LIFE EVEN MORE BEAUTIFUL THAN
YOUR DREAM “



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Susi

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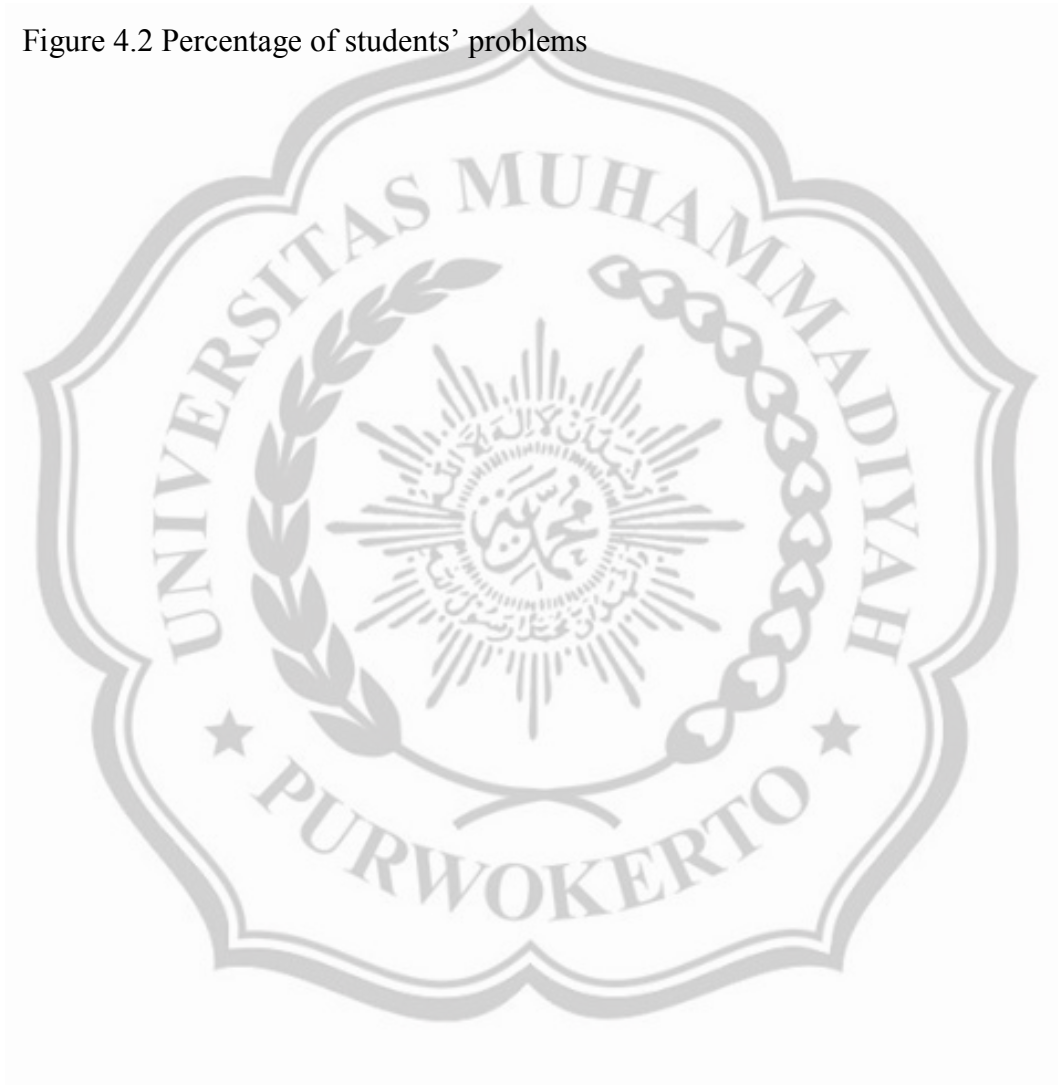
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ABSTRACT

STUDENTS' ABILITY AND PROBLEMS IN IDENTIFYING MAIN IDEAS AND SUPPORTING DETAILS IN READING TEXTS (A Descriptive Study on the Sixth Semester Students of English Education Department University of Muhammadiyah Purwokerto in Academic Year 2015/2016)

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The aim of this research were to find out the students' ability and the problems of the sixth semester students of English Education Department University of Muhammadiyah Purwokerto in Academic Year 2015/2016in identifying main ideas and supporting details in reading text. This research used descriptive quantitative method and the population of this research was 104 students. The writer used proportional random sampling by taking 26 students as a sample. The instruments used in this research were multiple choice test items and interview. Based on the result of the test, it was found that (1) the students' ability in identifying main ideas and supporting details was fair category. It can be seen from mean of student ability was 59%. (2) The results of interview show there were five problems faced by the students in finding main idea and supporting details: 1. there werelacked interest in identifying main ideas and supporting details, 2. length of sentences, 3. lack of vocabularyand 4. difficulty in finding inferred ideas and 5.lack of strategy.