

AN ANALYSIS OF STUDENTS' SPEAKING COMPETENCE

**(A Descriptive Study on the Second Grade at SMK Negeri 3 Purwokerto in
Academic Year 2015 / 2016)**



A THESIS

**Submitted to English Education Department as a Partial Fulfillment of the
Requirements of S. Pd. Degree**

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**AN ANALYSIS OF STUDENTS' SPEAKING COMPETENCE
(A Descriptive Study on the Second Grade Students at SMK Negeri 3
Purwokerto in Academic Year 2015/2016)**

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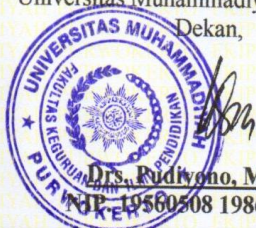
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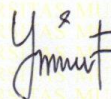
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DEDICATION

The writer would like greatly to dedicate this thesis to:

1. My beloved parents. Wikem and Daeni. Thank you so much for your support, and great motivation. You give me so much generous and meaningful gift in my life. I love you so much.
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MOTTO

Only need a smile to cover a million of tears

Tak ada sesuatu yang lebih mengagumkan kecuali senyuman ibu



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Purwokerto, 29 July 2016

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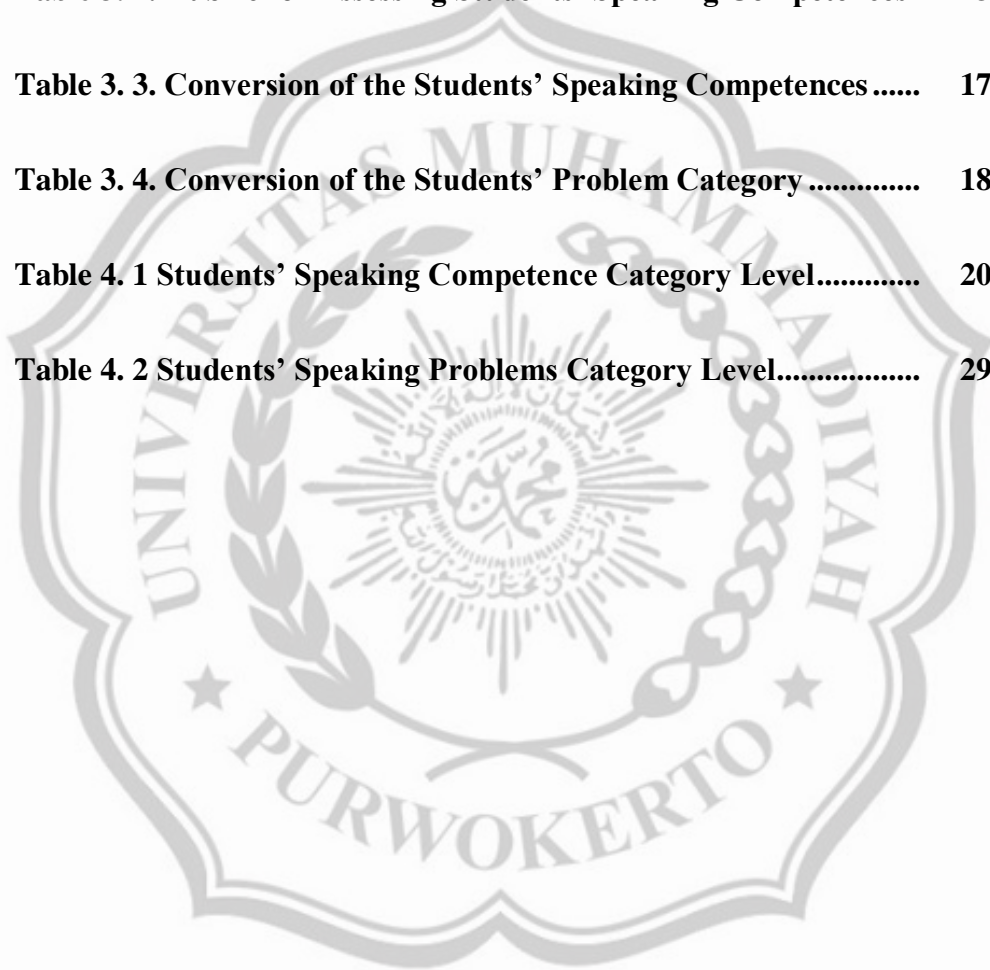
TABLE OF CONTENTS

	Pages
TITLE	i
APPROVAL	ii
LEGALIZATION	iii
STATEMENT OF AUTHORIZATION	iv
DEDICATION	v
MOTTO	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS	viii
LIST OF TABLES	x
LIST OF APPENDICES	xi
ABSTRACT	xii
CHAPTER I. INTRODUCTION	
A. Background Of The Study	1
B. The Problems Of The Research.....	2
C. The Aims Of The Research	3
D. Reason For Choosing The Topic	3
E. Clarification Of The Term	3
CHAPTER II. THEORETICAL REVIEW	
A. Definition of Speaking	5
B. The Important of Speaking.....	6
C. Speaking Competence	7

D. Speaking Difficulties Faced by Students	9
CHAPTER III. RESEARCH METHOD	
A. Method of the Research	11
B. Time and Place of the Research	11
C. The Subject of the Research.....	12
D. The Technique of Collecting Data.....	12
E. The Technique of Analyzing Data.....	15
CHAPTER IV. RESULT AND DISCUSSION	
A. Result	19
B. Discussion	30
CHAPTER V. CONCLUSION AND SUGGESTION	
A. Conclusion	37
B. Suggestions.....	37
BIBLIOGRAPHY	
APPENDICES	

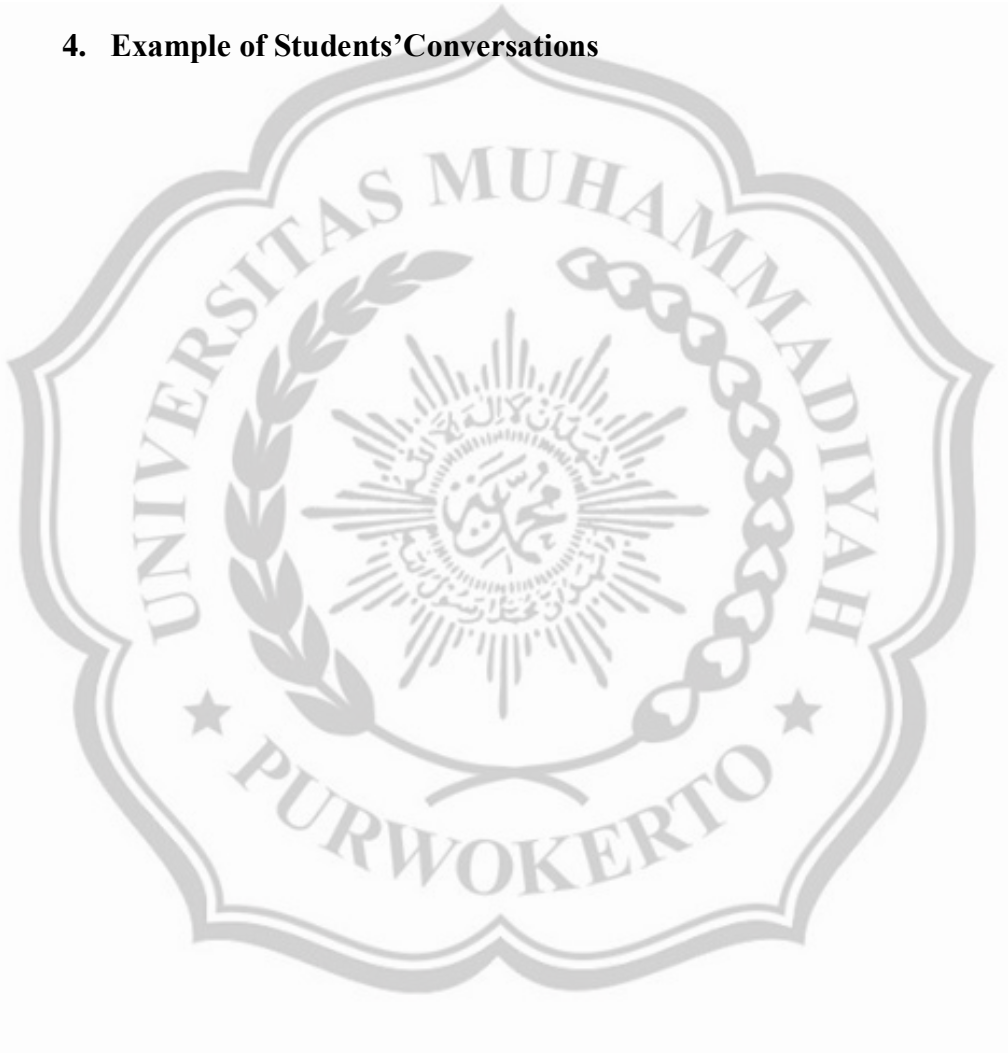
LIST OF TABLES

	Pages
Table 3. 1. The Schedule of the Research.....	11
Table 3. 2. Rubric for Assessing Students' Speaking Competences	13
Table 3. 3. Conversion of the Students' Speaking Competences	17
Table 3. 4. Conversion of the Students' Problem Category	18
Table 4. 1 Students' Speaking Competence Category Level.....	20
Table 4. 2 Students' Speaking Problems Category Level.....	29



LIST OF APPENDICES

- 1. Students' Speaking Test**
- 2. Table of Students' Speaking Score**
- 3. Table of Percentage of Individual Speaking Competence.**
- 4. Example of Students' Conversations**



ABSTRACT

AN ANALYSIS OF STUDENTS' SPEAKING COMPETENCE

(A Descriptive Study on the Second Grade at SMK N 3 Purwokerto in

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The aims of this research were to find out the students' speaking competence and to find out the students' problems in speaking at the second grade of SMK Negeri 3 Purwokerto. The design of this research was descriptive quantitative. The population of this research was 401 students. The technique sampling of this research was purposive sampling. The writer chose 72 students as the sample. In this research the writer used a test to get the data. The result of the computation showed that no students belonged to very bad and bad category. There were 7 students belonged to very good category in speaking competence (9.72 %), 59 students belonged to good category in speaking competence (81.94 %), and 6 students belonged to fair category in speaking competence (8.33%). So, we concluded that most of the students' speaking competence belonged to good category. The result of students' problems in speaking showed that 27.50 % problems occurred in grammar, 25.83 % problems occurred in pronunciation, 25.14 % problems occurred in vocabulary, 25% problems occurred in comprehension, and 24.44 % problems occurred in fluency.

Key words: Speaking, Speaking Competence, Students' Problems